March 2012

Dear Parents of Years 5 & 6

PARENT TEACHER FOLIO INTERVIEWS - Thursday 22 March

This year once again, we are trialing a new system of interviews for students in Years 5 & 6. The traditional format will be replaced by a 15 minute interview which will be based on a folio of student work. The students will discuss aspects of their Integrated Studies units with the parents present. Students will also reflect on how they have settled into their new class. They will also discuss their developing work habits and their goals for next term.

In order to facilitate this new approach, formal lessons for Years 5 & 6 will cease at 12.45pm. We are hoping that this will enable all parents to find a time to meet with the class teacher. You may collect your child at this time. If you are unable to do so, supervision until **3.30pm** in the Library or Music Room can be arranged. Aftercare will operate as usual from 3.30pm to 6.00pm on this day.

Please find attached the information relating to the on-line booking process. If you have difficulty making a booking, please ring Amy in the school office and she will assist you.

Please complete the attached form indicating your preference for the interview afternoon and return it to the class teacher by **Monday 19 March**.

As these interviews are being held at the end of term there will be no interim reports. We hope you find the new process a rewarding one and the school is keen to have your feedback about this new format.

Yours sincerely

[Signature]

Dot Greiveson
Head of Junior School

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RETURN TO THE CLASS TEACHER BY MONDAY 19 MARCH

PICK-UP ARRANGEMENTS FOR THURSDAY MARCH 22 - PARENT/TEACHER INTERVIEWS

Student Name: _____________________________ Year Level: ____________

Please circle your chosen option:

My child will be collected from school at 12.45pm  Y

My child will be collected from school at 2.00pm  Y

My child will be collected from school at 3.30pm  Y

My student will be attending aftercare on Thursday 22 March  Y

Signature ________________________________