



HUNTINGTOWER

**2013
Annual Report**

HUNTINGTOWER PRINCIPAL'S ANNUAL REPORT 2013

This is the Annual Report for the 2013 school year. This report includes the following aspects:

Staff attendance and retention

Expenditure and participation in teacher professional learning

Student attendance

School Finances and funding

Proportions of students in Years 3, 5, 7 and 9 meeting national reading, writing and numeracy benchmarks

A summary and analysis of NAPLAN results

Value added – other than academic - (Co-curricular and other activities)

Senior Secondary outcomes (2012)

Student retention rate from Year 7 to 12

Student retention rate from Prep to Year 6

Post-school destinations (2012 – 2013)

Results of satisfaction survey distributed at the end of 2012

Teacher Qualifications

Staff Retention and Attendance

In 2013, Huntingtower had 56 full and part time Secondary teachers, 12 full and part time Primary teachers and 9 support staff.

The staff retention rate is very good. At the end of 2013, we have four academic staff members retiring and two resigning.

This gives an overall staff retention rate of about 92%.

The staff attendance was also exceptional with the average sick, bereavement and carer's leave taken per staff member being 3.3 days (Award allowance is 18 days per annum).

The teacher qualifications can be found at the end of this report.

Student Attendance and retention

The student attendance rate for 2013 was excellent being 96.63% in the Junior School and 95.96% in the Senior School.

The retention rate from Year 9 to 12 was 85%. There were 65 students enrolled in Year 9 in 2010 and of these, 55 were present in the Year 12 graduating class in 2013.

The retention rate from Year Prep to Year 6 was 83%. Of the 23 children who started in Prep, 19 were still present in Year 6 in 2013.

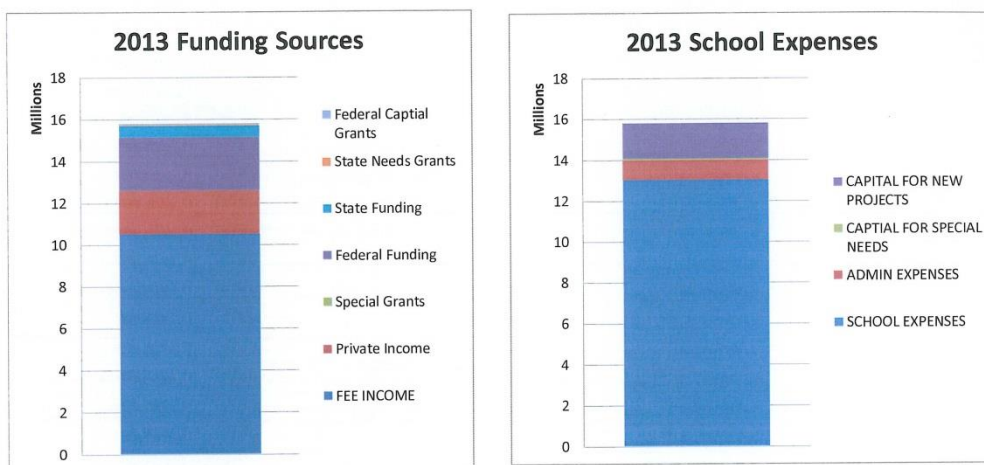
Staff Professional Development

As a learning community it is essential that all staff members undergo constant professional development. As a consequence our staff undertook many local, national and international educational opportunities. We hold numerous learning activities "in house" and a lot of training is done on line.

Total expenditure on staff Professional development in 2013 was in the order of \$90,000. All staff also work towards completion of the Harvard University's Teaching for Understanding framework.

School Finances for the 2013 school year

2013 HUNTINGTOWER SCHOOL FINANCES



Notes:

Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school.

The school is in a sound financial condition and carries no debt.

In 2013 the school received Govt Stimulus payments of \$65k for Computers and Other Govt Funding of \$3.14m

This assisted with:

- Operational Expenses
- Construction of the new VCE Building
- Refurbishment of the Boarding House Kitchen
- Middle School iPad Programme
- Completion of a new senior science lab

Private Funding of nearly \$2.1m was used to subsidise the school operation and assist in keeping tuition fees at a moderate level.

The main sources of private income are:

- Donations and Building Fund Contributions and Bequests
- HT Shop, Canteen, After School Care Sales, Facility hire, HSAC
- Trust and Foundation Income

2013 HUNTINGTOWER SCHOOL FINANCES

FUNDING SOURCES	\$	SCHOOL EXPENSES	\$
FEE INCOME	10,518,211	SCHOOL EXPENSES	13,048,655
PRIVATE INCOME		ADMIN EXPENSES	965,815
Private Income	2,073,166	CAPITAL FOR SPECIAL NEEDS	55,952
Special Grants		CAPITAL FOR NEW PROJECTS	1,731,894
GOVERNMENT GRANTS			
Federal Funding	2,567,655		
State Funding	529,869		
Special Grants	47,900		
Federal Capital Grants	65,515		
TOTAL	15,802,316		15,802,316

Value Added

Huntingtower continues to provide opportunities for its students in many areas from music and sport, to debating and drama. It continues to have a strong focus on values and character development.

Values

Huntingtower's values are based on the Christian Science religion in which we emphasise the spiritual nature of God and man. Man, being made in the image and likeness of God is an unlimited expression of all that God is. We therefore have very high expectations of all of our students and encourage them to throw off the shackles of limited thought. We emphasise "The Golden Rule" as a part of our student Welfare Policy and expect students to support and care for one another with kindness and respect. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school. We encourage our students to only accept suggestions about them that are positive and helpful.

Music

In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute, brass instruments, etc.

In 2013 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String Orchestras and various ensembles.

MUSIC ACHIEVEMENTS 2013

HUNTINGTOWER MUSIC RESULTS 2013

WAVERLEY EISTEDDFOD

Secondary Chamber Choirs

2nd prize – Huntingtower Senior Chamber Choir

3rd prize – Huntingtower Middle School Chamber Choir

14 years and under Large Ensemble

1st prize – Huntingtower Middle School Orchestra

3rd prize – Huntingtower Junior Orchestra

15 years and under Small Ensemble

1st prize – Huntingtower Beethoven Trio

3rd prize – Huntingtower Mendelssohn Quintet

18 years and under Large Ensemble

1st prize – Huntingtower Britten String Orchestra

2nd prize – Huntingtower Concert Band

3rd prize – Huntingtower Irish String Orchestra

21 years and under Small Ensemble

1st prize – Huntingtower Schumann Quintet

3rd prize – Huntingtower Koehne Quartet

EISTEDDFOD BY THE BAY

Secondary Choirs

1st prize – Huntingtower Middle School Chamber Choir

MUSICAL SOCIETY OF VICTORIA

Olwen Game Memorial Prize for Chamber Music

3rd prize – Huntingtower Quintet

DIPLOMAS AWARDED

ASSOCIATE OF MUSIC AUSTRALIA (A Mus A)

Jade Tsai

Simon Song

HUNTINGTOWER COMMUNITY PERFORMANCES 2013

6 Citizenship Ceremonies – Robert Blackwood Hall

2 Christian Science Lectures

2 Citizenship Ceremonies – Monash Civic Centre
 International Women’s Convention – Monash Gallery of Art
 Celebrate Syndal Event
 Alzheimer’s Australia Summit – Government House
 Anglican Church Fundraising Event
 Community Yoga Party
 2 National Volunteer Week Concerts
 Musical Society of Victoria Concert
 Yeronga Retirement Village Cancer Fundraising Concert
 Monash Chorale Fundraising Concert
 Jells Park Community Event
 Glencare Community Centre Concert
 Kodaly Choral Festival (Junior)
 Kodaly Choral Festival (Senior)
 Christadelphian Fundraising afternoon tea
 High St. Rd. Uniting Church Cheerful Giving Concert
 Community Yoga and hymn celebration
 Kenya Fundraising Concert
 Alzheimer’s Australia Building Launch
 Sir John Monash Community Awards
 Camerata Gala Concert

This list of community performances and appearances in Eisteddfods shows the extent of involvement in music and the contribution music makes not only to the school but in the wider community.

Sport

The school maintains an excellent record in its sporting pursuits. Once again we came **fourth** in the **First Division** of the EISM Athletics competition in 2013, came **First** in the **First Division** of the Swimming Competition and came **First in the Central division** of the Cross Country competition. These competitions involve 22 schools which are broken up into three divisions in swimming, athletics and Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and many of these teams won their pennants as can be seen below.

The Sport Department is headed by Ms Jan Savage, who looks after weekly sport in both the Junior and Senior School and the Senior School Swimming Carnival and she also oversees the Athletics Carnival, while Mr Peter Rees has looked after Senior School Cross Country Carnival. Ms Alex Neal assisted in the running of the Athletics Carnival. Ms Savage has been ably supported by Mrs Clapp, Mrs Swan, Mr Green and Mr Parsons. Students in Years 5 and 6 play interschool sport in the JSSA

EISM Sport Results - 2013 Central Division

SENIOR SPORT		
Summer	Boys	Girls
5 Rounds; 9-11 teams	Cricket – 2 nd	Soccer – 4 th
	Hockey – 3 rd	Softball – = 1 st
	Tennis – = 1 st	Tennis – 1 st
	Volleyball A – 1 st	Volleyball A – 5 th
	Volleyball B – 3 rd	Volleyball B – 5 th
<i>Runners Up: Boys Cricket, Boys Tennis,</i>		
<i>Premiers: Girls Tennis, Girls Softball, Boys Volleyball</i>		
Winter	Boys	Girls
9 Rounds: 9-10 teams	Basketball – 8 th	Basketball – 7 th
	Football (Div 2) – 6 th	Hockey – 1st
	Soccer – 5 th	Netball – 7 th
	Table Tennis – 3 rd	Table Tennis – 1 st
<i>Runners Up: Girls Table Tennis</i>		
<i>Premiers: Girls Hockey</i>		

YEAR 8/9 SPORT		
Winter	Boys	Girls
9 Rounds; 9-11 teams	Basketball – 7 th	Basketball – 5 th
	Football (Div 3) – 2 nd	Hockey – 1 st
	Soccer – 8 th	Netball – 4 th
	Table Tennis – 4 th	Table Tennis – 1 st
YEAR 7SPORT		
Term 2	Boys	Girls
HT Blue	Hockey – 1 st	Basketball = 2 nd
6 Rounds; 15-17 teams	Tennis – = 13 th	Soccer – 6 th
HT White	Hockey – = 3 rd	Basketball – 8 th
6 Rounds; 15-17 teams	Tennis – = 15 th	Soccer – 4 th
Term 3	Boys	Girls
6 Rounds; 10 - 12teams	Football – 9 th	Hockey Blue – 1 st
	Volleyball – 9 th	Hockey White – 2 nd
	Mixed Table Tennis – 3 rd	Netball White – 8 th
		Netball Blue – 11 th
Term 4	Boys	Girls
HT Blue	Basketball – = 4 th	Tennis – = 1 st
5 Rounds; 16-17 teams	Soccer – = 8 th	Volleyball – = 3rd
	Mixed Table Tennis – = 2 nd	
HT White	Basketball – 6 th	Tennis – = 7 th
5Rounds; 15-17 teams	Soccer – = 3 rd	Volleyball – = 3rd
	Mixed Table Tennis – = 2 nd	
Year 7 Round Robin Days : Cricket and Softball		
<i>Runners Up: Girls Table Tennis</i>		
<i>Premiers: Boys Football, Girls Hockey</i>		
Summer	Boys	Girls
6 Rounds; 9-13 teams	Cricket – = 3 rd	Soccer – 2 nd
	Hockey – 7 th	Softball – 2 nd
	Tennis – = 3 rd	Tennis – 3 rd
	Volleyball A – 5 th	Volleyball A – = 2 nd
	Volleyball B - = 3 rd	Volleyball B – = 5 th
<i>Runners Up: Softball</i>		
<i>Premiers: Soccer</i>		

Other activities

Drama

Two Senior School, one Junior School and a past students production were seen this year, providing numerous opportunities for students.

The Middle School production was of Charles Dickens' "A Christmas Carol" while the Senior School performed "The Importance of Being Ernest".

The Junior School performed a musical production of "The Jungle Book" which was loved by all.

Our past students (HOSA) also provided entertainment with a production of "Joseph and His Technicolor Dreamcoat".

Debating (Mrs Shan Christensen)

Debating at Huntingtower continues to play a vibrant and dynamic role in the school community. This year over 45 students took part in the DAV Glen Waverley Region. In total we registered 8 teams made up of students ranging from Years 8-12. Two of these teams secured positions in the Power Round and the Year 10 team represented the Glen Waverley Region up to the second round of Play-offs. In addition to this, an amazing 19 students received Best Speaker awards, with Philip Chen, Daniel Gates and Shreya Sharma accepting the honour twice.

Public Speaking and Debating Awards

Lions Youth of the Year (Mrs Robin Clarke)

Bareetu Abu-bulgu – Winner of Mount Waverley District.

Legacy Public Speaking Award (Mrs Jody Goddard)

Stuart Mcleod – Awarded Best Speaker on the day.

*Daniel Gates – Winner of Mount Waverley District; Winner of State competition; **Third** in the national finals*

Yrs 7 & 8 DAV Public Speaking Competition

Yasmin Koudmani – finalist in Mount Waverley District.

Debating Best Speaker Awards (Mrs Shan Christensen)

Glen Waverley Competition, 2013.

Hamish Roe

Akshara Vivekananthan

Robin Brown

Joshua Ariens

Jessica Manuel

Amogh Ananth

Angus Healey

Renee Yu

Philip Chen

Mariah Papadopoulos

Sanaya Sharma

Blair Stevenson

Shreya Sharma

Daniel Gates

Jackson Goldsmith

Stuart Mcleod

Daniel Nieborski

Jonathan Li

Alan Tong

Daniel Bil

Anthea Hasapis

Aerobics (Ms C Neville)

We had 2 teams compete in the secondary stage 2 junior section of the School Aerobics competition.

The teams were “Hit It” and “Triple Energy”.

At the Preliminary State Finals “Hit It” came 3rd and “Triple Energy” came 4th meaning we automatically qualified for the State Final.

We again came “3rd and 4th” but the teams switched positions. Triple Energy came third and Hit It came fourth in the State.

Chess Results 2013 (Mr RodneyJones)

Huntingtower Intra-School Tournament

Winner: Vincent Lin

Runner up: Yoshi Goh-Maejima

Best Girl: Katherine Rozycki

Participants: 24

Victorian State Chess Finals – Senior School*

Team finished 8th out of 21 schools

Best HT player: Henry Lai with 6 wins from 9 games – 12th out of 126 players.

Team: Vincent Lin, Craig Jones, Katherine Rozycki, Henry Lai and Kevin Yu.

Victorian State Chess Finals – Middle Years*

Team finished 12th out of 19 teams

Best HT player: Henry Lai with 6 wins from 9 games – 21st out of 123 players.

Team: Henry Lai, Kevin Yu, Mun Joon Teo, Claire Pang and Matthew Serelis

*We played in two interschool tournaments where we finished as high as 3rd out of 7 seven teams in order to qualify for the state finals.

Australian National Chess Finals – Middle Years

Huntingtower came 5th. Congratulations to all on qualifying for the national finals and on your achievements this year.

Team: Henry Lai, Kevin Yu, Mun Joon Teo – all Year 7, & Michael Zhang – Year 8

Other activities included The Great Victorian Bike Ride led by Mr Clifford and assisted by Ms Savage and Mrs Goddard; Junior School Areobics (Mrs Clapp); the Book Club (Mrs Hamzi); Public Speaking (Mrs Clarke); Chess (Mr Jones and Vincent Lin; coach Mrs Edyta Rozycki) Dance (Mrs Dry); Drama (Mr Borbely); Choirs (Mrs Sutton, Mrs Wilson and Miss R Bramble); Orchestras (Mrs Bramble); String Orchestras (Mrs Bramble); Concert Band (Mrs Bramble); Hockey Stix (Ms Savage); The Camerata Concert (Mrs Bramble); Huntingtower Heat Basketball (Ms Savage, Mrs Jenkin and the Parent Committee); Swimming Club (Mrs Aden, Mr Howell and parent committee); Athletics training (Ms Savage, Ms Neal and Staff Members); Cross Country training (Mr Rees and Staff members); House Music and House Debating (Music Department, English Department and Heads of House); Weekly sport (Ms Savage) which includes Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey and Basketball; the Science Talent Search (Mrs Gallard); Hosting Aboriginal exchange students (Mrs Swan and Mr Somes); taking students to Maningrida in Arnhem Land (Mr Somes and Mrs Swan); Hosting Clairbourn students (Mrs Barker and Mrs Deubel); trips to South Africa (Mrs Dry); The Duke of Edinburgh program (Mr Green) had over 65 students involved. Students have now completed all levels of this award including Bronze, Silver and Gold. The students involved have completed numerous expeditions led by Mr Green and accompanied by a number of other staff members. We are grateful to them all for the extra time and commitment this activity involves. This year 7 students have attended Government House to receive their Gold award from the Governor of Victoria.

Character education

A strong focus on character and values development sees every Senior School student sign a pledge that they will not smoke, drink alcohol or take illegal drugs at any time while they are a student of the school until they graduate in Year 12. This applies 24 hours a day, 365 days a year. The basis of this pledge comes from students being encouraged to love and respect themselves as well as others. Respect for oneself includes being aware of the effect of the various things that we subject our bodies to. Tobacco, alcohol and illegal drugs are poisons and thus students are reminded that these activities do not fit with our expectations.

The school's Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies, classrooms and Mentor groups, the school's values are discussed and developed. Groups will talk about relationships, reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on "personal best" results in students always striving to achieve in all their activities.

External organisations that specialise in drug and alcohol education, driver training and motivation are invited to speak to the students.

Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

Academic Outcomes

Huntingtower continues to be a non-selective school. Other than a few academic, general excellence and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe contributes to the outcomes our students achieve.

NAPLAN Tests

In 2012, students were tested in Years 3, 5, 7 and 9 and did extremely well in the NAPLAN tests. This assessment includes reading, writing, spelling and numeracy. The school median in all cases was well above the State median; usually by 1 to 2 year levels. An analysis of Senior School NAPLAN results, published in the press, placed Huntingtower as the number 1, non-selective school in Australia.

In 2013, the results were once again pleasing, with the school median being above the State median in all cases.

In Years 3 and 5, 4% of results were below the national expected standard.

In Year 7, 7% of results were below the national expected standard.

In Year 9, 3% of results were below the national expected standard.

All of these students are receiving special help from our Learning enrichment team.

VCE Results

Once again we had a very good set of results. We achieved a median study score of 36 (out of 50) and had 29.9% of our results over 40. *This placed us 14th out of all schools in Victoria (including selective entry schools) based on median and percentage above 40, and fourth out of all Coeducational schools.*

Two students achieved perfect scores; One in English and one in Further Maths. Once again this year we had a 100% pass rate and a 100% tertiary acceptance rate.

Summary of VCE results

2013			2012			2011		
% above 40	Median Study score	School Rank	% above 40	Median Study score	School Rank	% above 40	Median Study score	School Rank
29.9	36	14	29.5	36	13	36.6	37	2

The Median Study Grade was **A**

ATAR Scores

32% of ATAR scores were over 95

52% above 90

88% above 70;

The Median ATAR was 90.35

Tertiary Destinations

Monash University	37%
Deakin University	18%
University of Melbourne	16%
RMIT University	11%
Australian Catholic University	7.4%
La Trobe University	1.5%
Swinburne University	1.5%
William Anglis Institute	1.5%
Qantum College	1.5%
Victoria University	1.5%

Health and Environmental Sustainability

Huntingtower staff complete a First Aid Course every three years to ensure currency. Regular updates of epi-pen training (anaphylaxis), CPR, asthma etc, are completed.

As part of our new Multi-Sport and Aquatic Centre, we have installed a co-generation plant which converts some of the energy used to heat the pool water and atmosphere back into electricity. This is one of only a handful of these plants operating in Victoria. This plant makes the Aquatic Centre virtually electrical energy neutral.

We have 22 solar panels on the school roof generating electricity and reducing emissions.

We collect close to a million litres of rain water to irrigate our gardens.

Annual Parental Survey (conducted at the end of 2013)

The annual parent survey results were as follows:

The response rate was about 10%. The results showed that what people most appreciate about the Huntingtower experience is the development of a very strong set of values, the grounding the children receive and also its music program. Parents are still asking for more drug and sex education.

The Senior School percentage of responses which were in the “agree or strongly agree” category was 80%, while 5% disagreed or strongly disagreed. Over 95% of our families would recommend the Senior School to others. Over 93% felt that our Senior School has a good reputation in the community.

Huntingtower will continue to provide the best quality education it can. We believe that we are providing a values-rich, spiritually founded, well-rounded education which prepares children for life beyond school.

Thank you for being a part of the journey.

Sholto Bowen

Principal

Huntingtower Academic Staff 2013

Principal

Mr S Bowen BA(SocSc) TTHD MACE MACEL FAIM

Vice Principal

Mr N Davies BSc DipEd GDME

Head of Middle School

Mr Adam Somes BA Dip Ed MACE

Senior School Staff

Mr C Abernethy BTchLn
Mr P Amos MEd GradDip InstDesign
Mrs T Ardiyanti BA MTeach
Ms J Barker BA DipEd
Ms M Beal (Head of House) BA DipEd
Mrs B Borbely BA Bed BMA
Mr D Borbely BA BEd
Mrs L Bos BSc(Hons) DipEd MACE
Mrs L Bramble BMus(HonsPerf) AMusA LMusA
Miss M Bramble BMus (Perf) BA DipEd AMusA LMusA
Mrs J Canny MEd GradDipArts TITC
Mrs C Cassidy BEd
Mrs S Christensen BA(Hons) DipEd
Mrs M Ciavarella BSocSc (Librarianship)
Mrs R Clarke BA BEd
Mr R Clifford BCom TSTC
Miss C Craik BA (Cum Laude) BSocSc (Honours Psychology) PGCE (Cum Laude)
Mrs Y David BA(Vis Arts) BEd(Hons)
Ms J Denny BA DipEd
Mrs J Dickson BEd
Ms S Dry Med (Literature)
Mrs J Goddard (Head of House) HDipEd (PE)
Mrs F Gordon BA Grad Dip Ed
Mr N Green BSc (Exercise Science) DipEd
Mrs F Hamzi HigherDipT(Sec)(Librarianship)
Mrs K High BSc DipEd M Env
Mr T Hill MAppSc DipEd
Mrs J Irving BEd
Mr R Jenkin BA TPTC
Ms L Jonas BA DipEd
Mr R Jones BA HDE BEd M Soc. Sc.
Miss G Lim BSc
Ms M Lopez BA(Hons) MA DipEd
Ms D Lyrstis (VCE Co-ordinator / VASS Administrator) Bed
Mr M Mazzaferri BEd Grad Dip Computer Science
Mrs M Myers BSc(Hons) DipEd
Ms A Neal BSc (Sport & Exercise Science) DipEd
Miss C Neville BSc(Hons) DipEd
Mr C Newman (Head of House) BCom MTeach
Mr L Parsons BA DipEd
Ms J Pavey BA(Hons) Dip Ed, Grad Cert TESOL
Mr D Peterson BA(Hons)/LLB, LLM, DipEd. (Sec)
Mrs M Power BEd GradCertGraphicDesignPractice
Mr P Rees (Head of House) BEd GDT DipT GradDipCareers AACC MACE
Ms J Savage BEd (EnvStud) GradCertEducation&Training DipCompEd
Mr E Sifris BA/LLB, Grad Dip Ed (Sec)
Ms M Stevens BSc DipEd Grad DipEd (Int. Studs)
Mrs L Sutton BMus(Ed)(Hons)
Miss S Tieperman BA BSc Grad Dip Ed
Mrs J Tyquin MEdStud BEd
Mr S Walkerden BAgrSc MEdStud DipTertEd DipEd
Mrs K Wiley Dip T (Maths, Science) Grad Dip Computer Studies, Cert Theology
Mr A Wroe BSc (Hons) Applied Physics, PGCE Physics

Junior School Staff

Head of Junior School

Miss D Greiveson BA DipEd

Junior School Class Teachers

Mrs M Cole BEd

Mrs G Cutler BA DipEd EC

Mrs M Darling BA MEd(Hons) DipEd(Psych)

Mrs J Deubel BEd

Mrs R Jenkin DipEd Grad Cert Spec Ed.

Mrs M Jones (Assistant Head) BA DipEd

Mrs S Kouvelis BEd

Mrs S Swan (Junior School Curriculum Coordinator) BEd MEdStud

Junior School Specialist Staff

Ms T Ardiyanti BA MTeach

Mrs J Clapp DipT(Prim) GradCertEarlyChildhoodMs

L Gallard BSc Dip Ed Grad Dip Ex & Sports Science

Mr N Green BSc (Exercise Science) DipEd

Mrs R Jenkin DipEd Grad Cert Spec Ed.

Ms A Kuhne BA BTeach MEd (Teacher-Librarianship)

Mr D Peterson BA(Hons)/LLB, LLM, DipEd. (Sec)

Mrs M Power BEd GradCertGraphicDesignPractice

Mrs A Wilson B.Mus.Ed Grad Cert in Orff Music Education A.Mus.A

Junior School Class Assistants

Ms H Aboulhosn Diploma in Children's Services (Early Childhood Educator)

Mrs Gillian Jedwab Cert III Children's Services

Huntingtower Playhouse

Mrs J Grimm Dip Children's Services

Ms H Pearce Dip Early Childhood

Mrs M Swallow Dip Children's Services

Mrs J Lew Certificate III Children's Services

Boarding House Parents / Staff

Mr P Grimm BA

Mrs J Grimm Dip Children's Services

Ms H Aboulhosn

Mr C Newman

Ms A Orr-Campbell

Miss S Bunting

Mr M Robson

Mr J Davey

Kitchen Staff- Mrs L Buyukcinar, Mr H Wong, Mrs S Walsh, Mrs S Lee

Parent Survey Results for the 2013 Academic Year

	Percentages					Overall
	Strongly agree	agree	ambivalent	disagree	strongly disagree	Rating as a Percentage
Friday, 8 February 2013						
The teachers have high expectations of their students	39.5	60.5	0.0	0.0	0.0	87.9
The teachers use the best available teaching strategies	21.1	63.2	15.8	0.0	0.0	81.1
The school provides sufficient feedback opportunities through reports and PT interview s	42.1	44.7	13.2	0.0	0.0	85.8
The staff respond quickly to any concerns	44.7	47.4	7.9	0.0	0.0	87.4
The sports program meets my expectations	39.5	44.7	13.2	2.6	0.0	84.2
The teachers are approachable	52.6	47.4	0.0	0.0	0.0	90.5
The school demands high standards of behaviour	57.9	36.8	5.3	0.0	0.0	90.5
Huntingtow er has a good reputation in the community	74.4	20.5	5.1	0.0	0.0	93.8
Huntingtow er has a high quality music program	81.1	16.2	2.7	0.0	0.0	95.7
The school's administration staff are helpful and caring	71.1	28.9	0.0	0.0	0.0	94.2
Huntingtow er provides a diverse and well-rounded curriculum	51.3	43.6	5.1	0.0	0.0	89.2
Huntingtow er has an effective student w elfare policy	38.9	41.7	19.4	0.0	0.0	83.9
The school gives students self confidence	54.1	43.2	2.7	0.0	0.0	90.3
The school provides students w ith adequate information w rt drugs	24.3	37.8	35.1	2.7	0.0	76.8
Sufficient Sex Education is provided through visiting experts, the school counsellor and mentors	21.6	45.9	21.6	5.4	5.4	74.6
The uniform standards are appropriate	28.6	42.9	22.9	5.7	0.0	78.9
I approve of the leadership role that Ht has taken w ith new teaching and learning strategies such as Teaching for Understanding	22.9	48.6	28.6	0.0	0.0	78.9
I w ould recommend Huntingtow er to others	76.3	23.7	0.0	0.0	0.0	95.3
My expectations of a good school have been met	63.2	36.8	0.0	0.0	0.0	92.6
I am happy w ith communication through online and hard copy bulletins	35.1	51.4	10.8	2.7	0.0	83.8
Subject advice to students meets my expectations (commences in Year 8)	23.5	55.9	14.7	5.9	0.0	79.4
Career advice to students meets my expectations (Career Ed officially commences in Year 10)	22.2	48.1	18.5	11.1	0.0	76.3
Huntingtow er provides a good value for money education	35.9	56.4	7.7	0.0	0.0	85.6
Extracurricular activites provided meet my expectations	47.2	41.7	8.3	2.8	0.0	86.7
Huntingtow er has high quality grounds and facilities	55.6	33.3	11.1	0.0	0.0	88.9
Huntingtow er emphasises and develops a positive set of values	78.9	21.1	0.0	0.0	0.0	95.8
Huntingtow er provides a good grounding for my children	81.6	18.4	0.0	0.0	0.0	96.3
	49.0	40.0	9.6	1.3	0.2	86.8
	88.5% positive			1.5% negative		
			10% ambivalent			

