This is the Annual Report for the 2012 school year. This report includes the following aspects:

**Staff attendance and retention**

Expenditure and participation in teacher professional learning

Student attendance

School Finances

Proportions of students in Years 3, 5, 7 and 9 meeting national reading, writing and numeracy benchmarks

A summary of NAPLAN results

Value added – other than academic - (Co-curricular and other activities)

Senior Secondary outcomes (2011)

Student retention rate from Year 7 to 12

Student retention rate from Prep to Year 6

Post-school destinations (2011 – 2012)

Results of satisfaction survey distributed at the end of 2011

Teacher Qualifications

**Staff Retention and Attendance**

In 2012, Huntingtower had 56 full and part time Secondary teachers, 12 full and part time Primary teachers and 9 support staff.

The staff retention rate is very good. At the end of 2012, we have three academic staff members leaving and three left during the year. One support staff member is retiring at the end of this year. This gives an overall staff retention rate of about 91%.

The staff attendance was also exceptional with the average sick, bereavement and carer’s leave taken per staff member being 3.4 days (Award allowance is 18 days per annum).

The teacher qualifications can be found at the end of this report.

**Student Attendance and retention**

The student attendance rate for 2012 was excellent being 96.32% in the Junior School and 92.65% in the Senior School.

The retention rate from Year 7 to 12 was 80%. There were 61 students enrolled in Year 7 in 2006 and of these, 49 were present in the Year 12 graduating class in 2012.

The retention rate from Year Prep to Year 6 was 67%. Of the 21 children who started in Prep, 14 were still present in Year 6 in 2012.

**Staff Professional Development**

As a learning community it is essential that all staff members undergo constant professional development. As a consequence our staff undertook many local, national and international educational opportunities. We hold numerous learning activities “in house” and a lot of training is done online.

Total expenditure on staff Professional development in 2012 was in the order of $80,000. All staff also work towards completion of the Harvard University’s Teaching for Understanding framework.
Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school. The school is in a sound financial condition and carries no debt.

In 2012 the school received the balance of Govt Stimulus payments of $95k and Other Govt Funding of $2.9m. This assisted with:

- Operational Expenses
- Creation of 2 classrooms in the Senior Gym
- Refurbishment of the Boarding House Stage 2
- Building of the Northern Staff Car Park
- Middle School iPad Programma
- Commencement of a new VCE Centre

Private Funding of over $2.1m was used to subsidise the school operation and assist in keeping tuition fees at a moderate level.

The main sources of private income are:
- Donations and Building Fund Contributions and Requests
- HT Shop, Canteen, After School Care Sales, Facility Hire, HSAC
- Trust and Foundation Income

<table>
<thead>
<tr>
<th>FUNDING SOURCES</th>
<th>$</th>
<th>SCHOOL EXPENSES</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEE INCOME</td>
<td>9,601,897</td>
<td>SCHOOL EXPENSES</td>
<td>12,585,558</td>
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<tr>
<td>PRIVATE INCOME</td>
<td>1,177,400</td>
<td>ADMIN EXPENSES</td>
<td>914,233</td>
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<tr>
<td>Special Grants</td>
<td>1,829,817</td>
<td>CAPITAL FOR SPECIAL NEEDS</td>
<td>1,879,837</td>
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<tr>
<td>GOVERNMENT GRANTS</td>
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<td>CAPITAL FOR NEW PROJECTS</td>
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<td>Federal Funding</td>
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<tr>
<td>State Funding</td>
<td>504,339</td>
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<tr>
<td>Special Grants</td>
<td>48,857</td>
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<tr>
<td>Federal Capital Grants</td>
<td>95,341</td>
<td></td>
<td></td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>16,595,173</td>
<td>16,595,375</td>
<td></td>
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</tbody>
</table>
Value Added
Huntingtower continues to provide opportunities for its students in many areas from music and sport, to debating and drama. It has a strong focus on values and character development.

Values
Huntingtower’s values are based on the Christian Science religion in which we emphasise the spiritual nature of God and man. Man, being made in the image and likeness of God is an unlimited expression of all that God is. We therefore have very high expectations of all of our students and encourage them to throw off the shackles of limited thought. We emphasise “The Golden Rule” as a part of our student Welfare Policy and expect students to support and care for one another with kindness and respect. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school.

Music
In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute, brass instruments, etc. In 2012 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String orchestras and various ensembles.

MUSIC ACHIEVEMENTS 2012

SOUTH EASTERN ARTS FESTIVAL

Middle School Small Instrumental Ensemble
1st Prize – Huntingtower Handel Ensemble
2nd Prize – Huntingtower Haydn Piano Trio

Secondary Small Instrumental Ensemble
1st Prize – Huntingtower String Ensemble
3rd Prize – Huntingtower Dvorak Quintet

Open Small Ensemble
1st Prize – Huntingtower Vivaldi Ensemble
2nd Prize – Huntingtower Shostakovich Quintet
3rd Prize – Huntingtower Beethoven Septet

Perpetual Trophy for most Outstanding Performance
Awarded to Huntingtower

WAVERLEY EISTEDDFOD

Secondary Chamber Choirs
2nd Prize – Huntingtower Senior Chamber Choir

14 and under Large Ensemble
1st Prize – Huntingtower Middle School Orchestra

15 and under Small Ensemble
1st Prize - Huntingtower Khachaturian Trio

18 and under Large Ensemble
1st Prize – Huntingtower Britten String Orchestra
2nd prize – Huntingtower Irish String Orchestra

21 and under Chamber Music
2nd Prize – Huntingtower Beethoven Septet

PRIZE WINNERS IN EISTEDDFOD SOLO SECTIONS AND COMPETITIONS
Matty Serelis (South Eastern Arts Festival and Manningham Eisteddfod)
Naomi Lee (Waverley Eisteddfod)

STRING ORCHESTRA OF TOUR OF EUROPE
Performance:
Dietrich Bonhoeffer Kirche, Germering, Munich, Germany
St. Sebastian Church, Salzburg, Austria
St. Gilgen Pavilion, Austria
Vicolo Porto Bianchi, Sirmione, Italy
Vattaro Town Square, Italy
Chartres Cathedral, France
Disneyland Paris, France

MELBOURNE SYMPHONY ORCHESTRA ‘ROMEO AND JULIET’ PROJECT

ASSOCIATE OF MUSIC IN AUSTRALIA DIPLOMA AWARD (A Mus A)
Richard Cong
Naomi Lee
Tate Wallis
Norman Zhou

AMEB CERTIFICATE OF PERFORMANCE WITH DISTINCTION
Stephanie Song

AMEB HIGH DISTINCTION
Daniel Gates

PERFORMANCES AT COMMUNITY EVENTS
Citizenship Ceremonies
Sir John Monash Awards
Windsor Hotel Business Dinner
Independent Schools’ Arts Exhibition Opening
Music Styles workshop with Richard Gill (OAM)

The Camerata Gala Concert was once again a spectacular affair and highlighted the musical standard of the entire school. Each year level has its own music concert to accommodate the musical talents of its many performers. In these concerts students play instruments such as violin, trumpet, trombone, piano, voice and acoustic guitar. Small and large ensemble concerts are also held. The House Music competition develops leadership in the school by having student leaders train, guide and encourage the members of the houses to sing in the House choirs, perform in House Orchestras, ensembles and in solo events. Congratulations to the Music Department, House Music Captains and Heads of House for the outstanding performances we have heard.

Sport
The school maintains an excellent record in its sporting pursuits. We came fourth in the First Division of the EISM Athletics competition in 2012, came First in the First division of the Swimming Competition and came First in the Central division of the Cross Country competition. These competitions involve 22 schools which are broken up into three divisions in both swimming and athletics and two in Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and many of these teams won their pennants as can be seen below.
The Sport Department is headed by Ms Jan Savage, who looks after weekly sport in both the Junior and Senior School and the Senior School Swimming Carnival and she also oversees the Athletics Carnival, while Mr Peter Rees has looked after Senior School Cross Country Carnival. Ms Alex Neal assisted in the running of the Athletics Carnival. Ms Savage has been ably supported by Mrs Clapp, Mrs Swan, Mr Green and Mr Parsons. Students in Years 5 and 6 play interschool sport in the JSSA
### EISM Sport Results - 2012

**Central Division – Southern Conference**

#### SENIOR SPORT

**Summer**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket – 5th</td>
<td>Softball – 1st</td>
</tr>
<tr>
<td>Volleyball A – 4th</td>
<td>Volleyball A – 3rd</td>
</tr>
<tr>
<td>Volleyball B – 3rd</td>
<td>Volleyball B – 1st</td>
</tr>
<tr>
<td>Tennis – 1st</td>
<td>Tennis – 1st</td>
</tr>
<tr>
<td>Hockey – 1st</td>
<td>Soccer – 2nd</td>
</tr>
</tbody>
</table>

**Semi Finals:** Girls Softball, Girls Soccer, Girls Volleyball B  
**Premiers:** Girls Tennis, Boys Tennis (4th year) Boys Hockey (2nd year)

**Winter**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football – 2nd</td>
<td>Hockey – 2nd</td>
</tr>
<tr>
<td>Basketball – 2nd</td>
<td>Basketball – 3rd</td>
</tr>
<tr>
<td>Soccer – 3rd</td>
<td>Netball – 4th</td>
</tr>
<tr>
<td>Table Tennis – 2nd</td>
<td>Table Tennis – 1st</td>
</tr>
</tbody>
</table>

**Semi Finals:** Boys Basketball, Boys Table Tennis  
**Premiers:** Girls Table Tennis  
**Runners Up:** Girls Hockey; Boys Football (Div 3)

#### YEAR 8/9 SPORT

**Winter**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football – 4th</td>
<td>Hockey – 1st</td>
</tr>
<tr>
<td>Basketball – 3rd</td>
<td>Basketball – 3rd</td>
</tr>
<tr>
<td>Soccer – 4th</td>
<td>Netball – 4th</td>
</tr>
<tr>
<td>Table Tennis – 4th</td>
<td>Table Tennis – 3rd</td>
</tr>
</tbody>
</table>

**Premiers:** Girls Hockey (Div 3)

**Summer**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket – 2nd</td>
<td>Softball – 2nd</td>
</tr>
<tr>
<td>Volleyball A – 2nd</td>
<td>Volleyball A – 4th</td>
</tr>
<tr>
<td>Volleyball B – 3rd</td>
<td>Volleyball B – 5th</td>
</tr>
<tr>
<td>Tennis – 2nd</td>
<td>Tennis – 2nd</td>
</tr>
<tr>
<td>Hockey – 4th</td>
<td>Soccer – 4th</td>
</tr>
</tbody>
</table>

**Semi Finals:** Girls Softball, Boys Tennis  
**Runners up:** Boys Cricket; Boys Volleyball A  
*Hockey separate draw*

#### EISM Best Player Award in Finals - 2012

**SENIOR SPORT**

**Summer**

- Girls Tennis: Aparna Attawa  
- Boys Hockey: Adam Bunting-Sylvris & Michael Keating  
- Boys Tennis: Long Nguyen

**Winter**

- Girls Hockey: Jessica Phillips  
- Girls Table Tennis: Lois Ma  
- Boys Football: Daniel Di Fede

**YEAR 8/9 SPORT**

**Winter**

- Girls Hockey: Jasmine Bunting-Sylvris

**Summer**

- Boys Cricket: Samuel Ariens  
- Boys Volleyball A: Simon Song

**Other activities**
The Senior School put on a musical production of “The Wizard of Oz” this year which involved about 90 students. The Junior School presented a musical evening showing the work they have done in their music classes with a focus on Air, Fire, Earth and Water.

We had over 40 participants in the Debating Association of Victoria Competition and two teams made the “Power Round” this year. One student received the Swannie Award for best speaker in her division.

A Year 12 student won the English “Plain Speaking” competition and also the Lions Youth of the Year Competition.

Other activities included Aerobics (Mrs Clapp) the Book Club (Mrs Hamzi), Debating (Mrs Christenson), Public Speaking (Mrs Clarke), Chess (Mr Jones and Vincent Lin) Dance (Mrs Dry), Drama (Mr Borbely), Choirs (Mrs Sutton, Mrs Wilson and Miss R Bramble), Orchestras (Mrs Bramble), String Orchestras (Mrs Bramble), Concert Band (Mrs Bramble), Hockey Stix (Ms Savage), The Camerata Concert (Mrs Bramble), Huntingtower Heat Basketball (Ms Savage, Mrs Jenkin and the Parent Committee), Swimming Club (Mrs Aden, Mr Howell and parent committee), Athletics training (Ms Savage, Ms Neal and Staff Members), Cross Country training (Mr Rees and Staff members), House Music and House Debating (Music Department, English Department and Heads of House), Weekly sport (Ms Savage) which includes Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey, Basketball and Aerobics; the Science Talent Search, Hosting Aboriginal exchange students (Mrs Swan), Trip to Clairbourn in California (Mrs Barker and Mrs Deubel), trips to South Africa (Mrs Dry, Mr Dry).

The Duke of Edinburgh program (Mr Green) had over 65 students involved. Students have now completed all levels of this award including Bronze, Silver and Gold. The students involved have completed numerous expeditions led by Mr Green and accompanied by a number of other staff members. We are grateful to them all for the extra time and commitment this activity involves. Numerous students have attended Government House to receive their Gold award from the Governor of Victoria.

Character education

A strong focus on character and values development sees every Senior School student sign a pledge that they will not smoke, drink alcohol or take illegal drugs at any time while they are a student of the school until they graduate in Year 12. This applies 24 hours a day, 365 days a year.

The school’s Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies, classrooms and Mentor groups, the school’s values are discussed and developed. Groups will talk about relationships, reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on “personal best” results in students always striving to achieve in all their activities.

External organisations that specialise in drug and alcohol education, driver training and motivation are invited to speak to the students. Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

Academic Outcomes

Huntingtower continues to be a non-selective school. Other than a few academic, general excellence and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe contributes to the outcomes our students achieve.

NAPLAN Tests

In 2012, students were tested in Years 3, 5, 7 and 9 and did extremely well in the NAPLAN tests. This assessment includes reading, writing, spelling and numeracy. The school median in all cases was well above the State median; usually by 1 to 2 year levels.

VCE Results

Once again we had a very good set of results. We achieved a median study score of 36 (out of 50) and had 29.5% of our results over 40. This placed us 13th out of all schools in
Victoria (including selective entry schools) based on median and percentage above 40, and seventh out of all Coeducational schools.

Five students achieved perfect scores; One in Food Technology, one in Specialist Maths, two in Further Maths and one in English as a second language. Once again this year we had a 100% pass rate and a 100% tertiary acceptance rate.

Summary of VCE results

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th></th>
<th>2011</th>
<th></th>
<th>2010</th>
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</thead>
<tbody>
<tr>
<td>% above</td>
<td>Median</td>
<td>School</td>
<td>% above</td>
<td>Median</td>
<td>School</td>
</tr>
<tr>
<td>40</td>
<td>Study</td>
<td>Rank</td>
<td>40</td>
<td>Study</td>
<td>Rank</td>
</tr>
<tr>
<td>29.5</td>
<td>36</td>
<td>13</td>
<td>36.6</td>
<td>37</td>
<td>2</td>
</tr>
</tbody>
</table>

The Median Study Grade was A

ATAR Scores
27% of ATAR scores were over 95
51% above 90
91% above 70;

The Median ATAR was 90.7

Tertiary Destinations
Monash University 45.60%
University of Melbourne 15.70%
Deakin University 12.20%
Australian Catholic University 7%
La Trobe University 5%
RMIT University 3.50%
Swinburne University 3.50%
University of Ballarat 1.80%
TAFE 3.50%

Health and the Environment
All Huntingtower staff complete a First Aid Course every three years to ensure currency. Regular updates of epi-pen training (anaphylaxis), CPR, asthma etc, are completed.
As part of our new Multi-Sport and Aquatic Centre, we have installed a co-generation plant which will convert some of the energy sued to heat the pool water and atmosphere back into electricity. This is one of only three of these plants operating in Victoria. This plant makes the Aquatic Centre virtually electrical energy neutral.
We have 22 solar panels on the school building generating electricity and reducing emissions.

Annual Parental Survey (conducted at the end of 2012)
The annual parent survey results were as follows:
The response rate was about 20%. The results showed that what people most appreciate about the Huntingtower experience is the development of a very strong set of values, the grounding the children receive and also its music program. Parents are still asking for more drug and sex education.

The Senior School percentage of responses which were in the “agree or strongly agree” category was over 89%, while 1.5% disagreed or strongly disagreed. Over 95% of our families would recommend the Senior School to others. Over 94% felt that our Senior School has a good reputation in the community.

Huntingtower will continue to provide the best quality education it can. We believe that we are providing a values-rich, spiritually founded, well-rounded education which prepares children for life beyond school.
Thank you for being a part of the journey.

Sholto Bowen
Principal
Huntingtower Academic Staff 2012

Principal
Mr S Bowen BA(SocSc) TTHD MACE MACEL FAIM

Vice Principal
Mr N Davies (VCE Co-ordinator) BSc DipEd GDME

Senior School Staff
Mr C Abernethy B.TchLn
Mr P Amos MEd GradDip InstDesign
Mrs T Ardiyanti BA M Teach
Ms J Barker BA DipEd

Mrs R Batsakis BA DipSci DipEd (Sec.) (I.T.) DipEd (I.T.)
Ms M Beal (Head of House) BA DipEd
Mrs B Borbely BA Bed BMa
Mr D Borbely BA BEd

Mrs L Bos BSc(Hons) DipEd MACE
Mrs L Bramble BMus(HonsPerf) AMusA LMusA
Miss M Bramble BMus (Perf) BA DipEd AMusA LMusA

Mrs J Canny MEd GradDipArts TITC
Ms C Cassidy BEd
Mrs S Christensen BA(Hons) DipEd

Mrs M Ciavarella BSocSc (Librarianship)
Mrs R Clarke BA BEd
Mr R Clifford BCom TSTC

Miss N Comiskey BA Art Ed
Miss C Craik BA (Cum Laude) BSocSc (Honours Psychology) PGCE (Cum Laude)

Mrs Y David BA (Vis Arts) BEd(Hons)
Ms J Denny BA DipEd

Mrs J Dickson BEd
Ms P Dove BSc (cum laude) GradDipEd
Ms D Dry Med (Literature)

Mrs A Gale BEd (Art) Adv.Cert Horticulture
Mrs J Goddard (Head of House) HDipEd (PE)

Mrs F Gordon BA Grad Dip Ed
Mr N Green BSc (Exercise Science) DipEd

Mrs F Hamzi HigherDipT(Sec)(Librarianship)

Mrs K High BSc DipEd M Env
Mr T Hill MA ppSc DipEd

Mrs J Irving BEd
Ms L Jonas BA DipEd

Mr R Jones BA HDE BEd M Soc. Sc.

Miss T Kouris BEd
Miss M Lawson (Middle School Co-ordinator) MEd BEd SecPE GradDip Student Welfare
Miss G Lim BSc

Mrs M Lopez BA(Hons) MA DipEd

Ms D Lyristis (VCE Co-ordinator / VASS Administrator) Bed

Mrs M Myers BSocSc(Hons) DipEd

Ms A Neal BSc (Sport & Exercise Science) DipEd

Miss C Neville BSc(Hons) DipEd

Mr C Newman (Head Of House) BCom MTeach

Mr L Parsons BA DipEd

Mr D Peterson BA(Hons)/LLB, LLM, DipEd. (Sec)

Ms R Power BEd GradCertGraphicDesignPractice

Mr P Rees (Head of House) BEd GD T DipT Grad DipCareers AACC MACE

Ms J Savage BEd (EnvStud) GradCertEducation&Training DipCompEd

Mr E Sifris BA/LLB, Grad Dip Ed (Sec)

Ms M Stevens BSc DipEd Grad DipEd (Int. Studs)

Miss L Sutton BMus(Ed)(Hons)

Miss S Tieperman BA BSc Grad Dip Ed

Mrs J Tyquin MEdStud BEd

Mr S Walkerden BAgrSc MEdStud DipTertEd DipEd

Mrs K Wiley Dip T (Maths, Science) Grad Dip Computer Studies, Cert Theology

Mr A Wroe BSc (Hons) Applied Physics, PGCE Physics
Junior School Staff

Head of Junior School
Miss D Greiveson BA DipEd

Junior School Class Teachers
Mrs M Cole BEd
Mrs G Cutler BA DipEd EC
Mrs M Darling BA MEd(Hons) DipEd(Psych)
Mrs J Deubel BEd
Mrs R Jenkin DipEd Grad Cert Spec Ed.
Mrs M Jones (Assistant Head) BA DipEd
Mrs S Kouvelis BEd
Ms R Sinclair BEd
Mrs S Swan (Junior School Curriculum Coordinator) BEd MEdStud

Junior School Specialist Staff
Ms T Ardiyanti BA MTeach
Mrs J Clapp DipT(Prim) GradCertEarlyChildhood
Ms L Gallard BSc Dip Ed Grad Dip Ex & Sports Science

Mr N Green BSc (Exercise Science) DipEd
Mrs R Jenkin DipEd Grad Cert Spec Ed.
Ms A Kuhne BA BTeach MEd (Teacher-Librarianship)
Mr D Peterson BA(Hons)/LLB, LLM, DipEd. (Sec)
Mrs M Power BEd GradCertGraphicDesignPractice
Dr S Tawia BSc(Hons) PhD DipEd
Mrs A Wilson B.Mus.Ed Grad Cert in Orff Music Education A.Mus.A

Junior School Class Assistants
Ms H Aboulhosn Diploma in Children’s Services (Early Childhood Educator)
Mrs L Bowen BA LLB

Huntingtower Playhouse
Mrs J Grimm Dip Children’s Services
Ms H Pearce Dip Early Childhood
Mrs M Swallow Dip Children’s Services
Mrs J Lew Certificate III Children’s Services

Boarding House Parents / Staff
Mr P Grimm BA
Mrs J Grimm Dip Children’s Services
Mrs C Jones
Mr R Jones
Mr C Newman
Ms A Orr-Campbell
Mr M Robson
Kitchen Staff- Mrs L Buyukcinar, Mr H Wong, Mrs S Walsh, Mrs S Lee
## Senior School Survey Results for the 2012 Academic Year

**Friday, 8 February 2013**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Ambivalent</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Overall Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teachers have high expectations of their students</td>
<td>39.5</td>
<td>60.5</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>87.9</td>
</tr>
<tr>
<td>The teachers use the best available teaching strategies</td>
<td>21.1</td>
<td>63.2</td>
<td>15.8</td>
<td>0.0</td>
<td>0.0</td>
<td>81.1</td>
</tr>
<tr>
<td>The school provides sufficient feedback opportunities</td>
<td>42.1</td>
<td>44.7</td>
<td>13.2</td>
<td>0.0</td>
<td>0.0</td>
<td>85.8</td>
</tr>
<tr>
<td>The staff respond quickly to any concerns</td>
<td>44.7</td>
<td>47.4</td>
<td>7.9</td>
<td>0.0</td>
<td>0.0</td>
<td>87.4</td>
</tr>
<tr>
<td>The sports program meets my expectations</td>
<td>39.5</td>
<td>44.7</td>
<td>13.2</td>
<td>2.6</td>
<td>0.0</td>
<td>84.2</td>
</tr>
<tr>
<td>The teachers are approachable</td>
<td>52.6</td>
<td>47.4</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>90.5</td>
</tr>
<tr>
<td>The school demands high standards of behaviour</td>
<td>57.9</td>
<td>36.8</td>
<td>5.3</td>
<td>0.0</td>
<td>0.0</td>
<td>90.5</td>
</tr>
<tr>
<td>Huntingtower has a good reputation in the community</td>
<td>74.4</td>
<td>20.5</td>
<td>5.1</td>
<td>0.0</td>
<td>0.0</td>
<td>93.8</td>
</tr>
<tr>
<td>Huntingtower has a high quality music program</td>
<td>81.1</td>
<td>16.2</td>
<td>2.7</td>
<td>0.0</td>
<td>0.0</td>
<td>95.7</td>
</tr>
<tr>
<td>The school's administration staff are helpful and caring</td>
<td>71.1</td>
<td>28.9</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>94.2</td>
</tr>
<tr>
<td>Huntingtower provides a diverse and well-rounded curriculum</td>
<td>51.3</td>
<td>43.6</td>
<td>5.1</td>
<td>0.0</td>
<td>0.0</td>
<td>89.2</td>
</tr>
<tr>
<td>Huntingtower has an effective student welfare policy</td>
<td>38.9</td>
<td>41.7</td>
<td>19.4</td>
<td>0.0</td>
<td>0.0</td>
<td>83.9</td>
</tr>
<tr>
<td>The school gives students self confidence</td>
<td>54.1</td>
<td>43.2</td>
<td>2.7</td>
<td>0.0</td>
<td>0.0</td>
<td>90.3</td>
</tr>
<tr>
<td>The school provides students with adequate information re drugs</td>
<td>24.3</td>
<td>37.8</td>
<td>35.1</td>
<td>2.7</td>
<td>0.0</td>
<td>76.8</td>
</tr>
<tr>
<td>Sufficient Sex Education is provided</td>
<td>21.6</td>
<td>45.9</td>
<td>21.6</td>
<td>5.4</td>
<td>5.4</td>
<td>74.6</td>
</tr>
<tr>
<td>The uniform standards are appropriate</td>
<td>28.6</td>
<td>42.9</td>
<td>22.9</td>
<td>5.7</td>
<td>0.0</td>
<td>78.9</td>
</tr>
<tr>
<td>I approve of the leadership role that Ht has taken with new teaching and learning strategies such as Teaching for Understanding</td>
<td>22.9</td>
<td>48.6</td>
<td>28.6</td>
<td>0.0</td>
<td>0.0</td>
<td>78.9</td>
</tr>
<tr>
<td>I would recommend Huntingtower to others</td>
<td>76.3</td>
<td>23.7</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>95.3</td>
</tr>
<tr>
<td>My expectations of a good school have been met</td>
<td>63.2</td>
<td>36.8</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>92.6</td>
</tr>
<tr>
<td>I am happy with communication through online and hard copy bulletins</td>
<td>35.1</td>
<td>51.4</td>
<td>10.8</td>
<td>2.7</td>
<td>0.0</td>
<td>83.8</td>
</tr>
<tr>
<td>Subject advice to students meets my expectations (commences in Year 8)</td>
<td>23.5</td>
<td>55.9</td>
<td>14.7</td>
<td>5.9</td>
<td>0.0</td>
<td>79.4</td>
</tr>
<tr>
<td>Career advice to students meets my expectations (Career Ed officially commences in Year 10)</td>
<td>22.2</td>
<td>48.1</td>
<td>18.5</td>
<td>11.1</td>
<td>0.0</td>
<td>76.3</td>
</tr>
<tr>
<td>Huntingtower provides a good value for money education</td>
<td>35.9</td>
<td>56.4</td>
<td>7.7</td>
<td>0.0</td>
<td>0.0</td>
<td>85.6</td>
</tr>
<tr>
<td>Extracurricular activities provided meet my expectations</td>
<td>47.2</td>
<td>41.7</td>
<td>8.3</td>
<td>2.8</td>
<td>0.0</td>
<td>86.7</td>
</tr>
<tr>
<td>Huntingtower has high quality grounds and facilities</td>
<td>55.6</td>
<td>33.3</td>
<td>11.1</td>
<td>0.0</td>
<td>0.0</td>
<td>88.9</td>
</tr>
<tr>
<td>Huntingtower emphasises and develops a positive set of values</td>
<td>78.9</td>
<td>21.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>95.8</td>
</tr>
<tr>
<td>Huntingtower provides a good grounding for my children</td>
<td>81.6</td>
<td>18.4</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>96.3</td>
</tr>
<tr>
<td>The school gives students self confidence</td>
<td>54.1</td>
<td>43.2</td>
<td>2.7</td>
<td>0.0</td>
<td>0.0</td>
<td>90.3</td>
</tr>
</tbody>
</table>

88.5% positive  1.5% negative  10% ambivalent