This is the Annual Report for the 2011 school year. This report includes the following aspects:
- Staff attendance
- Staff retention
- Expenditure and participation in teacher professional learning
- Student attendance
- Proportions of students in Years 3, 5, 7 and 9 meeting national reading, writing and numeracy benchmarks
- A summary of NAPLAN results
- Value added – other than academic - (Co-curricular and other activities)
- Senior Secondary outcomes (2011)
- Student retention rate from Year 9 to 12
- Student retention rate from Prep to Year 6
- Post-school destinations (2011 – 2012)
- Results of satisfaction survey distributed at the end of 2011.

Staff Retention and Attendance
In 2011, Huntingtower had 51 full and part time Secondary teachers, 12 full and part time Primary teachers and 9 support staff.
The staff retention rate is very good. At the end of 2011, we have one staff member retiring, one full time staff member leaving the profession and three part time teachers leaving for various reasons. This gives an overall staff retention rate of about 92%. The staff attendance was also exceptional with the average sick, bereavement and carer's leave taken per staff member being 1.8 days. (Award allowance is 18 days per annum)
The teacher qualifications will be found at the end of this report.

Student Attendance
The student attendance rate for 2011 was excellent being 95.50% in the Junior School and 97.43% in the Senior School.

Staff Professional Development
Our commitment to professional development for our staff saw everyone undertaking numerous activities including professional association conferences, international and national education conferences and specific developmental courses. Many internal professional development activities are held for staff.
Total expenditure on staff Professional development in 2011 was in the order of $98,000. All staff work towards completion of the Harvard University's Teaching for Understanding framework.

Value Added
Huntingtower continues to provide opportunities for its students in many areas from music and sport, to debating and drama. It has a strong focus on values and character development.

Values
Huntingtower’s values are based on the Christian Science religion in which we emphasise the spiritual nature of God and man. Man, being made in the image and likeness of God is an unlimited expression of all that God is. We therefore have very high expectations of all of our students and encourage them to throw off the shackles of limited thought. We emphasise “The Golden Rule” as a part of our student Welfare Policy and expect students to support and care for one another with kindness and respect. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school.
Music
In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute, brass instruments, etc. In 2011 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String Orchestras and various ensembles. The Senior Chamber Choir won first place in the Waverley Eisteddfod.

Eisteddfod Results:
South Eastern Arts Festival
Three 1st prizes and two 2nd prizes as well as winning the Perpetual Trophy for the Most Outstanding Performance.
Boroondara Eisteddfod
One 1st Prize, two 2nd prizes and a third prize.
Waverley Eisteddfod
Four 1st Prizes, one 2nd and one 3rd prize.

The Camerata Gala Concert was a spectacular affair and was also an official farewell for David Fletcher to celebrate and thank him for his 29 years of service to Huntingtower. Each year level has its own music concert to accommodate the musical talents of its many performers. In these concerts students play instruments such as violin, trumpet, trombone, piano, voice and acoustic guitar. Small and large ensemble concerts are also held. The House Music competition develops leadership in the school by having student leaders train, guide and encourage the members of the houses to sing in the House choirs, perform in House Orchestras, ensembles and in solo events. Congratulations to the Music Department, House Music Captains and Heads of House for the outstanding performances we have heard.

Sport
The school maintains an excellent record in its sporting pursuits. We came fourth in the First Division of the EISM Athletics competition in 2011, came First in the First division of the Swimming Competition and came First in the Central division of the Cross Country competition. These competitions involve 22 schools which are broken up into three divisions in both swimming and athletics and two in Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and many of these teams won their pennants as can be seen below.

The Sport Department is headed by Ms Jan Savage, who looks after weekly sport in both the Junior and Senior School and the Senior School Swimming Carnival, while Mr Peter Rees has looked after Senior School Athletics and Cross Country Carnivals. Ms Savage has been ably supported by Mrs Clapp, Mrs Swan, Mr Brown and Mr Parsons. Students in Years 5 and 6 play interschool sport in the JSSA.

EISM Sport Results - 2011
Central Division – Southern Conference

SENIOR SPORT
Summer (Southern Conference)

Boys
- Cricket – 3rd
- Volleyball A – 2nd
- Volleyball B – 2nd
- Tennis – 1st
- Hockey – 1st

Girls
- Softball – 4th
- Volleyball A – 1st
- Volleyball B – 3rd
- Tennis – 2nd
- Soccer – 4th

Semi Finals: Girls Volleyball A, Softball & Tennis, Boys Tennis, Hockey, Volleyball A & B
Premiers: Boys Tennis (5th year), Boys Hockey
Runners Up: Girls Volleyball A, & Tennis, Boys Volleyball A & B

Winter (Southern Conference)

Boys
- Football – 3rd
- Basketball – 1st
- Soccer – 4th
- Table Tennis – 1st

Girls
- Hockey – 4th
- Basketball – 2nd
- Netball – 2nd
- Table Tennis – 1st

Semi Finals: Girls Basketball, Netball & Table Tennis, Boys Basketball & Table Tennis
Premiers: Girls Table Tennis and Boys Table Tennis (4th year)
Runners Up: Girls Basketball and Boys Basketball
* Hockey (main draw Central) and Football (Div 3).
YEAR 8/9 SPORT
Winter
(Southern conference)

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football – 3rd</td>
<td>Hockey – 2nd</td>
</tr>
<tr>
<td>Basketball – 4th</td>
<td>Basketball – 3rd</td>
</tr>
<tr>
<td>Soccer – 3rd</td>
<td>Netball – 4th</td>
</tr>
<tr>
<td>Table Tennis – 3rd</td>
<td>Table Tennis – 5th</td>
</tr>
</tbody>
</table>

*Runners Up: Girls Hockey

*Hockey (main draw Central) and Football (Div 3)

YEAR 8/9 SPORT
Summer
(Southern conference)

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket – 1st</td>
<td>Softball – 3rd</td>
</tr>
<tr>
<td>Volleyball A – 5th</td>
<td>Volleyball A – 4th</td>
</tr>
<tr>
<td>Volleyball B – 5th</td>
<td>Volleyball B – 6th</td>
</tr>
<tr>
<td>Tennis – 1st</td>
<td>Tennis – 1st</td>
</tr>
<tr>
<td>Hockey – 1st</td>
<td>Soccer – 5th</td>
</tr>
</tbody>
</table>

*Runners up: Cricket; Girls Tennis

*Summer Sports played in Southern Conference except for Softball and Hockey.

YEAR 7 SPORT
Term 2
(14 teams in main draw)

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hockey – 3rd</td>
<td>Basketball – 2nd</td>
</tr>
<tr>
<td>Tennis – 13th</td>
<td>Soccer – 6th</td>
</tr>
</tbody>
</table>

Term 3
(8 or 9 teams in main draw)

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football – 3rd</td>
<td>Hockey – 2nd</td>
</tr>
<tr>
<td>Volleyball – 13th</td>
<td>Netball – 4th</td>
</tr>
<tr>
<td>Mixed Table Tennis – 7th</td>
<td>Mixed Table Tennis – 6th</td>
</tr>
</tbody>
</table>

Term 4
(10 teams in main draw)

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball – 10th</td>
<td>Tennis – 1st</td>
</tr>
<tr>
<td>Soccer – 5th</td>
<td>Volleyball – 11th</td>
</tr>
<tr>
<td>Mixed Table Tennis – 6th</td>
<td>Mixed Table Tennis – 5th</td>
</tr>
</tbody>
</table>

Year 7 Softball Tournament - Finalist
Year 7 Cricket Tournament – 3rd in Division

EISM Best Player Award in Finals - 2011

SENIOR SPORT
Summer
Girls Tennis: Aparna Attawa
Girls Volleyball A: Ying Xing Niu
Boys Tennis: Ivan Kiriakov
Boys Hockey: Michael Keating
Boys Volleyball A: Patrick Makris
Boys Volleyball B: Nicholas Urjadko

Winter
Girls Table Tennis – Lois Ma
Boys Table Tennis – Barry Vo
Girls Basketball – Meg Lyon
Boys Basketball – Hudson Anstee

YEAR 8/9 SPORT
Winter
Girls Hockey - Jasmine Bunting - Sylvris

Summer
Boys Cricket – Oliver Gale
Girls Tennis – Christina Percival

EISM REPRESENTATIVES
Bareetu Aba-Bulgu - Hockey
Kaitlyn Carteth - Hockey
Gordon McLeod - Soccer
Sam Le Cerf - Football
EISM CARNIVALS
Swimming: Div 1 – 1st
Athletics: Div 1 – 4th
Cross Country: Central – 1st

STATE COMPETITIONS
Victorian All Schools Volleyball Competition
Senior Boys – 2nd

The Year 7 Sporting Competition does not have a ladder. It consists of a series of friendly matches.

Other activities

The Senior School put on a dramatic production of “Get Smart” this year which involved about 40 students. The Junior School production was “Snugglepot and Cuddlepie”. It involved every student in the Junior School from 4 Year-old Pre Prep to Year 6.

Our Debating teams took part in the Debating Association of Victoria Competition and our teams came equal first in three out of four divisions. The Year 12 team reached the semi-finals of the State Competition.
A Year 12 student won the “Plain English Speaking” competition and a student also won the speaking section of the Lions Youth of the Year Competition.

Other activities included Aerobics (Mrs Clapp) the Book Club (Mrs Hamzi), Debating (Mrs Christenson), Public Speaking (Mrs Clarke), Dance (Mrs Dry), Drama (Mr Borbely), Choirs (Mrs Wilson and Miss R Bramble), Orchestras (Mrs Bramble), String Orchestras (Mrs Bramble), Concert Band (Mrs Bramble), Hockey Stix (Ms Savage), The Camerata Concert (Mrs Bramble), Huntingtower Heat Basketball (Ms Savage, Mrs Jenkin and the Parent Committee), Early Morning Swimming (Mrs Aden and Staff members), Athletics (Mr Rees and Staff Members) and Cross Country training (Mr Rees and Staff members), House Music and House Debating (Heads of House), Weekly sport (Ms Savage) which includes Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey, Basketball and Aerobics; the Science Talent Search (Mrs Dove in the Senior School and Dr Tawia in the Junior School), Hosting Exchange students, trips to South Africa (Mrs Goddard, Mr Amos)
The Duke of Edinburgh program (Mr Brown) had over 65 students involved. Students have now completed all levels of this award including Bronze, Silver and Gold. The students involved have completed numerous expeditions led by Mr Brown and accompanied by a number of other staff members. We are grateful to them all for the extra time and commitment this activity involves. Numerous students have attended Government House to receive their Gold award from the Governor of Victoria.

Character education
A strong focus on character and values development sees every Senior School student sign a pledge that they will not smoke, drink alcohol or take illegal drugs at any time while they are a student of the school until they graduate in Year 12. This applies 24 hours a day, 365 days a year. The school’s Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies, classrooms and Mentor groups, the school’s values are discussed and developed. Groups will talk about relationships, reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on “personal best” results in students always striving to achieve in all their activities.
Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

Academic Outcomes
At the outset it is important to remember that Huntingtower is a non-selective school. Other than a few academic, general excellence and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe contributes to the outcomes our students achieve.
NAPLAN Tests
In 2011, students were tested in Years 3, 5, 7 and 9 and did extremely well in the NAPLAN tests. This assessment includes reading, writing, spelling and numeracy. The school median in all cases was well above the State median; usually by 1 to 2 year levels.

VCE Results
Once again we had a very good set of results. We achieved a median study score of 37 (out of 50) and had 36.6% of our results over 40. This placed us 2nd out of all schools in Victoria (including selective entry schools) based on median and percentage above 40, and FIRST out of all non-selective schools.

Seven students achieved perfect scores; Two in Food Technology, one in Maths Methods, one in Further Maths, one in Media and two in Visual Communication. We received three Premier’s Awards, one each in Food Technology, Visual Communication and Media. Once again this year we had a 100% pass rate and a 100% tertiary acceptance rate.

Summary of VCE results

<table>
<thead>
<tr>
<th>2011</th>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>% above 40</td>
<td>Median Study score</td>
<td>School Rank</td>
</tr>
<tr>
<td>36.6</td>
<td>37</td>
<td>2</td>
</tr>
</tbody>
</table>

The Median Study Grade was A

ENTER Scores
12% of ATAR scores were over 99
39% over 95
54% above 90
100% above 70;

The Median ATAR was 92.7

Tertiary Destinations
Monash 46%;
Deakin 12%;
RMIT 4%;
Aus Catholic 7%;
Swinburn 4%;
La Trobe 5%;
Melbourne 16%;
Others 4%
TAFE 3.5%

Retention Rate
The retention rate from Year 9 to 12 was 79%. There were 66 students enrolled in Year 9 in 2008 and of these, 52 were present in the Year 12 graduating class in 2011.
The retention rate from Year Prep to Year 6 was 70%. Of the 20 children who started in Prep, 14 were still present in Year 6 in 2011.

Health and the Environment
All Huntingtower staff complete a First Aid Course every three years to ensure currency.
Regular updates of epi-pen training (anaphylaxis), CPR, asthma etc, are completed.
As part of our new Multi-Sport and Aquatic Centre, we have installed a co-generation plant which will convert some of the energy sued to heat the pool water and atmosphere back into electricity. This is one of only three of these plants operating in Victoria. This plant makes the Aquatic Centre virtually electrical energy neutral.
Annual Parental Survey (conducted at the end of 2011)
The annual parent survey results were as follows:
The response rate was about 30%. The results showed that what people most appreciate about the Huntingtower experience is the development of a very strong set of values, the school’s reputation and also its music program. The result of the question around Sex and Drug Education, it is pleasing to see that the approval of this program is growing.

The Senior School percentage of responses which were in the “agree or strongly agree” category was over 87%, while 1.9% disagreed or strongly disagreed. Over 94% of our families would recommend the Senior School to others. Almost 96% felt that our Senior School has a good reputation in the community.

Our Junior School results were similarly pleasing. Over 92% of responses were in the “agree or strongly agree” category and only 0.85% of results were negative. The standards of behaviour, values and reputation were amongst the highest results as was the quality of music.

Huntingtower will continue to provide the best quality education it can. We believe that we are providing a values-rich, spiritually founded, well-rounded education which prepares children for the 21st Century.

Thank you for being a part of the journey.

Sholto Bowen
Principal
Huntingtower Academic Staff 2011

Principal
Mr S Bowen BA(SocSc) TTHD MACE MACEL FAIM

Vice Principal
Mr P Dry MA HDE

Senior School Staff
Mr P Amos MEd GradDip InstDesign
Mrs T Ardiyanti BA
Mr I Bachsinar BA DipEd MA
Ms J Barker BA DipEd
Ms M Beal (Head of House) BA DipEd
Mrs B Borbely BA BEd
Mr D Borbely BA BEd
Mrs L Bramble BMus(HonsPerf) AMusA LMusA
Miss M Bramble BMus (Perf) BA DipEd AMusA LMusA
Mr M Brown BEd Dip Ed
Mrs J Canny MEd GradDipArts TITC
Mrs C Cassidy BEd
Mrs S Christensen BA(Hons) DipEd
Mrs M Ciavarella BSocSc (Librarianship)
Mrs R Clarke BA BEd
Mr R Clifford BCom TSTC
Miss N Comiskey BA Art Ed
Miss C Craik BA(Hons) Dip Ed
Mrs Y David BA(Vis Arts) BEd(Hons)
Mr N Davies (VCE Co-ordinator) BSc DipEd GDME
Mrs J Dickson BEd
Ms P Dove BSc(cum laude) GradDipEd
Ms S Dry Med (Literature)
Mr D Fletcher BFA(Crafts) DipIndArtsEd GradDipTechEd
Mrs A Gale BEd (Art) Adv.Cert Horticulture
Mrs J Goddard HDipEd (PE)
Mrs F Gordon BA Grad Dip Ed
Miss D Greiveson (Director of Studies/Dean of Senior Students) BA DipEd
Mrs F Hamzi HigherDipT(Sec)(Librarianship)
Mr A Hill MAppSc DipEd
Mrs E Huddart BSc GradDipEd Med (Curriculum Studies)
Mrs J Irving BEd
Mr R Jenkin BA T.P.T.C.
Ms L Jonas – Head of House (Mather) BA DipEd
Mr R Jones BA HDE BEd M Soc. Sc.
Miss M Lawson (Middle School Co-ordinator) MEd BEd SecPE GradDip Student Welfare
Miss G Lim BSc
Ms D Lyristis BEd Dip Ed
Mrs D Matthews BA LLB Grad Dip Ed
Mrs B Muller BSc (Ed)
Mrs M Myers BSc(Hons) DipEd
Mr C Newman BCom MTeach
Mr L Parsons BA DipEd
Mr P Rees (Head of House) BEd GDT DipT GradDipCareers AACC MACE
Mr J Rogers BSc, DipEd and MEd
Ms J Savage BEd (EnvStud) GradCertEducation&Training DipCompEd
Ms M Stevens BSc Grad Dip Ed
Mrs L Sutton BMus(Ed)(Hons)
Miss S Tieperman BA BSc Grad Dip Ed
Mrs J Tyquin MEdStud
Mr S Walkerden BAgSc MEdStud DipTertEd DipEd
Mrs K Wiley BA Dip Ed
Junior School Staff

Head of Junior School
Miss D Greiveson BA DipEd

Ms H Aboulhosn Dip in Children’s Services
Ms T Ardiyanti BA
Mrs L Bowen BA LLB
Mrs J Clapp DipT(Prim) GradCertEarlyChildhood
Mrs M Cole BEd
Mrs G Cutler BA DipEd EC
Mrs M Darling BA DipEd MEd(Hons) DipEd(Psych)
Mrs J Deubel BA DipEd (Prim)
Mrs R Jenkin DipEd Grad Cert Spec Ed
Mrs M Jones (Assistant Head of Junior School) BA DipEd
Mrs S Kouvelis BEd Dip Prim
Mrs A Kuhne BA BTeach
Mrs R Sinclair BEd (Prim)
Mrs S Swan (Junior School Curriculum Coordinator) BEd MEdStud
Dr S Tawia PhD BSc(Hons) DipEd
Mrs A Wilson B. Mus.Ed Grad Cert in Orff Music Ed A.Mus.A.

Huntingtower Playhouse

Mrs J Grimm Dip Children’s Services
Mrs M Swallow Dip Children’s Services

Boarding House Parents

Mr P Grimm BA
Mrs J Grimm Dip Children’s Services

Student Welfare

Mrs V Close BSW, Cert RT, Cert SF

After School Care

Mrs S Cunningham T.I.T.C.
### Senior School Survey Results for the 2011 Academic Year

**14 February 2012**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strong agree</th>
<th>agree</th>
<th>ambivalent</th>
<th>disagree</th>
<th>Strong disagree</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teachers have high expectations of their students</td>
<td>59.5</td>
<td>36.9</td>
<td>1.2</td>
<td>2.4</td>
<td>0.0</td>
<td>90.7</td>
</tr>
<tr>
<td>The teachers use the best available teaching strategies</td>
<td>36.0</td>
<td>44.2</td>
<td>18.6</td>
<td>1.2</td>
<td>0.0</td>
<td>83.0</td>
</tr>
<tr>
<td>The school provides sufficient feedback opportunities through reports and Parent Teacher interviews</td>
<td>38.8</td>
<td>51.8</td>
<td>7.1</td>
<td>2.4</td>
<td>0.0</td>
<td>85.4</td>
</tr>
<tr>
<td>The staff respond quickly to any concerns</td>
<td>43.0</td>
<td>44.2</td>
<td>10.5</td>
<td>2.3</td>
<td>0.0</td>
<td>85.6</td>
</tr>
<tr>
<td>The sports program meets my expectations</td>
<td>42.5</td>
<td>34.5</td>
<td>20.7</td>
<td>2.3</td>
<td>0.0</td>
<td>83.4</td>
</tr>
<tr>
<td>The teachers are approachable</td>
<td>55.2</td>
<td>40.2</td>
<td>3.4</td>
<td>1.1</td>
<td>0.0</td>
<td>89.9</td>
</tr>
<tr>
<td>The school demands high standards of behaviour</td>
<td>64.4</td>
<td>31.0</td>
<td>4.6</td>
<td>0.0</td>
<td>0.0</td>
<td>92.0</td>
</tr>
<tr>
<td>Huntingtower has a good reputation in the community</td>
<td>79.3</td>
<td>19.5</td>
<td>1.1</td>
<td>0.0</td>
<td>0.0</td>
<td>95.6</td>
</tr>
<tr>
<td>Huntingtower has a high quality music program</td>
<td>78.2</td>
<td>14.9</td>
<td>3.4</td>
<td>3.4</td>
<td>0.0</td>
<td>93.6</td>
</tr>
<tr>
<td>The school’s administration staff are helpful and caring</td>
<td>69.0</td>
<td>25.3</td>
<td>5.7</td>
<td>0.0</td>
<td>0.0</td>
<td>92.6</td>
</tr>
<tr>
<td>Huntingtower provides a diverse and well-rounded curriculum</td>
<td>49.4</td>
<td>39.1</td>
<td>10.3</td>
<td>0.0</td>
<td>1.1</td>
<td>87.1</td>
</tr>
<tr>
<td>Huntingtower has an effective student welfare policy</td>
<td>40.5</td>
<td>35.7</td>
<td>20.2</td>
<td>3.6</td>
<td>0.0</td>
<td>82.6</td>
</tr>
<tr>
<td>The school gives students self confidence</td>
<td>57.0</td>
<td>37.2</td>
<td>5.8</td>
<td>0.0</td>
<td>0.0</td>
<td>90.2</td>
</tr>
<tr>
<td>The school provides students with adequate drug education</td>
<td>30.0</td>
<td>36.3</td>
<td>26.3</td>
<td>7.5</td>
<td>0.0</td>
<td>77.8</td>
</tr>
<tr>
<td>Sufficient Sex Education is provided through visiting experts, the school counselor and mentors</td>
<td>23.5</td>
<td>40.0</td>
<td>29.4</td>
<td>4.7</td>
<td>2.4</td>
<td>75.5</td>
</tr>
<tr>
<td>The uniform standards are appropriate</td>
<td>43.2</td>
<td>42.0</td>
<td>11.4</td>
<td>3.4</td>
<td>0.0</td>
<td>85.0</td>
</tr>
<tr>
<td>I approve of the leadership role that HT has taken with new teaching and learning strategies such as TFU</td>
<td>39.8</td>
<td>42.2</td>
<td>18.1</td>
<td>0.0</td>
<td>0.0</td>
<td>84.3</td>
</tr>
<tr>
<td>I would recommend Huntingtower to others</td>
<td>77.0</td>
<td>17.2</td>
<td>5.7</td>
<td>0.0</td>
<td>0.0</td>
<td>94.3</td>
</tr>
<tr>
<td>My expectations of a good school have been met</td>
<td>72.1</td>
<td>23.3</td>
<td>3.5</td>
<td>1.2</td>
<td>0.0</td>
<td>93.3</td>
</tr>
<tr>
<td>I am happy with communication through online and hard copy bulletins</td>
<td>56.3</td>
<td>34.5</td>
<td>6.9</td>
<td>1.1</td>
<td>1.1</td>
<td>88.7</td>
</tr>
<tr>
<td>Subject advice to students meets my expectations</td>
<td>27.3</td>
<td>37.7</td>
<td>32.5</td>
<td>1.3</td>
<td>1.3</td>
<td>77.7</td>
</tr>
<tr>
<td>Career advice to students meets my expectations (Career Ed officially commences in Year 10)</td>
<td>30.5</td>
<td>30.5</td>
<td>35.6</td>
<td>1.7</td>
<td>1.7</td>
<td>77.3</td>
</tr>
<tr>
<td>Huntingtower provides a good value for money education</td>
<td>47.1</td>
<td>40.2</td>
<td>10.3</td>
<td>2.3</td>
<td>0.0</td>
<td>86.4</td>
</tr>
<tr>
<td>Extracurricular activities provided meet my expectations</td>
<td>46.5</td>
<td>39.5</td>
<td>11.6</td>
<td>2.3</td>
<td>0.0</td>
<td>86.0</td>
</tr>
<tr>
<td>Huntingtower has high quality grounds and facilities</td>
<td>58.1</td>
<td>39.5</td>
<td>2.3</td>
<td>0.0</td>
<td>0.0</td>
<td>91.2</td>
</tr>
<tr>
<td>Huntingtower emphasizes and develops a positive set of values</td>
<td>70.1</td>
<td>27.6</td>
<td>2.3</td>
<td>0.0</td>
<td>0.0</td>
<td>93.6</td>
</tr>
<tr>
<td>Huntingtower provides a good grounding for my children</td>
<td>66.7</td>
<td>31.0</td>
<td>2.3</td>
<td>0.0</td>
<td>0.0</td>
<td>92.9</td>
</tr>
<tr>
<td>My expectations of a good school have been met</td>
<td>52.4</td>
<td>34.7</td>
<td>11.1</td>
<td>1.6</td>
<td>0.3</td>
<td>87.2</td>
</tr>
</tbody>
</table>

87.1% positive 1.9% negative 11.1% ambivalent