



HUNTINGTOWER

Annual Report

2010

HUNTINGTOWER PRINCIPAL'S ANNUAL REPORT 2010

This is the Annual Report for the 2010 school year. This report includes the following aspects:

Staff attendance

Staff retention

Expenditure and participation in teacher professional learning

Student attendance

Proportions of students in Years 3, 5, 7 and 9 meeting national reading, writing and numeracy benchmarks

Value added – other than academic - (Co-curricular and other activities)

Senior Secondary outcomes (2010)

Financial Information

Student retention rate from Year 9 to 12

Student retention rate from Prep to Year 6

Post-school destinations (2010 - 2011)

Results of satisfaction survey distributed at the end of 2010.

Teacher Qualifications

In 2010 we had 593 students from Pre-Prep to Year 12. We also have an active Day Care Centre providing care to up to 20 children between the ages of 1 and 5 years old. The school is essentially full, with year 11 and 12 being the only years that could take more students. Our main intake years are Prep and Year 7. The waiting list for Prep enrolment extends until 2014 and for Year 7 entry it extends to 2019. The waiting list for Year 7 2012 has been closed and that for 2013 is about to be closed. In 2010 we had over 100 children sitting for Year 7, 10 and 11 academic, music and general excellence scholarships and about 5 were awarded to children not already enrolled and a further 6 were awarded to those within the school or already enrolled.

Our school continues to be firmly based on the principles of Christian Science and a strong focus on the spiritual rather than religious growth of each individual is emphasised. It is not necessary to have any religious affiliation in order to become a student at Huntingtower. However, a willingness to adopt values of love, kindness and respect would be a requirement.

Staff Retention and Attendance

In 2010, Huntingtower had 46 full and part time Secondary teachers, 12 full and part time Primary teachers and 9 support staff.

The staff retention rate was excellent. At the end of 2010, we had one staff member retiring and two others going to other jobs. This gives an overall staff retention rate of 94%

The staff attendance was also exceptional with the average sick, bereavement and carer's leave taken per teacher being 3.4 days. (Award allowance is 18 days per annum)

The teacher qualifications will be found at the end of this report.

Student Attendance

The student attendance rate for 2010 was excellent being 96.8% in the Junior School and 97.0% in the Senior School.

Staff Professional Development

Our commitment to professional development for our staff saw everyone take numerous opportunities to learn more in the area of Teaching for Understanding, THRASS, Direct Instruction and many others. We have now developed our own group of trainers in the Harvard University "Teaching for Understanding".

Total expenditure on staff Professional development in 2010 was in the order of \$95,000.

Staff all undertake both internal and external professional development which includes their professional associations, visiting experts, external courses and feedback from other staff who have attended relevant professional development.



Value Added

Huntingtower continues to provide opportunities for its students in many areas from music and sport, to debating and drama. We have a strong focus on values and character development which forms the basis of ethical behaviour.

Values

Huntingtower's values are based on the Christian Science religion in which we emphasise the spiritual nature of God and man. Man is made in the image and likeness of God and is thus an unlimited expression of all that God is. We therefore have very high expectations of all of our students and encourage them to throw off the shackles of limited thought. We emphasise "The Golden Rule" as a part of our student Welfare Policy and expect students to support and care for one another. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school. Respect for people of all races, faiths and backgrounds prepares them to be good citizens.

Music

In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute, brass, etc.

In 2010 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String Orchestras and various ensembles. Full music results from eisteddfods have been published in the Huntingtower News. The Choirs also performed extremely well and could be heard at numerous concerts including the annual Camerata Gala Concert.

Each year level has its own music concert to accommodate the musical talents of its many performers. In these concerts students play instruments such as violin, trumpet, trombone, piano, voice and acoustic guitar. Small and large ensemble concerts are also held. In 2010 we undertook a very successful String Orchestra tour of New Zealand.

The House Music competition develops leadership in the school by having student leaders train, guide and encourage the members of the houses to sing in the House choirs, perform in House Orchestras, ensembles and in solo events. Congratulations to the Music Department, House Music Captains and Heads of House for the outstanding performances we heard.

Sport

The school maintains an excellent record in its sporting pursuits. We came fifth in the **First Division** of the EISM Athletics competition in 2010, came **First** in the **First division** of the Swimming Competition and came **Second in the Central division** of the Cross Country competition. These competitions involve 22 schools which are broken up into three divisions in both swimming and athletics and two in Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and nine of these teams won their pennants.

The Sport Department is headed by Ms Jan Savage (weekly sport) and Mr Peter Rees (Carnivals) in the Senior School and Mrs Joanna Clapp in the Junior School. The Years 5 and 6 classes play interschool sport in the JSSA.

EISM Sport Results - 2010 Central Division – Southern Conference

SENIOR SPORT

Summer

(Southern Conference)

Boys

Cricket – 4th
Volleyball A – 4th
Volleyball B - 4th
Tennis – 1st
Hockey – =3rd

Girls

Softball – 1st
Volleyball A – 2nd
Volleyball B – 3rd
Tennis – 5th
Soccer – 2nd

*Semi Finals: Hockey, Softball, Soccer, Cricket, Girls Volleyball A, Boys Tennis
Premiers: Girls Softball (6th year), Boys Tennis(2nd year)Girls Volleyball A*

Winter

(Southern Conference)

Boys

Football – 1st
Basketball – 1st

Girls

Hockey – = 4th
Basketball – 2nd



Soccer – 3rd
Table Tennis – 1st

Netball – 1st
Table Tennis – 1st

Premiers: Football, Boys Table Tennis (4th Year) & Basketball, Girls Netball

Runners Up: Girls Table Tennis,

** Hockey (main draw Central) and Football (Div 3).*

YEAR 8/9 SPORT

Winter
(Southern Conference)

Boys
Football – 2nd
Basketball – 4th
Soccer – 6th
Table Tennis – 2nd

Girls
Hockey – 4th
Basketball – 1st
Netball – 3rd
Table Tennis – 1st

Premiers: Girls Table Tennis; Girls Hockey (shared with Knox)

Summer
(Southern Conference)

Boys
Cricket – 2nd
Volleyball A – 5th
Volleyball B – 5th
Tennis – 1st
Hockey – 2nd

Girls
Softball – 1st
Volleyball A – 6th
Volleyball B – 5th
Tennis – 1st
Soccer – 5th

Premiers: Girls Tennis; Girls Softball – shared due to washout

Runners up: Boys Tennis

EISM Best Player Award in Finals - 2010

SENIOR SPORT

Summer

Girls Softball: Alysha Waye

Girls Volleyball A: Meg Lyon

Boys Tennis: Ivan Kiriakov

Winter

Girls Netball: Belinda Drummond

Boys Football: Mitchell Rees

Boys Basketball: Jordan Andreola

Boys Table Tennis: Alan Nguyen

YEAR 8/9 SPORT

Winter

Girls Hockey: Bareetu Aba-Bulgu

Girls Table Tennis: Stephanie Song

Summer

Girls Tennis: not awarded due to washout

Boys Tennis: Philip Tan

Girls Softball: Meuni Dassanayake

CARNIVALS

Swimming: Div 1 – 1st

Athletics : Div 1 – 5th

Cross Country: Central – 2nd

The Year 7 Sporting Competition does not have a ladder. It consists of a series of friendly matches.

Other activities

The Senior School put on a musical production of “Bye Bye Birdie” which involved about 90 students. The Junior School had a musical and dance night called “Fiesta” celebrating the introduction of Spanish for the Second Semester of the year.

Other activities included Areobics (Junior Mrs Clapp, Senior Mrs Pocza) the Book Club (Mrs Hamzi), Debating (Mrs Christenson), Public Speaking (Mrs Clarke), Dance (Mrs Dry), Drama



(Mr Borbely), Choirs (Miss Nathan, Miss R Bramble and Mrs Sutton), Orchestras (Mrs Bramble), String Orchestras (Mrs Bramble), Concert Band (Mrs Bramble), Brass ensemble (Julie Payne), Hockey Stix (Ms Savage), The Camerata Concert (Mrs Bramble), Huntingtower Heat Basketball (Ms Savage, Mrs Jenkin and the Parent Committee), Early Morning Swimming (Mrs Aden and Staff members), Athletics (Mr Rees and Staff Members) and Cross Country training (Mr Rees and Staff members), House Music and House Debating, Weekly sport (Ms Savage) which includes Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey, Basketball and Aerobics; the Science Talent Search (Mrs Dove in the Senior School and Dr Tawia in the Junior School), Hosting Exchange students, Art exhibitions (Mrs David) trips to South Africa (Mr Dry, Mrs Dry, Mr Williamson, Mr Amos and Mrs Goddard).

The Duke of Edinburgh program (Mr Brown) had over 65 students involved. Students have now completed all levels of this award including Bronze, Silver and Gold. The students involved have completed numerous expeditions led by Mr Brown and accompanied by a number of other staff members. We are grateful to them all for the extra time and commitment this activity involves. Numerous students have attended Government House to receive their Gold award from the Governor of Victoria.

The Media department had great success this year with 6 of 13 possible awards in the Monash Film Festival going to Huntingtower students. In the BUFTA Film and Television awards Ashleigh Davies won the Best Documentary award and the school won the Best School Award. Congratulations to Miss Beal and the Media Class.

Character education

A strong focus on character and values development sees every Senior School student sign a pledge that they will not smoke, drink alcohol or take illegal drugs at any time while they are a student of the school until they graduate in Year 12. This applies 24 hours a day, 365 days a year. The school's Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies, classrooms and Mentor groups, the school's values are discussed and developed. Groups will talk about relationships, reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on "personal best" results in students always striving to achieve in all their activities.

Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

Academic Outcomes

At the outset it is important to remember that Huntingtower is a **non-selective school**. Other than a few academic, general excellence and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe contributes to the outcomes our students achieve.

NAPLAN Tests

In 2010, the students in Years 3, 5, 7 and 9 did extremely well in the NAPLAN tests. This assessment includes reading, writing, spelling and numeracy. The school median in most cases was well above the State median; usually by 1 to 2 year levels. The Year 3 numeracy median was not as high as we would like to see it and steps are in place to address this. Two students in Year 3, one in Year 5 and one in Year 7 did not meet National benchmarks. They are all currently in special support programs to lift their understanding.

	2010	2009	2008	2007 (AIM)
NAPLAN	No. below benchmark	No. below benchmark	No. below benchmark	No. below benchmark
Year 3	2	1	1	1
Year 5	1	3	0	0
Year 7	1	0	0	0
Year 9	0	3	1	0



VCE Results

At Huntingtower 26 different VCE studies are available. Our aim is to provide as diverse a range of subjects as possible so that the vast majority of student preferences can be catered for.

Once again we have a very good set of results. We achieved a median study score of 37 (out of 50) and had 30% of our results over 40. The median study grade was "A". ***This placed us 3rd out of all co-educational schools in Victoria based on median and percentage above 40, and 5th out of all schools including selective entry schools.***

Four perfect scores were achieved; one in each of Food Technology, Business Management, Further Mathematics and Visual Communication. Once again this year we had a 100% pass rate and a 100% tertiary acceptance rate. Two Premiers' Awards were received; one in Food Technology and one in Business Management.

Summary of VCE results

2010			2009			2008		
% above 40	Median Study score	School Rank	% above 40	Median Study score	School Rank	% above 40	Median Study score	School Rank
30	37	5	21	35	30	25	36	15

Grade Analysis 2010

Grade	Number	Percentage
A+	366	36%
A	285	28%
B+	170	17%
B	111	11%
C+	57	6%
C	28	3%
D+	8	1%
D	3	0%
E+	0	0%
E	0	0%

The Median Grade was A

ATAR Scores

15% of ATAR scores were over 98

46% over 90

95% over 70;

The Median ATAR was 88.6

Tertiary Destinations (2010 – 2011)

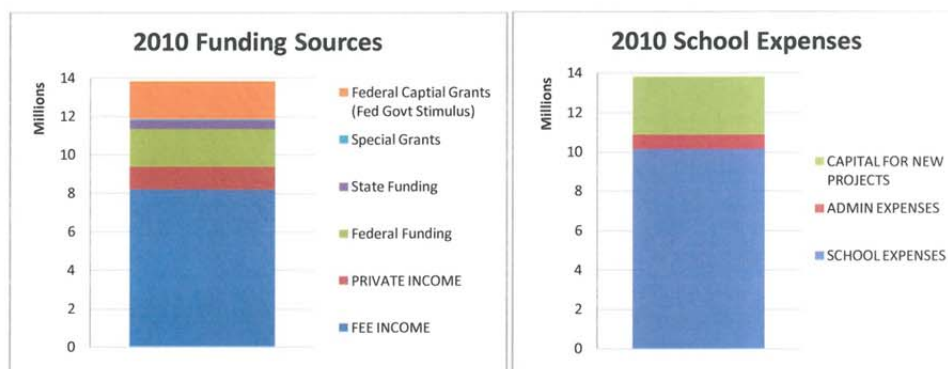
The Tertiary breakdown is as follows:

Monash University	33%
Deakin University	22%
The University of Melbourne	5%
Swinburne University	9%
RMIT	10%
LaTrobe University	7%
Australian Catholic University	10%
Other Universities	4%
TAFE	0%



Financial Information

2010 HUNTINGTOWER SCHOOL FINANCES



Notes:

Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school. The school is in a sound financial condition and carries no debt.

In 2010 over \$3m, including Government Stimulus Grants of \$1,987,000 was spent on Capital improvements to enhance the learning environment. The major projects were:

- Construction of the Sports and Aquatic Centre \$2,850,000 upto December 2010
- Extension of Wired and Wireless ICT Network \$106,000
- Infrastructure works in the Boarding House \$64,000
- Refurbishment of the Senior Library \$16,000
- New Junior Music and Performing Arts Area \$68,000

Private Funding of over \$1.1m was used to subsidise the school operation and assist in keeping tuition fees at a moderate level.

The main sources of private income are:

- Donations and Building Fund Contributions
- HT Shop, Canteen, After School Care Sales
- Trust and Foundation Income

2010 HUNTINGTOWER SCHOOL FINANCES			
FUNDING SOURCES	\$	SCHOOL EXPENSES	\$
FEE INCOME	8,181,100	SCHOOL EXPENSES	10,130,892
PRIVATE INCOME	1,182,885	ADMIN EXPENSES	740,769
GOVERNMENT GRANTS		CAPITAL FOR NEW PROJECTS	2,940,753
Federal Funding	1,948,218		
State Funding	460,434		
Special Grants	52,729		
Federal Capital Grants (Fed Govt Stimul)	1,987,048		
TOTAL	13,812,414		13,812,414

Retention Rate

The retention rate from **Year 9 to 12 was 80%**. There were 65 students enrolled in Year 9 in 2007 and of these, 52 were present in the Year 12 graduating class in 2010.

The retention rate from Year Prep to Year 6 was 64%. Of the 14 children who started in Prep, 9 were still present in Year 6 in 2010.

It is interesting to note that of the 17 students who were in the Prep class in 1998, 9 were in the Year 12 graduating class this year. That is a 53% retention rate from Prep to Year 12.



Health and the Environment

A majority of Huntingtower staff have done EPI-pen training and have also all completed a St Johns First Aid course.

Our new Sport and Aquatic Centre incorporates the use of three rain water tanks designed to capture enough water to do the backwash function of the pool. This should obviate the need to use town water to top up the pool each week.

We are also recycling paper and cardboard.

Annual Parental Survey

The annual parent survey results were as follows:

The response rate was 35%. The results showed that what people most appreciate about the Huntingtower experience is the development of a very strong set of values and also its music program. The question of drug and sex education has been dealt with strongly this year, in response to this survey. Miss Meredith Stevens is coordinating our drug and sex education program and the students received some excellent presentations from outside organisations. These allowed the students to ask the questions they needed to ask, in a safe environment.

The total percentage of responses which were in the "agree or strongly agree" category averaged over 89%, while less than 2% disagreed or strongly disagreed. Over 93% of our families would recommend the school to others. Almost 93% felt that our school has a good reputation in the community.

Huntingtower will continue to provide the best quality education it can. We believe that we are providing a values-rich, spiritually founded, well-rounded education which prepares children for the 21st Century.

Thank you for being a part of the journey.

Sholto Bowen

Principal



Huntingtower Academic Staff 2010

Principal

Mr S Bowen *BA(SocSc) TTHD MACE MACEL FAIM*

Vice Principal

Mr P Dry *MA HDE*

Senior School Staff

Mrs T Ardiyanti *BA*
Mr P Amos *MEd GradDip InstDesign*
Mr I Bachsinar *BA DipEd MA*
Ms J Barker *BA DipEd*
Ms M Beal (Head of House) *BA DipEd*
Mr D Borbely *BA BEd*
Mrs L Bramble *BMus(HonsPerf) AMusA LMusA*
Mrs M Bramble *BMus (Perf) BA DipEd AMusA LMusA*
Mrs S Braybrook *BSc DipTeaching*
Miss E Brien *BA DipEd*
Mr M Brown *BEd Dip Ed*
Miss S Bush *BA hons DipEd*
Mrs J Canny *MEd GradDipArts TITC*
Mrs C Cassidy *BEd*
Mrs S Christensen *BA(Hons) DipEd*
Mrs M Ciavarella *BSocSc (Librarianship)*
Mrs R Clarke *BA BEd*
Mr R Clifford *BCom TSTC*
Miss C Craik *BA(Hons) Dip Ed*
Mrs Y David *BA(Vis Arts) BEd(Hons)*
Mr N Davies (VCE Co-ordinator) *BSc DipEd GDME*
Mrs J Dickson *BEd*
Ms P Dove *BSc(cum laude) GradDipEd*
Ms S Dry *MEd*
Mr D Fletcher *BFA(Crafts) DipIndArtsEd GradDipTechEd*
Miss B Fletcher-McGookin *BA BEd*
Mrs J Goddard *HDipEd (PE)*
Mrs F Gordon *BA Grad Dip Ed*
Miss D Greiveson (Director of Studies/Dean of Senior Students) *BA DipEd*
Mrs F Hamzi *HigherDipT(Sec)(Librarianship)*
Mr A Hill *MAppSc DipEd*
Mrs E Huddart *BSc GradDipEd Med (Curriculum Studies)*
Mrs J Irving *BEd*
Ms L Jonas – Head of House (Mather) *BA DipEd*
Miss M Lawson (Middle School Co-ordinator) *MEd BEd SecPE GradDip Student Welfare*
Mrs H Lim *BA Dip Ed BLit GradCertLOTE*
Ms D Lyrstis *BEd Dip Ed*
Mr H McQueenie *BAS DipEd*
Mr P Marks *BSc (Hons) PostGradCertEd GradCertEdAdmin*
Mrs D Matthews *BA LLB Grad Dip Ed*
Mrs M Myers *BSc(Hons) DipEd*
Mr C Newman *BCom MTeach*
Mr L Parsons *BA DipEd*
Miss T Pocza *BCom BT*
Mr P Rees (Head of House) *BEd GDT DipT GradDipCareers AACC MACE*
Ms J Savage *BEd (EnvStud) GradCertEducation&Training DipCompEd*
Ms M Stevens *BSc Grad Dip Ed*
Mrs L Sutton *BMus(Ed)(Hons)*
Miss S Tieperman *BA BSc Grad Dip Ed*
Mrs J Tyquin *MEdStud*
Mr S Walkerden *BAgrSc MEdStud DipTertEd DipEd*
Mrs K Wiley *BA Dip Ed*



Junior School Staff

Head of Junior School

Miss D Greiveson *BA DipEd*

Ms H Aboulhosn *Dip in Children's Services*

Ms T Ardiyanti *BA*

Mrs J Clapp *DipT(Prim) GradCertEarlyChildhood*

Mrs M Cole *BEd*

Mrs G Cutler *BA DipEd EC*

Mrs M Darling *BA DipEd MEd(Hons) DipEd(Psych)*

Mrs J Deubel *BA DipEd (Prim)*

Mrs R Jenkin *DipEd Grad Cert Spec Ed*

Mrs M Jones (Assistant Head of Junior School) *BA DipEd*

Mrs A Kuhne *BA BTeach*

Miss E Nathan *BMus Grad Dip Ed*

Mrs S Kouvelis *BEd Dip Prim*

Miss A Silcox *BA Ed BA Spanish*

Mrs R Sinclair *BEd (Prim)*

Mrs S Swan (Junior School Curriculum Coordinator) *BEd MEdStud*

Dr S Tawia *PhD BSc(Hons) DipEd*

Huntingtower Playhouse

Mrs J Grimm *Dip Children's Services*

Mrs M Swallow *Dip Children's Services*

Boarding House Parents

Mr P Grimm *BA*

Mrs J Grimm *Dip Children's Services*



Junior School Survey analysis 2011

Junior							Max 5
	Strong				strong		Ave
8/02/2011	agree	agree	ambivalent	disagree	disagree	Ave	Score
The school demands high standards of behaviour	77.4	22.6	0.0	0.0	0.0	95.5	4.8
Huntingtower has a good reputation in the community	75.5	24.5	0.0	0.0	0.0	95.1	4.8
Huntingtower has a high quality music program	80.4	15.7	2.0	0.0	2.0	94.5	4.7
Huntingtower emphasises and develops a positive set of values	72.0	26.0	2.0	0.0	0.0	94.0	4.7
I would recommend Huntingtower to others	66.7	33.3	0.0	0.0	0.0	93.3	4.7
The school's administration staff are helpful and caring	61.8	38.2	0.0	0.0	0.0	92.4	4.6
Huntingtower provides a good grounding for my children	64.4	30.5	5.1	0.0	0.0	91.9	4.6
The Junior School Head is approachable	60.8	33.3	5.9	0.0	0.0	91.0	4.5
My expectations of a good school have been met	58.5	37.7	3.8	0.0	0.0	90.9	4.5
The teachers are approachable	56.6	37.7	3.8	1.9	0.0	89.8	4.5
Huntingtower has high quality grounds and facilities	52.8	43.4	1.9	1.9	0.0	89.4	4.5
The Principal is approachable	58.0	30.0	12.0	0.0	0.0	89.2	4.5
The teachers have high expectations of their students	50.9	43.9	3.5	1.8	0.0	88.8	4.4
The school gives students self confidence	50.0	42.3	7.7	0.0	0.0	88.5	4.4
The school communicates well with parents through on line and hard copy bulletins and the Junior Jottings	46.2	48.1	5.8	0.0	0.0	88.1	4.4
Huntingtower provides a diverse and well-rounded curriculum	44.8	50.0	1.7	3.4	0.0	87.2	4.4
The sports program meets my expectations	47.2	43.4	7.5	1.9	0.0	87.2	4.4
Junior School academic standards are appropriate	43.1	51.0	3.9	2.0	0.0	87.1	4.4
Huntingtower provides a good value for money education	42.6	46.3	11.1	0.0	0.0	86.3	4.3
The school provides sufficient feedback opportunities through reports and PT interviews	42.6	48.1	5.6	3.7	0.0	85.9	4.3
The staff respond quickly to any concerns	40.0	48.0	10.0	2.0	0.0	85.2	4.3
Teachers use the best available teaching strategies	40.4	44.2	11.5	3.8	0.0	84.2	4.2
Individual differences are recognised and supported	38.9	46.3	11.1	1.9	1.9	83.7	4.2
Extracurricular activities provided meet my expectations	34.0	51.1	12.8	2.1	0.0	83.4	4.2
The uniform standards are appropriate	39.2	43.1	9.8	7.8	0.0	82.7	4.1
Huntingtower is active in the community	26.4	54.7	18.9	0.0	0.0	81.5	4.1
The school provides suitable extra support for those needing it	22.2	55.6	15.6	4.4	2.2	78.2	3.9
Huntingtower has an effective student welfare policy	25.6	41.9	27.9	4.7	0.0	77.7	3.9
	1418.9	1131.0	200.7	43.3	6.0	88.0	4.4
	50.7	40.4	7.2	1.5	0.2		
			7.2% ambivalent				
	91.1% positive			1.7% negative			

Senior School Survey Analysis 2011

Secondary 8/02/2011	Percentages					Overall	max 5
	Strong agree	agree	ambivalent	disagree	strong disagree	Rating as a Percentage	Ave Score
	Huntingtower emphasises and develops a positive set of values	69.4	29.4	1.2	0.0	0.0	93.6
Huntingtower has a high quality music program	74.7	18.4	5.7	0.0	1.1	93.1	4.7
Huntingtower has a good reputation in the community	67.4	30.2	2.3	0.0	0.0	93.0	4.7
I would recommend Huntingtower to others	69.0	27.6	1.1	2.3	0.0	92.6	4.6
Huntingtower provides a good grounding for my children	66.3	31.4	1.2	1.2	0.0	92.6	4.6
The school's administration staff are helpful and caring	66.7	29.9	2.3	1.1	0.0	92.4	4.6
My expectations of a good school have been met	62.5	36.4	0.0	1.1	0.0	92.0	4.6
The school demands high standards of behaviour	62.1	32.2	3.4	2.3	0.0	90.8	4.5
Huntingtower has high quality grounds and facilities	51.2	44.2	4.7	0.0	0.0	89.3	4.5
The teachers have high expectations of their students	50.0	43.2	4.5	2.3	0.0	88.2	4.4
The teachers are approachable	48.8	43.0	8.1	0.0	0.0	88.1	4.4
The school gives students self confidence	45.3	44.2	9.3	1.2	0.0	86.7	4.3
I am happy with communication through online and hard copy bulletins	39.5	53.5	7.0	0.0	0.0	86.5	4.3
Huntingtower provides a diverse and well-rounded curriculum	40.4	51.7	6.7	1.1	0.0	86.3	4.3
Huntingtower provides a good value for money education	41.0	51.8	4.8	2.4	0.0	86.3	4.3
The sports program meets my expectations	34.5	55.2	9.2	0.0	1.1	84.4	4.2
Extracurricular activities provided meet my expectations	36.0	48.8	14.0	1.2	0.0	84.0	4.2
The staff respond quickly to any concerns	38.8	47.1	9.4	3.5	1.2	83.8	4.2
The uniform standards are appropriate	33.7	50.0	14.0	2.3	0.0	83.0	4.2
The school provides sufficient feedback opportunities through reports and PT interviews	34.5	50.6	10.3	4.6	0.0	83.0	4.1
Huntingtower has an effective student welfare policy	29.3	47.6	22.0	1.2	0.0	81.0	4.0
The teachers use the best available teaching strategies	24.7	52.9	22.4	0.0	0.0	80.5	4.0
Subject advice to students meets my expectations (commences in Year 8)	19.2	50.0	26.9	3.8	0.0	76.9	3.8
Career advice to students meets my expectations (Career Ed officially commences in Year 10)	19.2	50.0	25.0	5.8	0.0	76.5	3.8
The school provides students with adequate information wrt drugs	19.3	42.2	26.5	10.8	1.2	73.5	3.7
Sufficient Sex Education is provided through visiting experts, the school counsellor and mentors	13.3	48.2	31.3	6.0	1.2	73.3	3.7
Averages	45.1	42.5	10.1	2.0	0.2	82.6	4.13
	87.6%	positive		2.2%	negative		
			10.1% ambivalent				