HUNTINGTOWER

Annual Report

May 2010
This is the Annual Report for the 2009 school year. This report includes the following aspects:
- Staff attendance
- Staff retention
- Expenditure and participation in teacher professional learning
- Financial information
- Student attendance
- Proportions of students in Years 3, 5, 7 and 9 meeting national reading, writing and numeracy benchmarks
- Value added – other than academic - (Co-curricular and other activities)
- Academic Outcomes
- Senior Secondary outcomes (2009)
- Student retention rate from Year 9 to 12
- Student retention rate from Prep to Year 6
- Post-school destinations (2009 - 2010)
- Results of satisfaction survey distributed at the end of 2009.

**Teacher Qualifications**

**Staff Retention and Attendance**
In 2009, Huntingtower had 46 full and part time Secondary teachers, 12 full and part time Primary teachers and 9 support staff.
The staff retention rate was excellent. At the end of 2009, we had two staff members resigning to move overseas and one staff member who resigned during the year. This gives an overall staff retention rate of 96%.
The staff attendance was also exceptional with the average sick, bereavement and carer’s leave taken per teacher being 2.1 days. This equates to a staff attendance rate of approximately 99%. (Award allowance is 18 days per annum)
The teacher qualifications will be found at the end of this report.

**Student Attendance**
The student attendance rate for 2009 was excellent being 97.2% in the Junior School and 97.7% in the Senior School.

**Staff Professional Development**
It is a requirement of the school that each teacher attend a minimum of two professional development activities every year. Additional to this is school initiated professional development. The school invites experts to address the entire staff on issues from resilience to managing classroom behaviour and teaching strategies. The school continues to emphasise the Harvard University based “Teaching for Understanding” framework and around 75% of teachers have now undertaken this advanced training.
Total expenditure on staff Professional development in 2009 was in the order of $129 400.
Financial
Huntingtower has an SES ranking of 114 which means that the Federal Government provides funding for us at 33.7% of the AGSRC (Average Government School Recurrent Cost) which is the annual amount that is spent on each child in a State School.

Notes:
Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school.
The school is in a sound financial condition and carries no debt.
In 2009 over $1m, including the Government Stimulus Grant of $260,000 was spent on Capital improvements to enhance the learning environment.
The major projects were:

• Completion of the Language Centre Labs $98,000
• New Junior and Science Room and Art Centre Court Yard $92,000
• Senior Food technology refurbishment $67,000
• New Outdoor Basketball and Tennis Courts $137,000
• New Junior Music and Performing Arts Area $68,000
• IT / AV network and hardware improvements $320,000 (the school boasts nearly 400 computers)
• Commencement of Aquatic, Sports and Fitness Centre $200,000

Private Funding of over $1.1m was used to subsidise the school operation and assist in keeping tuition fees at a moderate level.
The main sources of private income are:

• Donations and Building Fund Contributions
• HT Shop, Canteen, After School Care Sales
• Trust and Foundation
• Income
2009 HUNTINGTOWER
SCHOOL FINANCES

<table>
<thead>
<tr>
<th>FUNDING SOURCES</th>
<th>$</th>
<th>SCHOOL EXPENSES</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEE INCOME</td>
<td>7,826,030</td>
<td>SCHOOL EXPENSES</td>
<td>9,755,978</td>
</tr>
<tr>
<td>PRIVATE INCOME</td>
<td>1,172,408</td>
<td>ADMIN EXPENSES</td>
<td>668,697</td>
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<tr>
<td>GOVERNMENT GRANTS</td>
<td></td>
<td>CAPITAL FOR NEW PROJECTS</td>
<td>1,163,491</td>
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<tr>
<td>Federal Funding</td>
<td>1,810,862</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Funding</td>
<td>456,642</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Grants</td>
<td>60,252</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Capital Grants (Stimulus)</td>
<td>261,972</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>11,588,166</td>
<td>TOTAL</td>
<td>11,588,166</td>
</tr>
</tbody>
</table>

Value Added
Huntingtower provides opportunities for its students in many areas from music and sport, to debating and drama. It has a strong focus on values and character development.

Values
Huntingtower’s values are based on the Christian Science religion in which we emphasise the spiritual nature of God and man. Man is made in the image and likeness of God and is thus an unlimited expression of all that God is. We therefore have very high expectations of all of our students and encourage them to throw off the shackles of limited thought. We emphasise “The Golden Rule” as a part of our student Welfare Policy and expect students to support and care for one another. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school.

Music
In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute etc. In 2009 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String Orchestras and various ensembles. Full music results from eisteddfods have been published in the Huntingtower News. The Choirs also performed extremely well and could be heard at numerous concerts including the annual Camerata Gala Concert. Each year level has its own music concert to accommodate the musical talents of its many performers. In these concerts students play instruments such as violin, trumpet, trombone, piano, voice and acoustic guitar. Small and large ensemble concerts are also held. My grateful thanks go to the Music department for all their work in preparing the students, organising these events and encouraging the performers.

Our Music Department consisted of Mrs Lynley Bramble (Director of Music), Miss Emily Nathan (Senior School Music), Mrs Anne Wilson (Junior School Music) and Myfanwy Bramble (Music Assistant).

The House Music competition develops leadership in the school by having student leaders train, guide and encourage the members of the houses to sing in the House choirs, perform in House Orchestras, ensembles and in solo events. Congratulations to the Music Department, House Music Captains and Heads of House for the outstanding performances we heard.
**Sport**

The school maintains an excellent record in its sporting pursuits. We came fifth in the **First Division** of the EISM Athletics competition in 2009, came **First** in the **First Division** of the Swimming Competition and **won the Central Division** of the Cross Country competition (for the 11th consecutive year). These competitions involve 22 schools which are broken up into three divisions in both swimming and athletics and two in Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and six of these teams won their pennants.

The Sport Department is headed by Mrs Jan Savage and Mr Peter Rees in the Senior School and Mrs Joanna Clapp in the Junior School. The Years 5 and 6 classes play interschool sport in the JSSA.

A summary of weekly sport results follows:

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**EISM Sport Results - 2009**  
**Central Division – Southern Conference**

**SENIOR SPORT**

Summer  
(Southern Conference)

**Boys**
- Cricket – 4th
- Volleyball A – 2nd
- Volleyball B - 5th
- Hockey – 3rd

**Girls**
- Softball – 1st
- Volleyball A – 2nd
- Volleyball B – 3rd
- Tennis – 4th

**Premiers:** Girls Softball (*4th year running*), Boys Tennis

Winter  
(Southern Conference)

**Boys**
- Football – 3rd
- Basketball – 2nd
- Soccer – = 4th
- Table Tennis – 1st

**Girls**
- Hockey – 6th
- Basketball – =2nd
- Netball – 2nd
- Table Tennis – 1st

**Premiers:** Boys Table Tennis (*3rd Year running*)  
**Runners Up:** Girls Table Tennis, Football

**YEAR 8/9 SPORT**

Winter  
(Southern Conference)

**Boys**
- Football – 8th
- Basketball – 3rd
- Soccer – 4th
- Table Tennis – 4th

**Girls**
- Hockey – 7th
- Basketball - 1st
- Netball – 2nd
- Table Tennis – 5th

Summer  
(Southern Conference)

**Boys**
- Cricket – 3rd
- Volleyball A – 5th
- Volleyball B - 5th
- Tennis – 2nd
- Hockey – 3rd

**Girls**
- Softball – 2nd
- Volleyball A – 3rd
- Volleyball B – 3rd
- Tennis – 2nd
- Soccer – 4th
Premiers: Girls Basketball
Junior School
SDSSA Sport Results - 2009

Summer Sport Round Robin
Cricket – 7th
Softball – 2nd
Tee Ball – 5th
Rounders – 9th

District Runners up: Softball

Swimming – 6 individual students in the District team; 2 relays
State Swimming – 2 Students swam at the State Swimming Championships

District Athletics – 4th
Zone Athletics – 2 individuals in the District team

District Cross Country – 3rd
Zone Cross Country – 6 individual students in the District team

Soccer Round Robin – 3rd

Winter Sport
Football – = 1st
Netball – 3rd
Mixed Netball – 6th
Soccer Rounders – 4th

Basketball Round Robin
Boys – 2nd
Girls – 1st
District runners up – Boys Basketball
Eastern Zone and District premiers – Girls Basketball

Other activities
The Senior School put on a major production of “Cosi” this year which involved about 40 students. The Junior School production was “A Kidsummer Night’s Dream”. Congratulations to Mr Borbely and Mrs Cruttenden and their teams on the very high standard achieved.

Other activities included Aerobics (Junior Mrs Clapp, Senior Miss Phan) the Book Club (Mrs Hamzi), Debating (Mrs Christenson), Public Speaking (Mrs Clarke), Dance (Mrs Dry), Drama (Mr Borbely), Choirs (Miss Nathan and Mrs Wilson), Orchestras (Mrs Bramble), String Orchestras (Mrs Bramble), Concert Band (Mrs Bramble), Hockey Sticks (Miss Savage), The Camerata Concert (Mrs Bramble), Huntingtower Heat Basketball (Ms Savage, Mrs Jenkin and the Parent Committee), Early Morning Swimming (Mrs Aden and Staff members), Athletics (Mr Rees and Staff Members) and Cross Country training (Mr Rees and Staff members), House Music and House Debating, Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey, Basketball, Aerobics, Science Talent Search (Mrs Dove in the Senior School and Dr Tawia in the Junior School), Hosting American Exchange students, Art exhibitions (Miss Green), trips to France (Mrs Jonas) or South Africa (Mr Dry, Mrs Dry, Miss Beal, Mr Williamson, Mr Amos and Mrs Goddard).
The Duke of Edinburgh program (Mr Brown) had over 60 students involved. Students have now completed all levels of this award including Bronze, Silver and Gold. The students involved have completed numerous expeditions led by Mr Brown and accompanied by a number of other staff members. We are grateful to them all for the extra time and commitment this activity involves. Numerous students have attended Government House to receive their Gold award from the Governor of Victoria and one student was invited to Canberra to receive his award from the Governor General and Prince Edward.

**Character education**

A strong focus on character and values development sees every Senior School student sign a pledge that they will not smoke, drink alcohol or take illegal drugs at any time while they are a student of the school until they graduate in Year 12. This applies 24 hours a day, 365 days a year. The school’s Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies class and Mentor groups, the schools values are discussed and developed. Groups will talk about reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on “personal best” results in students always striving to achieve in all their activities. Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

**Academic Outcomes**

At the outset it is important to remember that Huntingtower is a non-selective school. Other than a few academic, general excellence and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe results in the outcomes our students achieve.

**NAPLAN Tests**

In 2009, the students tested in Years 3, 5, 7 and 9 did extremely well in the NAPLAN tests. This assessment includes reading, writing, spelling and numeracy. The school median in all cases was well above the State median; usually by 1 to 2 levels.

<table>
<thead>
<tr>
<th>NAPLAN</th>
<th>2009</th>
<th>2008</th>
<th>2007 (AIM)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. below benchmark</td>
<td>No. below benchmark</td>
<td>No. below benchmark</td>
</tr>
<tr>
<td>Year 3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Year 5</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Year 7</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Year 9</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

There is clear indication that students at Huntingtower are being extended in the classroom in all areas tested. Results in 2009 consistently show that Huntingtower students are performing above the State mean by approximately one year level except for the Year 3 Maths results which had a mean above the State mean by approximately a term. However, our Year 9s did display the standout result in Maths (in 2009) with the mean 2 years above the State mean as the Year 9 cohort did in 2008.
In Year 3, one student performed below National Expected Standard in Numeracy and his other results were also low. He is receiving support from the Special Needs Teacher. At the other end of results, two students showed scores that were at the very top of the scale across all the tests.

In Year 5, three students had one result below the National Expected Standard result with their other results in the average range. (One was in writing; one in Spelling; and one in Reading). All three are receiving support. At the other end of the scale, one student performed 3 years above his year level in all the tests.

There were no students in Year 7 below the National Expected Standards.

Three students performed above the scale on all tests at least 4 years above the expected level.
While numerous other students performed above the scale in a range of areas.

In Year 9, one student consistently performed below the National Expected Standard across all the tests, she was in the process of being moved to the year below as she had arrived from Perth at the beginning of the year and was out of her depth. One other student performed at below the expected standard in Spelling while her other results were in the average range. Another performed below the expected standard in Reading. Both have been receiving help from Joan after indications in previous testing and concerns raised by teachers.

Many Year 9 students were performing at Year 10 level while some were performing at the top of the scale of the testing.

These results compare favourably with the two previous years.

**VCE Results (including a comparison with the previous two years)**

Once again in 2009, we have a very good set of results. We achieved a median study score of 35 (out of 50) and had 21% of our results over 40 and 80% over 80. The median study grade was “A”. This placed us 8th out of all co-educational schools in Victoria and 30th out of all schools including selective entry schools.

Three students achieved perfect scores; one in Business Management and two in Food Technology. Two of these received Premier’s Awards; one in Food Technology and one in Business Management.

Once again this year we had a 100% pass rate and a 100% tertiary acceptance rate (as was the case in 2007 and 2008).

In 2007 and 2008 we had median study scores of 35 and 36 respectively indicating a consistently high result for our students. In 2007, we had 21% of our results over 40 and in 2008, 25% were over 40. Maintaining the percentage of results over 40 at more than 20% indicates a high level of expectation of academic excellence. The median study grade has consistently been “A”.

Our relative school position in the schools ranking reported by the press has been 32nd (in 2007), 15th (in 2008) and finally 30th (in 2009).

**Summary of VCE results**

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th></th>
<th>2008</th>
<th></th>
<th>2007</th>
</tr>
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<tbody>
<tr>
<td>% above 40</td>
<td>Median Study score</td>
<td>School Rank</td>
<td>% above 40</td>
<td>Median Study score</td>
<td>School Rank</td>
</tr>
<tr>
<td>21</td>
<td>35</td>
<td>30</td>
<td>25</td>
<td>36</td>
<td>15</td>
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Grade Analysis 2009

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>294</td>
<td>30%</td>
</tr>
<tr>
<td>A</td>
<td>256</td>
<td>26%</td>
</tr>
<tr>
<td>B+</td>
<td>226</td>
<td>23%</td>
</tr>
<tr>
<td>B</td>
<td>119</td>
<td>12%</td>
</tr>
<tr>
<td>C+</td>
<td>61</td>
<td>6%</td>
</tr>
<tr>
<td>C</td>
<td>31</td>
<td>3%</td>
</tr>
<tr>
<td>D+</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>E+</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Median Grade: A

ENTER Scores
39% of ENTER scores were over 90
80% over 80;

The Median ENTER score was 88.35

The Tertiary Destination breakdown is as follows:
Monash University: 35%
Deakin University: 21%
The University of Melbourne: 11%
Swinburne University: 11%
RMIT: 7%
LaTrobe University: 3%
Australian Catholic University: 2%
Other Universities: 2%
TAFE: 9%

Retention Rate
The retention rate from Year 9 to 12 was 84%. There were 56 students enrolled in Year 9 in 2006 and of these, 47 were present in the Year 12 graduating class in 2009.
The retention rate from Year Prep to Year 6 was 81%. Of the 21 children who started in Prep, 17 were still present in Year 6.

Health and the Environment
A majority of Huntingtower staff have done EPI-pen training and have also all completed a St Johns First Aid course.
On the environmental front, we have now installed rain water tanks to collect up to 470 000 litres of water. Water coming off the new Astroturf is directed to one of our new tanks and water from the rest of the school ends up in the South Western corner of the school in another enormous tank. Over a period of a year we estimate that we will store and use about 4 million litres of rain water. This is an enormous water saving and will benefit the environment.
We are also recycling paper and cardboard.
Annual Parental Survey
The annual parent survey results were as follows:

Senior School
The response rate was about 35%. The results showed that what people most appreciate about the Huntingtower experience is the development of a very strong set of values and also its music program. Drug and sex education continue to be the areas of greatest concern. Much was done in 2009 to improve the drug and sex education program and in 2010 the curriculum outline will be sent home to parents so that they are aware of what we are doing. The total percentage of responses which were in the “agree or strongly agree” category was 84.4%, while 2.6% disagreed or strongly disagreed. 91.9% of our families would recommend the school to others. Over 90% felt that our school has a good reputation in the community.

Junior School
The response rate was about 37%. In the Junior School the Music Program was regarded very highly as was the grounding and set of values developed. Concern was expressed about the class size in Grade 1 and 2. In Grade One we had 22 and in Grade Two we had 25. This was the lowest rated statement and we will review our position on class size at this level. The level of feedback was also an area of concern with 10 families feeling that more feedback is needed. Currently we have three reports each year, two Parent/Teacher meetings and a “meet the teacher” evening. The response analysis tables are attached at the end of this report.

Huntingtower will continue to provide the best quality education it can. We believe that we are providing a values-rich, spiritually founded, well-rounded education which prepares children for the 21st Century.

Thank you for being a part of the journey.

Sholto Bowen
Principal
Huntingtower’s Academic Staff 2009

Principal
Mr S Bowen BA(SocSc) TTHD MACE MACEL FAIM

Vice Principal/Head of Middle School
Mr P Dry MA HDE

Senior School Staff
Mr P Amos MEd GradDip InstDesign
Ms J Barker BA DipEd
Ms M Beal (Head of House) BA DipEd
Mr D Borbely BA BEd
Mrs L Bramble BMus(HonsPerf) AMusA LMusA
Mrs S Braybrook BSc DipTeaching
Mr M Brown BEd Dip Ed
Miss S Bush BA hons DipEd
Mrs J Canny MEd GradDipArts TITC
Mrs C Cassidy BEd
Mrs S Christensen BA(Hons) DipEd
Mrs M Ciavarella BSocSc (Librarianship)
Mrs R Clarke BA BEd
Mr R Clifford BCom TSTC
Miss C Craik BA(Hons) Dip Ed
Mr N Davies (VCE Co-ordinator) BSc DipEd GDME
Mrs J Dickson BEd
Ms P Dove BSc(cum laude) GradDipEd
Ms S Dry MEd
Mr D Fletcher BFA(Crafts) DipIndArtsEd GradDipTechEd
Miss B Fletcher-McGookin BA BEd
Mrs J Goddard HDipEd (PE)
Mrs F Gordon BA Grad Dip Ed
Miss M Green BA (Fine Arts) (Hons) Dip Ed
Miss D Greiveson (Director of Studies/Dean of Senior Students) BA DipEd
Mrs F Hamzi HigherDipT(Sec)(Librarianship)
Mr A Hill MAppSc DipEd
Mrs J Irving BEd
Ms L Jonas – Head of House (Mather) BA DipEd
Miss M Lawson (Middle School Co-ordinator) MEd BEd SecPE GradDip Student Welfare
Mrs H Lim BA Dip Ed BLit GradCertLOTE
Ms D Lyristis BEd Dip Ed
Mr D Magnier BA Dip Ed
Mr P Marks BSc (Hons) PostGradCertEd GradCertEdAdmin
Mrs D Matthews BA LLB Grad Dip Ed
Mrs M Myers BSc(Hons) DipEd
Miss E Nathan BMus Grad Dip Ed
Mr C Newman BCom MTeach
Miss T Phan BCom BT
Mr P Rees (Head of House) BEd GDT DipT GradDipCareers AACC MACE
Ms J Savage BEd (EnvStud) GradCertEducation&Training DipCompEd
Ms M Stevens BSc Grad Dip Ed
Ms Y Tenne BA(Vis Arts) BEd(Hons)
Miss S Tieperman BA BSc Grad Dip Ed
Mrs J Tyquin MEdStud
Junior School Staff

Headmistress
Mrs T Cruttenden MEd BEd DipT MACE

Ms T Ardiyanti BA
Mrs J Clapp DipT(Prim) GradCertEarlyChildhood
Mrs M Cole BEd
Mrs G Cutler BA DipEd EC
Mrs M Darling BA DipEd MEd(Hons) DipEd(Psych)
Mrs M Jones BA DipEd
Mrs A Kuhne BA BTeach
Mrs K Rickard BA BEd
Mrs T Rudd BEd MEdStud
Mrs R Sinclair BEd (Prim)
Mrs S Swan (Junior School Curriculum Coordinator) BEd MEdStud
Dr S Tawia PhD BSc(Hons) DipEd
Mrs M Warner Cert. Ill Children’s Services
Miss C Werda BEd (Early Childhood)

Huntingtowen Playhouse

Mrs J Grimm Dip Children’s Services
Mrs M Swallow Dip Children’s Services
<table>
<thead>
<tr>
<th>Senior School Survey results 2009</th>
<th>% Strongly agree</th>
<th>% agree</th>
<th>% ambivalent</th>
<th>% disagree</th>
<th>% strongly disagree</th>
<th>Average</th>
<th>Score</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>The teachers have high expectations of their students</td>
<td>42.4</td>
<td>51.5</td>
<td>5.1</td>
<td>1.0</td>
<td>0.0</td>
<td>4.4</td>
<td>87.1</td>
<td></td>
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<tr>
<td>The school has appropriate class sizes</td>
<td>49.0</td>
<td>48.0</td>
<td>2.0</td>
<td>1.0</td>
<td>0.0</td>
<td>4.4</td>
<td>89.0</td>
<td></td>
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<tr>
<td>The school provides sufficient feedback opportunities through reports and PT interviews</td>
<td>25.8</td>
<td>61.9</td>
<td>10.3</td>
<td>2.1</td>
<td>0.0</td>
<td>4.1</td>
<td>82.3</td>
<td></td>
</tr>
<tr>
<td>The staff respond quickly to any concerns</td>
<td>34.8</td>
<td>52.2</td>
<td>12.0</td>
<td>1.1</td>
<td>0.0</td>
<td>4.2</td>
<td>84.1</td>
<td></td>
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<tr>
<td>The sports program meets my expectations</td>
<td>32.3</td>
<td>46.2</td>
<td>11.8</td>
<td>8.6</td>
<td>1.1</td>
<td>4.0</td>
<td>80.0</td>
<td></td>
</tr>
<tr>
<td>The teachers are approachable</td>
<td>51.0</td>
<td>39.8</td>
<td>8.2</td>
<td>1.0</td>
<td>0.0</td>
<td>4.4</td>
<td>88.2</td>
<td></td>
</tr>
<tr>
<td>The school demands high standards of behaviour</td>
<td>64.3</td>
<td>33.7</td>
<td>1.0</td>
<td>1.0</td>
<td>0.0</td>
<td>4.6</td>
<td>92.2</td>
<td></td>
</tr>
<tr>
<td>Huntingtower has a good reputation in the community</td>
<td>62.2</td>
<td>29.6</td>
<td>8.2</td>
<td>0.0</td>
<td>0.0</td>
<td>4.5</td>
<td>90.8</td>
<td></td>
</tr>
<tr>
<td>Huntingtower has a high quality music program</td>
<td>75.0</td>
<td>21.9</td>
<td>2.1</td>
<td>1.0</td>
<td>0.0</td>
<td>4.7</td>
<td>94.2</td>
<td></td>
</tr>
<tr>
<td>The school’s administration staff are helpful and caring</td>
<td>58.6</td>
<td>34.3</td>
<td>7.1</td>
<td>0.0</td>
<td>0.0</td>
<td>4.5</td>
<td>90.3</td>
<td></td>
</tr>
<tr>
<td>Each student is treated as an individual</td>
<td>43.4</td>
<td>42.4</td>
<td>12.1</td>
<td>2.0</td>
<td>0.0</td>
<td>4.3</td>
<td>85.5</td>
<td></td>
</tr>
<tr>
<td>Huntingtower has an effective student welfare policy</td>
<td>27.4</td>
<td>41.1</td>
<td>31.6</td>
<td>0.0</td>
<td>0.0</td>
<td>4.0</td>
<td>79.2</td>
<td></td>
</tr>
<tr>
<td>The school gives students self confidence</td>
<td>42.4</td>
<td>44.4</td>
<td>10.1</td>
<td>3.0</td>
<td>0.0</td>
<td>4.3</td>
<td>85.3</td>
<td></td>
</tr>
<tr>
<td>The school provides students with adequate information about drugs</td>
<td>12.9</td>
<td>45.2</td>
<td>35.5</td>
<td>6.5</td>
<td>0.0</td>
<td>3.6</td>
<td>72.9</td>
<td></td>
</tr>
<tr>
<td>Sufficient Sex Education is provided through visiting experts, the school counselor and mentors</td>
<td>7.4</td>
<td>41.1</td>
<td>42.1</td>
<td>7.4</td>
<td>2.1</td>
<td>3.4</td>
<td>68.8</td>
<td></td>
</tr>
<tr>
<td>The uniform standards are appropriate</td>
<td>33.7</td>
<td>56.1</td>
<td>3.1</td>
<td>7.1</td>
<td>0.0</td>
<td>4.2</td>
<td>83.3</td>
<td></td>
</tr>
<tr>
<td>Teachers use the best available teaching strategies</td>
<td>26.5</td>
<td>44.9</td>
<td>27.6</td>
<td>1.0</td>
<td>0.0</td>
<td>4.0</td>
<td>79.4</td>
<td></td>
</tr>
<tr>
<td>I would recommend Huntingtower to others</td>
<td>62.6</td>
<td>33.3</td>
<td>4.0</td>
<td>0.0</td>
<td>0.0</td>
<td>4.6</td>
<td>91.7</td>
<td></td>
</tr>
<tr>
<td>My expectations of a good school have been met</td>
<td>51.5</td>
<td>41.2</td>
<td>6.2</td>
<td>1.0</td>
<td>0.0</td>
<td>4.4</td>
<td>88.7</td>
<td></td>
</tr>
<tr>
<td>The school communicates well with parents through online and hard copy bulletins</td>
<td>34.3</td>
<td>46.5</td>
<td>12.1</td>
<td>5.1</td>
<td>2.0</td>
<td>4.1</td>
<td>81.2</td>
<td></td>
</tr>
<tr>
<td>Subject advice to students meets my expectations (only sec. get careers advice)</td>
<td>22.5</td>
<td>47.5</td>
<td>28.8</td>
<td>1.3</td>
<td>0.0</td>
<td>3.9</td>
<td>78.3</td>
<td></td>
</tr>
<tr>
<td>Career advice to students meets my expectations</td>
<td>21.4</td>
<td>39.3</td>
<td>33.9</td>
<td>5.4</td>
<td>0.0</td>
<td>3.8</td>
<td>75.4</td>
<td></td>
</tr>
<tr>
<td>Huntingtower provides a good value for money education</td>
<td>41.2</td>
<td>44.3</td>
<td>12.4</td>
<td>2.1</td>
<td>0.0</td>
<td>4.2</td>
<td>84.9</td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities provided meet my expectations</td>
<td>39.6</td>
<td>42.7</td>
<td>14.6</td>
<td>3.1</td>
<td>0.0</td>
<td>4.2</td>
<td>83.8</td>
<td></td>
</tr>
<tr>
<td>Huntingtower has high quality grounds and facilities</td>
<td>43.3</td>
<td>50.5</td>
<td>4.1</td>
<td>2.1</td>
<td>0.0</td>
<td>4.4</td>
<td>87.0</td>
<td></td>
</tr>
<tr>
<td>Huntingtower emphasises and develops a positive set of values</td>
<td>67.7</td>
<td>30.3</td>
<td>2.0</td>
<td>0.0</td>
<td>0.0</td>
<td>4.7</td>
<td>93.1</td>
<td></td>
</tr>
<tr>
<td>Huntingtower provides a good grounding for my children</td>
<td>66.7</td>
<td>26.3</td>
<td>7.1</td>
<td>0.0</td>
<td>0.0</td>
<td>4.6</td>
<td>91.9</td>
<td></td>
</tr>
<tr>
<td>Huntingtower provides a diverse and well-rounded curriculum</td>
<td>46.5</td>
<td>39.4</td>
<td>10.1</td>
<td>4.0</td>
<td>0.0</td>
<td>4.3</td>
<td>85.7</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1186.4</td>
<td>1175.5</td>
<td>365.0</td>
<td>67.9</td>
<td>5.2</td>
<td>118.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>42.4</td>
<td>42.0</td>
<td>13.0</td>
<td>2.4</td>
<td>0.2</td>
<td>4.2</td>
<td>84.4% positive</td>
<td>2.6% ambivalent</td>
</tr>
<tr>
<td>Junior School Survey Results 2009</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>Max 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strong</td>
<td>strongly</td>
<td>Average</td>
<td>Score</td>
<td>Percentage</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>agree</td>
<td>agree</td>
<td>ambivalent</td>
<td>disagree</td>
<td>disagree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| The teachers have high expectations of their students | 35.3 | 52.9 | 7.8 | 3.9 | 0.0 | 4.2 | 83.9 |
| The school has appropriate class sizes | 10.5 | 49.1 | 10.5 | 22.8 | 7.0 | 3.3 | 66.7 |
| the school provides a high standard of feedback | 20.0 | 33.3 | 33.3 | 8.0 | 5.3 | 3.5 | 70.9 |
| The staff respond quickly to any concerns | 38.1 | 50.0 | 4.8 | 2.4 | 4.8 | 4.1 | 82.9 |
| The sports program meets my expectations | 28.8 | 59.6 | 5.8 | 5.8 | 0.0 | 4.1 | 82.3 |
| The teachers are approachable | 42.6 | 50.0 | 7.4 | 0.0 | 0.0 | 4.4 | 87.0 |
| The school demands high standards of behaviour | 57.7 | 38.5 | 3.8 | 0.0 | 0.0 | 4.5 | 90.8 |
| Huntingtower has a good reputation in the community | 54.7 | 39.6 | 3.8 | 1.9 | 0.0 | 4.5 | 89.4 |
| Huntingtower has a high quality music program | 75.5 | 20.8 | 3.8 | 0.0 | 0.0 | 4.7 | 94.3 |
| The school’s administration staff are helpful and caring | 53.1 | 36.7 | 6.1 | 2.0 | 2.0 | 4.4 | 87.3 |
| Individual differences are recognised and supported | 28.8 | 50.0 | 11.5 | 7.7 | 1.9 | 4.0 | 79.2 |
| Huntingtower has an effective student welfare policy | 26.7 | 37.8 | 31.1 | 4.4 | 0.0 | 3.9 | 77.3 |
| The school helps develop a student’s self-confidence | 34.0 | 56.6 | 7.5 | 1.9 | 0.0 | 4.2 | 84.5 |
| The Junior school Head is approachable | 40.8 | 44.9 | 8.2 | 4.1 | 2.0 | 4.2 | 83.7 |
| The Principal is approachable | 43.6 | 40.0 | 12.7 | 1.8 | 1.8 | 4.2 | 84.4 |
| The uniform standards are appropriate | 34.7 | 49.0 | 12.2 | 2.0 | 2.0 | 4.1 | 82.4 |
| Teachers use the best available teaching strategies | 32.1 | 48.2 | 17.9 | 1.8 | 0.0 | 4.1 | 82.1 |
| I would recommend Huntingtower to others | 54.0 | 42.0 | 2.0 | 0.0 | 2.0 | 4.5 | 89.2 |
| My expectations of a very good school are met | 37.3 | 35.3 | 19.6 | 5.9 | 2.0 | 4.0 | 80.0 |
| The school communicates well with parents through on line and hard copy bulletins and Junior Jottings | 38.3 | 53.2 | 6.4 | 2.1 | 0.0 | 4.3 | 85.5 |
| Junior School academic standards are appropriate | 42.0 | 40.0 | 18.0 | 0.0 | 0.0 | 4.2 | 84.8 |
| Huntingtower is active in the community | 16.7 | 56.3 | 20.8 | 4.2 | 2.1 | 3.8 | 76.3 |
| Huntingtower provides a good value for money education | 36.5 | 51.9 | 7.7 | 3.8 | 0.0 | 4.2 | 84.2 |
| Extracurricular activities provided meet my expectations | 25.6 | 62.8 | 4.7 | 7.0 | 0.0 | 4.1 | 81.4 |
| Huntingtower has high quality grounds and facilities | 37.3 | 56.9 | 3.9 | 2.0 | 0.0 | 4.3 | 85.9 |
| Huntingtower emphasises and develops a positive set of values | 58.5 | 39.6 | 1.9 | 0.0 | 0.0 | 4.6 | 91.3 |
| Huntingtower provides a good grounding for my children | 60.0 | 40.0 | 0.0 | 0.0 | 0.0 | 4.6 | 92.0 |
| Huntingtower provides a diverse and well-rounded curriculum | 31.4 | 62.7 | 3.9 | 2.0 | 0.0 | 4.2 | 84.7 |

| 1094.5 | 1297.7 | 277.2 | 97.5 | 33.0 | 117.2 |
| 39.1 | 46.3 | 9.9 | 3.5 | 1.2 | 4.2 |

| 85.40% | positive | 4.7% | ambivalent | 9.90% | negative |