



HUNTINGTOWER

Annual Report

May 2010

HUNTINGTOWER ANNUAL REPORT May 2010

This is the Annual Report for the 2009 school year. This report includes the following aspects:

Staff attendance

Staff retention

Expenditure and participation in teacher professional learning

Financial information

Student attendance

Proportions of students in Years 3, 5, 7 and 9 meeting national reading, writing and numeracy benchmarks

Value added – other than academic - (Co-curricular and other activities)

Academic Outcomes

Senior Secondary outcomes (2009)

Student retention rate from Year 9 to 12

Student retention rate from Prep to Year 6

Post-school destinations (2009 - 2010)

Results of satisfaction survey distributed at the end of 2009.

Teacher Qualifications

Staff Retention and Attendance

In 2009, Huntingtower had 46 full and part time Secondary teachers, 12 full and part time Primary teachers and 9 support staff.

The staff retention rate was excellent. At the end of 2009, we had two staff members resigning to move overseas and one staff member who resigned during the year.

This gives an overall staff retention rate of 96%

The staff attendance was also exceptional with the average sick, bereavement and carer's leave taken per teacher being 2.1 days. This equates to a staff attendance rate of approximately 99%. (Award allowance is 18 days per annum)

The teacher qualifications will be found at the end of this report.

Student Attendance

The student attendance rate for 2009 was excellent being 97.2% in the Junior School and 97.7% in the Senior School.

Staff Professional Development

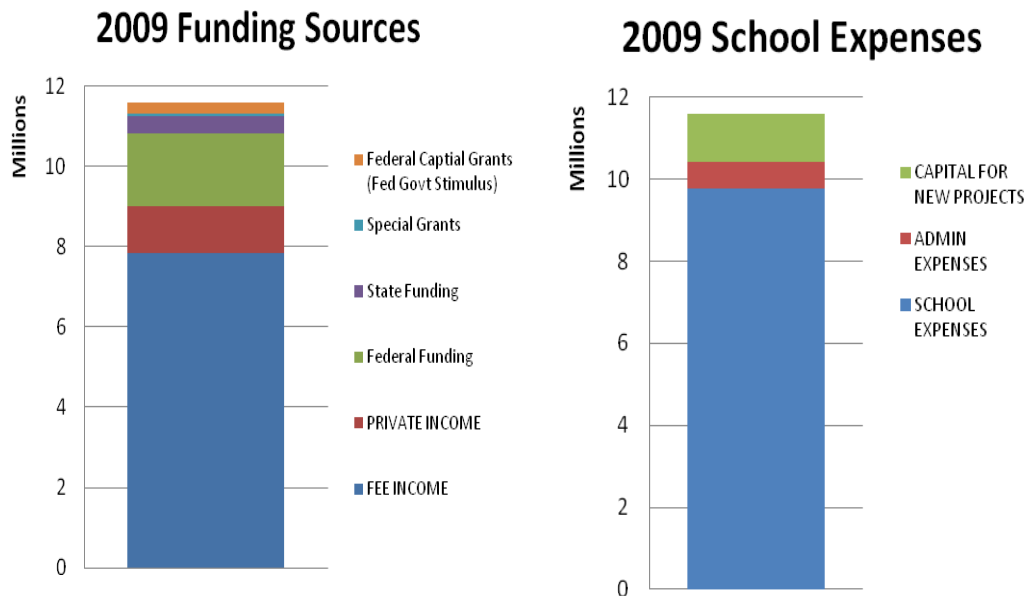
It is a requirement of the school that each teacher attend a minimum of two professional development activities every year. Additional to this is school initiated professional development. The school invites experts to address the entire staff on issues from resilience to managing classroom behaviour and teaching strategies.

The school continues to emphasise the Harvard University based "Teaching for Understanding" framework and around 75% of teachers have now undertaken this advanced training.

Total expenditure on staff Professional development in 2009 was in the order of \$129 400.

Financial

Huntingtower has an SES ranking of 114 which means that the Federal Government provides funding for us at 33.7% of the AGSRC (Average Government School Recurrent Cost) which is the annual amount that is spent on each child in a State School.



Notes:

Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school.

The school is in a sound financial condition and carries no debt.

In 2009 over \$1m, including the Government Stimulus Grant of \$260,000 was spent on Capital improvements to enhance the learning environment.

The major projects were:

- Completion of the Language Centre Labs \$98,000
- New Junior and Science Room and Art Centre Court Yard \$92,000
- Senior Food technology refurbishment \$67,000
- New Outdoor Basketball and Tennis Courts \$137,000
- New Junior Music and Performing Arts Area \$68,000
- IT / AV network and hardware improvements \$320,000 (the school boasts nearly 400 computers)
- Commencement of Aquatic, Sports and Fitness Centre \$200,000

Private Funding of over \$1.1m was used to subsidise the school operation and assist in keeping tuition fees at a moderate level.

The main sources of private income are:

- Donations and Building Fund Contributions
- HT Shop, Canteen, After School Care Sales
- Trust and Foundation Income

**2009 HUNTINGTOWER
SCHOOL FINANCES**

FUNDING SOURCES	\$	SCHOOL EXPENSES	\$
FEE INCOME	7,826,030	SCHOOL EXPENSES	9,755,978
PRIVATE INCOME	1,172,408	ADMIN EXPENSES	668697
GOVERNMENT GRANTS		CAPITAL FOR NEW PROJECTS	1,163,491
Federal Funding	1,810,862		
State Funding	456,642		
Special Grants	60,252		
Federal Capital Grants (Stimulus)	261,972		
TOTAL	11,588,166		11,588,166

Value Added

Huntingtower provides opportunities for its students in many areas from music and sport, to debating and drama. It has a strong focus on values and character development.

Values

Huntingtower's values are based on the Christian Science religion in which we emphasise the spiritual nature of God and man. Man is made in the image and likeness of God and is thus an unlimited expression of all that God is. We therefore have very high expectations of all of our students and encourage them to throw off the shackles of limited thought. We emphasise "The Golden Rule" as a part of our student Welfare Policy and expect students to support and care for one another. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school.

Music

In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute etc.

In 2009 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String Orchestras and various ensembles. Full music results from eisteddfods have been published in the Huntingtower News. The Choirs also performed extremely well and could be heard at numerous concerts including the annual Camerata Gala Concert.

Each year level has its own music concert to accommodate the musical talents of its many performers. In these concerts students play instruments such as violin, trumpet, trombone, piano, voice and acoustic guitar. Small and large ensemble concerts are also held. My grateful thanks go to the Music department for all their work in preparing the students, organising these events and encouraging the performers.

Our Music Department consisted of Mrs Lynley Bramble (Director of Music), Miss Emily Nathan (Senior School Music), Mrs Anne Wilson (Junior School Music) and Myfanwy Bramble (Music Assistant).

The House Music competition develops leadership in the school by having student leaders train, guide and encourage the members of the houses to sing in the House choirs, perform in House Orchestras, ensembles and in solo events. Congratulations to the Music Department, House Music Captains and Heads of House for the outstanding performances we heard.

Sport

The school maintains an excellent record in its sporting pursuits. We came fifth in the **First Division** of the EISM Athletics competition in 2009, came **First** in the **First Division** of the Swimming Competition and **won the Central Division** of the Cross Country competition (for the 11th consecutive year). These competitions involve 22 schools which are broken up into three divisions in both swimming and athletics and two in Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and six of these teams won their pennants.

The Sport Department is headed by Mrs Jan Savage and Mr Peter Rees in the Senior School and Mrs Joanna Clapp in the Junior School. The Years 5 and 6 classes play interschool sport in the JSSA.

A summary of weekly sport results follows:

EISM Sport Results - 2009 Central Division – Southern Conference

SENIOR SPORT

Summer
(Southern
Conference)

Boys
Cricket – 4th
Volleyball A – 2nd
Volleyball B - 5th
Tennis – 1st
Hockey – 3rd

Girls
Softball – 1st
Volleyball A – 2nd
Volleyball B – 3rd
Tennis – 4th
Soccer – 2nd

Premiers: Girls Softball (4th year running), Boys Tennis

Winter
(Southern
Conference)

Boys
Football – 3rd
Basketball – 2nd
Soccer – = 4th
Table Tennis – 1st

Girls
Hockey – 6th
Basketball – =2nd
Netball – 2nd
Table Tennis – 1st

***Premiers: Boys Table Tennis (3rd Year running)
Runners Up: Girls Table Tennis, Football***

YEAR 8/9 SPORT

Winter
(Southern
Conference)

Boys
Football – 8th
Basketball – 3rd
Soccer – 4th
Table Tennis – 4th

Girls
Hockey – 7th
Basketball - 1st
Netball – 2nd
Table Tennis – 5th

Summer
(Southern
Conference)

Boys
Cricket – 3rd
Volleyball A – 5th
Volleyball B - 5th
Tennis – 2nd
Hockey – 3rd

Girls
Softball – 2nd
Volleyball A – 3rd
Volleyball B – 3rd
Tennis – 2nd
Soccer – 4th

Premiers: Girls Basketball

Junior School
SDSSA Sport Results - 2009

Summer Sport Round Robin

Cricket – 7th
Softball – 2nd
Tee Ball – 5th
Rounders – 9th

District Runners up: Softball

Swimming – 6 individual students in the District team; 2 relays
State Swimming – 2 Students swam at the State Swimming Championships

District Athletics – 4th
Zone Athletics – 2 individuals in the District team

District Cross Country – 3rd
Zone Cross Country – 6 individual students in the District team

Soccer Round Robin – 3rd

Winter Sport

Football – = 1st
Netball – 3rd
Mixed Netball – 6th
Soccer Rounders – 4th

Basketball Round Robin

Boys – 2nd
Girls – 1st
District runners up – Boys Basketball
Eastern Zone and District premiers – Girls Basketball

Other activities

The Senior School put on a major production of “Cosi” this year which involved about 40 students. The Junior School production was “A Kidsummer Night’s Dream”. Congratulations to Mr Borbely and Mrs Cruttenden and their teams on the very high standard achieved.

Other activities included Areobics (Junior Mrs Clapp, Senior Miss Phan) the Book Club (Mrs Hamzi), Debating (Mrs Christenson), Public Speaking (Mrs Clarke), Dance (Mrs Dry), Drama (Mr Borbely), Choirs (Miss Nathan and Mrs Wilson), Orchestras (Mrs Bramble), String Orchestras (Mrs Bramble), Concert Band (Mrs Bramble), Hockey Sticks (Miss Savage), The Camerata Concert (Mrs Bramble), Huntingtower Heat Basketball (Ms Savage, Mrs Jenkin and the Parent Committee), Early Morning Swimming (Mrs Aden and Staff members), Athletics (Mr Rees and Staff Members) and Cross Country training (Mr Rees and Staff members), House Music and House Debating, Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey, Basketball, Aerobics, Science Talent Search (Mrs Dove in the Senior School and Dr Tawia in the Junior School), Hosting American Exchange students, Art exhibitions (Miss Green), trips to France (Mrs Jonas) or South Africa (Mr Dry, Mrs Dry, Miss Beal, Mr Williamson, Mr Amos and Mrs Goddard).

The Duke of Edinburgh program (Mr Brown) had over 60 students involved. Students have now completed all levels of this award including Bronze, Silver and Gold. The students involved have completed numerous expeditions led by Mr Brown and accompanied by a number of other staff members. We are grateful to them all for the extra time and commitment this activity involves. Numerous students have attended Government House to receive their Gold award from the Governor of Victoria and one student was invited to Canberra to receive his award from the Governor General and Prince Edward.

Character education

A strong focus on character and values development sees every Senior School student sign a pledge that they will not smoke, drink alcohol or take illegal drugs at any time while they are a student of the school until they graduate in Year 12. This applies 24 hours a day, 365 days a year. The school's Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies class and Mentor groups, the schools values are discussed and developed. Groups will talk about reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on "personal best" results in students always striving to achieve in all their activities.

Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

Academic Outcomes

At the outset it is important to remember that **Huntingtower is a non-selective school**. Other than a few academic, general excellence and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe results in the outcomes our students achieve.

NAPLAN Tests

In 2009, the students tested in Years 3, 5, 7 and 9 did extremely well in the NAPLAN tests. This assessment includes reading, writing, spelling and numeracy. The school median in all cases was well above the State median; usually by 1 to 2 levels.

	2009	2008	2007 (AIM)
NAPLAN	No. below benchmark	No. below benchmark	No. below benchmark
Year 3	1	1	1
Year 5	3	0	0
Year 7	0	0	0
Year 9	3	1	0

There is clear indication that students at Huntingtower are being extended in the classroom in all areas tested. Results in 2009 consistently show that Huntingtower students are performing above the State mean by approximately one year level except for the Year 3 Maths results which had a mean above the State mean by approximately a term. However, our Year 9s did display the standout result in Maths (in 2009) with the mean 2 years above the State mean as the Year 9 cohort did in 2008.

In Year 3, one student performed below National Expected Standard in Numeracy and his other results were also low. He is receiving support from the Special Needs Teacher. At the other end of results, two students showed scores that were at the very top of the scale across all the tests.

In Year 5, three students had one result below the National Expected Standard result with their other results in the average range. (One was in writing; one in Spelling; and one in Reading). All three are receiving support. At the other end of the scale, one student performed 3 years above his year level in all the tests.

There were no students in Year 7 below the National Expected Standards.

Three students performed above the scale on all tests at least 4 years above the expected level.

While numerous other students performed above the scale in a range of areas.

In Year 9, one student consistently performed below the National Expected Standard across all the tests, she was in the process of being moved to the year below as she had arrived from Perth at the beginning of the year and was out of her depth. One other student performed at below the expected standard in Spelling while her other results were in the average range. Another performed below the expected standard in Reading. Both have been receiving help from Joan after indications in previous testing and concerns raised by teachers.

Many Year 9 students were performing at Year 10 level while some were performing at the top of the scale of the testing.

These results compare favourably with the two previous years.

VCE Results (including a comparison with the previous two years)

Once again in 2009, we have a very good set of results. We achieved a median study score of 35 (out of 50) and had 21% of our results over 40 and 80% over 80. The median study grade was "A". **This placed us 8th out of all co-educational schools in Victoria and 30th out of all schools including selective entry schools.** Three students achieved perfect scores; one in Business Management and two in Food Technology. Two of these received Premier's Awards; one in Food Technology and one in Business Management.

Once again this year we had a 100% pass rate and a 100% tertiary acceptance rate (as was the case in 2007 and 2008).

In 2007 and 2008 we had median study scores of 35 and 36 respectively indicating a consistently high result for our students. In 2007, we had 21% of our results over 40 and in 2008, 25% were over 40. Maintaining the percentage of results over 40 at more than 20% indicates a high level of expectation of academic excellence. The median study grade has consistently been "A".

Our relative school position in the schools ranking reported by the press has been 32nd (in 2007), 15th (in 2008) and finally 30th (in 2009).

Summary of VCE results

2009			2008			2007		
% above 40	Median Study score	School Rank	% above 40	Median Study score	School Rank	% above 40	Median Study score	School Rank
21	35	30	25	36	15	21	35	32

Grade Analysis 2009

Grade	Number	Percentage
A+	294	30%
A	256	26%
B+	226	23%
B	119	12%
C+	61	6%
C	31	3%
D+	7	1%
D	1	0%
E+	1	0%
E	0	0%

Median Grade	A
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ENTER Scores

39% of ENTER scores were over 90
80% over 80;

The Median ENTER score was 88.35

The Tertiary Destination breakdown is as follows:

Monash University	35%
Deakin University	21%
The University of Melbourne	11%
Swinburne University	11%
RMIT	7%
LaTrobe University	3%
Australian Catholic University	2%
Other Universities	2%
TAFE	9%

Retention Rate

The retention rate from Year 9 to 12 was 84%. There were 56 students enrolled in Year 9 in 2006 and of these, 47 were present in the Year 12 graduating class in 2009.

The retention rate from Year Prep to Year 6 was 81%. Of the 21 children who started in Prep, 17 were still present in Year 6.

Health and the Environment

A majority of Huntingtower staff have done EPI-pen training and have also all completed a St Johns First Aid course.

On the environmental front, we have now installed rain water tanks to collect up to 470 000 litres of water. Water coming off the new Astroturf is directed to one of our new tanks and water from the rest of the school ends up in the South Western corner of the school in another enormous tank. Over a period of a year we estimate that we will store and use about 4 million litres of rain water. This is an enormous water saving and will benefit the environment.

We are also recycling paper and cardboard.

Annual Parental Survey

The annual parent survey results were as follows:

Senior School

The response rate was about 35%. The results showed that what people most appreciate about the Huntingtower experience is the development of a very strong set of values and also its music program. Drug and sex education continue to be the areas of greatest concern. Much was done in 2009 to improve the drug and sex education program and in 2010 the curriculum outline will be sent home to parents so that they are aware of what we are doing.

The total percentage of responses which were in the “agree or strongly agree” category was 84.4%, while 2.6% disagreed or strongly disagreed. 91.9% of our families would recommend the school to others. Over 90% felt that our school has a good reputation in the community.

Junior School

The response rate was about 37%. In the Junior School the Music Program was regarded very highly as was the grounding and set of values developed.

Concern was expressed about the class size in Grade 1 and 2. In Grade One we had 22 and in Grade Two we had 25. This was the lowest rated statement and we will review our position on class size at this level.

The level of feedback was also an area of concern with 10 families feeling that more feedback is needed. Currently we have three reports each year, two Parent/Teacher meetings and a “meet the teacher” evening.

The response analysis tables are attached at the end of this report.

Huntingtower will continue to provide the best quality education it can. We believe that we are providing a values-rich, spiritually founded, well-rounded education which prepares children for the 21st Century.

Thank you for being a part of the journey.

Sholto Bowen

Principal

Huntingtower's Academic Staff 2009

Principal

Mr S Bowen *BA(SocSc) TTHD MACE MACEL FAIM*

Vice Principal/Head of Middle School

Mr P Dry *MA HDE*

Senior School Staff

Mr P Amos *MEd GradDip InstDesign*

Ms J Barker *BA DipEd*

Ms M Beal (Head of House) *BA DipEd*

Mr D Borbely *BA BEd*

Mrs L Bramble *BMus(HonsPerf) AMusA LMusA*

Mrs S Braybrook *BSc DipTeaching*

Mr M Brown *BEd Dip Ed*

Miss S Bush *BA hons DipEd*

Mrs J Canny *MEd GradDipArts TITC*

Mrs C Cassidy *BEd*

Mrs S Christensen *BA(Hons) DipEd*

Mrs M Ciavarella *BSocSc (Librarianship)*

Mrs R Clarke *BA BEd*

Mr R Clifford *BCom TSTC*

Miss C Craik *BA(Hons) Dip Ed*

Mr N Davies (VCE Co-ordinator) *BSc DipEd GDME*

Mrs J Dickson *BEd*

Ms P Dove *BSc(cum laude) GradDipEd*

Ms S Dry *MEd*

Mr D Fletcher *BFA(Crafts) DipIndArtsEd GradDipTechEd*

Miss B Fletcher-McGookin *BA BEd*

Mrs J Goddard *HDipEd (PE)*

Mrs F Gordon *BA Grad Dip Ed*

Miss M Green *BA (Fine Arts) (Hons) Dip Ed*

Miss D Greiveson (Director of Studies/Dean of Senior Students) *BA DipEd*

Mrs F Hamzi *HigherDipT(Sec)(Librarianship)*

Mr A Hill *MAppSc DipEd*

Mrs J Irving *BEd*

Ms L Jonas – Head of House (Mather) *BA DipEd*

Miss M Lawson (Middle School Co-ordinator) *MEd BEd SecPE GradDip Student Welfare*

Mrs H Lim *BA Dip Ed BLit GradCertLOTE*

Ms D Lyrstis *BEd Dip Ed*

Mr D Magner *BA Dip Ed*

Mr P Marks *BSc (Hons) PostGradCertEd GradCertEdAdmin*

Mrs D Matthews *BA LLB Grad Dip Ed*

Mrs M Myers *BSc(Hons) DipEd*

Miss E Nathan *BMus Grad Dip Ed*

Mr C Newman *BCom MTeach*

Miss T Phan *BCom BT*

Mr P Rees (Head of House) *BEd GDT DipT GradDipCareers AACC MACE*

Ms J Savage *BEd (EnvStud) GradCertEducation&Training DipCompEd*

Ms M Stevens *BSc Grad Dip Ed*

Ms Y Tenne *BA(Vis Arts) BEd(Hons)*

Miss S Tieperman *BA BSc Grad Dip Ed*

Mrs J Tyquin *MEdStud*

Mr S Walkerden BAgSc MEdStud DipTertEd DipEd
Mrs K Wiley BA Dip Ed

Junior School Staff

Headmistress

Mrs T Cruttenden *MEd BEd DipT MACE*

Ms T Ardiyanti *BA*

Mrs J Clapp *DipT(Prim) GradCertEarlyChildhood*

Mrs M Cole *BEd*

Mrs G Cutler *BA DipEd EC*

Mrs M Darling *BA DipEd MEd(Hons) DipEd(Psych)*

Mrs M Jones *BA DipEd*

Mrs A Kuhne *BA BTeach*

Mrs K Rickard *BA BEd*

Mrs T Rudd *BEd MEdStud*

Mrs R Sinclair *BEd (Prim)*

Mrs S Swan (Junior School Curriculum Coordinator) *BEd MEdStud*

Dr S Tawia *PhD BSc(Hons) DipEd*

Mrs M Warner *Cert. III Children's Services*

Miss C Werda *BEd (Early Childhood)*

Huntingtower Playhouse

Mrs J Grimm *Dip Children's Services*

Mrs M Swallow *Dip Children's Services*

Senior School Survey results 2009	%	%	%	%	%	max 5	
	Strongly				strongly	Average	Score
	agree	agree	ambivalent	disagree	disagree	Score	Percentage
The teachers have high expectations of their students	42.4	51.5	5.1	1.0	0.0	4.4	87.1
The school has appropriate class sizes	49.0	48.0	2.0	1.0	0.0	4.4	89.0
The school provides sufficient feedback opportunities through reports and PT interviews	25.8	61.9	10.3	2.1	0.0	4.1	82.3
The staff respond quickly to any concerns	34.8	52.2	12.0	1.1	0.0	4.2	84.1
The sports program meets my expectations	32.3	46.2	11.8	8.6	1.1	4.0	80.0
The teachers are approachable	51.0	39.8	8.2	1.0	0.0	4.4	88.2
The school demands high standards of behaviour	64.3	33.7	1.0	1.0	0.0	4.6	92.2
Huntingtower has a good reputation in the community	62.2	29.6	8.2	0.0	0.0	4.5	90.8
Huntingtower has a high quality music program	75.0	21.9	2.1	1.0	0.0	4.7	94.2
The school's administration staff are helpful and caring	58.6	34.3	7.1	0.0	0.0	4.5	90.3
Each student is treated as an individual	43.4	42.4	12.1	2.0	0.0	4.3	85.5
Huntingtower has an effective student welfare policy	27.4	41.1	31.6	0.0	0.0	4.0	79.2
The school gives students self confidence	42.4	44.4	10.1	3.0	0.0	4.3	85.3
The school provides students with adequate information about drugs	12.9	45.2	35.5	6.5	0.0	3.6	72.9
Sufficient Sex Education is provided through visiting experts, the school counselor and mentors	7.4	41.1	42.1	7.4	2.1	3.4	68.8
The uniform standards are appropriate	33.7	56.1	3.1	7.1	0.0	4.2	83.3
Teachers use the best available teaching strategies	26.5	44.9	27.6	1.0	0.0	4.0	79.4
I would recommend Huntingtower to others	62.6	33.3	4.0	0.0	0.0	4.6	91.7
My expectations of a good school have been met	51.5	41.2	6.2	1.0	0.0	4.4	88.7
The school communicates well with parents through on line and hard copy bulletins	34.3	46.5	12.1	5.1	2.0	4.1	81.2
Subject advice to students meets my expectations	22.5	47.5	28.8	1.3	0.0	3.9	78.3
Career advice to students meets my expectations (only sec. get careers advice)	21.4	39.3	33.9	5.4	0.0	3.8	75.4
Huntingtower provides a good value for money education	41.2	44.3	12.4	2.1	0.0	4.2	84.9
Extracurricular activities provided meet my expectations	39.6	42.7	14.6	3.1	0.0	4.2	83.8
Huntingtower has high quality grounds and facilities	43.3	50.5	4.1	2.1	0.0	4.4	87.0
Huntingtower emphasises and develops a positive set of values	67.7	30.3	2.0	0.0	0.0	4.7	93.1
Huntingtower provides a good grounding for my children	66.7	26.3	7.1	0.0	0.0	4.6	91.9
Huntingtower provides a diverse and well-rounded curriculum	46.5	39.4	10.1	4.0	0.0	4.3	85.7
	1186.4	1175.5	365.0	67.9	5.2	118.7	
	42.4	42.0	13.0	2.4	0.2	4.2	
			13% ambivalent				
	84.4%	positive		2.6%	negative		

Junior School Survey Results 2009	%	%	%	%	%	Max 5	
	Strong				strongly	Average	Score
	agree	agree	ambivalent	disagree	disagree	Score	Percentage
The teachers have high expectations of their students	35.3	52.9	7.8	3.9	0.0	4.2	83.9
The school has appropriate class sizes	10.5	49.1	10.5	22.8	7.0	3.3	66.7
the school provides a high standard of feedback	20.0	33.3	33.3	8.0	5.3	3.5	70.9
The staff respond quickly to any concerns	38.1	50.0	4.8	2.4	4.8	4.1	82.9
The sports program meets my expectations	28.8	59.6	5.8	5.8	0.0	4.1	82.3
The teachers are approachable	42.6	50.0	7.4	0.0	0.0	4.4	87.0
The school demands high standards of behaviour	57.7	38.5	3.8	0.0	0.0	4.5	90.8
Huntingtower has a good reputation in the community	54.7	39.6	3.8	1.9	0.0	4.5	89.4
Huntingtower has a high quality music program	75.5	20.8	3.8	0.0	0.0	4.7	94.3
The school's administration staff are helpful and caring	53.1	36.7	6.1	2.0	2.0	4.4	87.3
Individual differences are recognised and supported	28.8	50.0	11.5	7.7	1.9	4.0	79.2
Huntingtower has an effective student welfare policy	26.7	37.8	31.1	4.4	0.0	3.9	77.3
The school helps develop a student's self- confidence	34.0	56.6	7.5	1.9	0.0	4.2	84.5
The Junior school Head is approachable	40.8	44.9	8.2	4.1	2.0	4.2	83.7
The Principal is approachable	43.6	40.0	12.7	1.8	1.8	4.2	84.4
The uniform standards are appropriate	34.7	49.0	12.2	2.0	2.0	4.1	82.4
Teachers use the best available teaching strategies	32.1	48.2	17.9	1.8	0.0	4.1	82.1
I would recommend Huntingtower to others	54.0	42.0	2.0	0.0	2.0	4.5	89.2
My expectations of a very good school are met	37.3	35.3	19.6	5.9	2.0	4.0	80.0
The school communicates well with parents through on line and hard copy bulletins and Junior Jottings	38.3	53.2	6.4	2.1	0.0	4.3	85.5
Junior School academic standards are appropriate	42.0	40.0	18.0	0.0	0.0	4.2	84.8
Huntingtower is active in the community	16.7	56.3	20.8	4.2	2.1	3.8	76.3
Huntingtower provides a good value for money education	36.5	51.9	7.7	3.8	0.0	4.2	84.2
Extracurricular activities provided meet my expectations	25.6	62.8	4.7	7.0	0.0	4.1	81.4
Huntingtower has high quality grounds and facilities	37.3	56.9	3.9	2.0	0.0	4.3	85.9
Huntingtower emphasises and develops a positive set of values	58.5	39.6	1.9	0.0	0.0	4.6	91.3
Huntingtower provides a good grounding for my children	60.0	40.0	0.0	0.0	0.0	4.6	92.0
Huntingtower provides a diverse and well-rounded curriculum	31.4	62.7	3.9	2.0	0.0	4.2	84.7
	1094.5	1297.7	277.2	97.5	33.0	117.2	
	39.1	46.3	9.9	3.5	1.2	4.2	
			9.90%	ambivalent			
	85.40%	positive		4.7%	negative		