This is the Annual Report for 2007. This report will include the following aspects:
Staff attendance
Staff retention
Expenditure and participation in teacher professional learning
Student attendance
Proportions of students in Years 3, 5, 7 and 9 meeting national reading, writing and numeracy benchmarks
Value added – other than academic - (Co-curricular and other activities)
Senior Secondary outcomes (2007)
Retention rate from Years 9 to 12
Results of satisfaction survey distributed at the end of 2007.
Teacher Qualifications

Staff Retention and Attendance
In 2007, Huntingtower had 43 full and part time Secondary teachers, 12 full and part time Primary teachers and 9 support staff.
The staff retention rate was excellent. At the end of 2007, we had five staff members moving into other occupations or going to other part time positions from the Senior School and one from the primary school. This gives an overall staff retention rate of 91%.
The staff attendance was also exceptional with the average sick, bereavement and carer's leave taken per teacher being 3.9 days. This equates to a staff attendance rate of approximately 98.1%.
The teacher qualifications will be found at the end of this report.

Student Attendance
The student attendance rate for 2007 was excellent being 97.3% in the whole school. I think this means that most students are having a good time at school and are enjoying being here.

Staff Professional Development
It is a requirement of the school that each teacher attend a minimum of two professional development activities every year. Additional to this is school initiated professional development. The school invites experts to address the entire staff on issues from resilience to managing classroom behaviour and teaching strategies. The current school thrust is the Harvard University based “Teaching For Understanding” framework and around 75% of teachers have now undertaken this advanced training.
Total expenditure on staff Professional development in 2007 was in the order of $80 150.

Value Added
Huntingtower provides opportunities for its students in many areas from music and sport, to debating and drama. It has a strong focus on values and character development.

Values
Huntingtower’s values are based on the Christian Science religion in which we emphasise the spiritual nature of God and man. Man is made in the image and likeness of God and is thus an unlimited expression of all that God is. We therefore have very high expectations of all of our students and encourage them to throw off the shackles of limited thought. We emphasise “The Golden Rule” as a part of our student Welfare Policy and expect students to support and care for one another. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school.

Music
In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute etc. In 2007 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String Orchestras and various ensembles. Full music results from eisteddfods have been published in the Huntingtower News. The Choirs also performed extremely well receiving an honourable mention in the Waverley Eisteddfod, First Place at the Dandenong Eisteddfod and Second place at the Royal South Street Eisteddfod in Ballarat.
Each year level has its own music concert to accommodate the musical talents of its many performers. In these concerts students play instruments such as violin, trumpet, trombone, piano, voice and classical guitar. Small and large ensemble concerts are also held. My grateful thanks to the Music department for all their work in preparing the students, organising these events and encouraging the performers.
The Junior School undertook the musical production of “The Nutcracker”. Our Music Department consists of Mrs Lynley Bramble (Director of Music), Mrs Lisa Sutton (Director of Choral Music), Mrs Anne Wilson (Junior School Music) and Myfanwy Bramble (Music Assistant).
The House Music competition develops leadership in the school by having student leaders train, guide and encourage the members of the houses to sing in the House choirs, perform in House Orchestras, ensembles and in solo events. Congratulations to the Music Department, House Music Captains and Heads of House for the outstanding performances we heard.

Sport
The school maintains an excellent record in its sporting pursuits. We came fourth in the First Division of the EISM Athletics competition in 2007, came Second in the First division of the Swimming Competition and won the Central division of the Cross Country competition (for the 9th consecutive
year). These competitions involve 21 schools which are broken up into three divisions in both swimming and athletics and two in Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and six of these teams won their pennants.

The Sport Department is headed by Mrs Jan Savage and Mr Peter Rees in the Senior School and Mrs Joanna Clapp in the Junior School. The Years 5 and 6 classes play interschool sport in the JSSA.

A summary of weekly sport activities follows:

**EISM Sport Results - 2007**

**Central Division**

**SENIOR SPORT (10 teams)**

- **Summer** (Southern Conference)

  **Premiers:** Girls Softball and Girls Tennis;
  **Runners-up:** Girls Volleyball A and Girls Soccer; Boys Tennis

- **Winter**
  - Boys: Football – 6th, Basketball – 10th, Soccer - 7th, Table Tennis – 1st
  - Girls: Hockey – 6th, Basketball – 1st, Netball – 1st, Table Tennis – 1st

  **Premiers:** Girls Basketball, Netball and Table Tennis; Boys Table Tennis

- **YEAR 8/9 SPORT (10 teams)**
  - **Winter**
    - Boys: Football – 4th, Basketball - 4th, Soccer - 10th, Table Tennis – 2nd
    - Girls: Hockey – 6th, Basketball - 1st, Netball – 7th, Table Tennis – 4th

  **Runners Up:** Girls Basketball and Boys Table Tennis

  - **Summer**
    - Boys: Cricket – 6th, Volleyball A – 9th, Volleyball B - 9th, Tennis – Equal 1st, Hockey – 6th

  **Premiers:** Girls Softball
**EISM Best Player Award in Finals - 2007**

**SENIOR SPORT**

*Summer*
Girls Softball: Elyssa Wright  
Girls Tennis: Kristine Koutramanis

*Winter*
Girls Basketball: Jessica Clarke  
Girls Netball: Alysha Wills  
Girls Table Tennis: Yuri Noguchi  
Boys Table Tennis: Max Rondos

**YEAR 8/9 SPORT**

Girls Basketball: Meg Lyon  
Boys Table Tennis: Henry Liu

*Other activities*

The Senior School put on a major musical production of Robin Hood this year which involved about 70 students. This dramatic production was written and directed by Mr Daniel Borbely. It included musical interludes (provided by Mrs Bramble and her group), a song written for the show and many exciting dramatic effects. The large team of staff and students put on a wonderful show entertaining over 1200 people during the season.

The active Chess club (organised by Miss Phan in the Senior School and Mrs Moore in the Junior School) has provided cerebral stimulation to dozens of students. The Aerobics groups, are lead and trained by Miss Cameron in the Senior School and Mrs Clapp in the Junior School. The Senior group went on to reach the State finals this year. Other activities included Art Club (Miss Tenne), Biology Club (Mrs de Meester), Book Club (Mrs Hamzi), Debating (Mrs Clarke), Public Speaking (Mrs Clarke), Dance (Mrs Dry), Drama (Mr Borbely), Choirs (Mrs Sutton and Mrs Wilson), Orchestras (Mrs Bramble), String Orchestras (Mrs Bramble), Concert Band (Mrs Bramble), Hockey Sticks (Miss Savage), The Camerata Concert (Mrs Bramble), Huntingtower Heat Basketball (Parent Committee), Early Morning Swimming (Mrs Kan and Staff members), Athletics (Mr Rees and Staff Members) and Cross Country training (Mr Rees and Staff members), House Music and House Debating, Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey, Basketball, Aerobics, Science Talent Search (Mrs Dove in the Senior School and Dr Tawia in the Junior School), Hosting Japanese or American Exchange students, Art exhibitions (Mrs Tenne), trips to Malaysia (Mrs Lim) or South Africa (Mr Dry, Mrs Dry and Miss Beal).

The Duke of Edinburgh program (Mr Reid) had over 50 students involved. Students have now completed Bronze and Silver levels of the Duke of Edinburgh program and next year we will have a large group completing their Gold level. The students involved have completed numerous expeditions led by Mr Reid and accompanied by a number of other staff members. We are grateful to them all for the extra time and commitment this activity involves.
**Character education**

A strong focus on character and values development sees every Senior School student sign a pledge that they will not smoke, drink alcohol or take illegal drugs at any time while they are a student of the school until they graduate in Year 12. This applies 24 hours a day, 365 days a year. The school’s Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies and Mentor groups, the schools values are discussed and developed. Groups will talk about reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on “personal best” results in students always striving to achieve in all their activities.

Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

**Academic Outcomes**

At the outset it is important to remember that Huntingtower is a non-selective school. Other than a few academic and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe results in the outcomes our students achieve.

**AIM Tests**

In 2007, 100% of students in Years 3, 5, 7 and 9 exceeded the national benchmarks in the AIM tests. This assessment includes reading, writing, spelling and numeracy. The school median in all cases was well above the state median; usually 1 to 2 year levels above the State median.

**VCE Results**

Once again we have a very good set of results. We achieved a median study score of 36 and had 25% of our results over 40. The median study grade was “A”. This placed us 15th out of all 485 schools in Victoria and 5th out of coeducational schools. Subjects that performed particularly well included Information Technology which had an average study score over 41. Out of a class of 15, 11 achieved results over 40. I think these are amongst our best individual subject results ever. Four students achieved perfect scores; one in each of Indonesian, English, Information Technology and Visual Communication. Two of these received Premier’s Awards (Information Technology and Indonesian).

Once again this year we had a 100% pass rate and a 100% tertiary acceptance rate.

**ENTER Scores**

25% of ENTER scores were over 95
30% over 90;
61% over 80;
75% over 70;

Of the 56 graduates, 47 received university offers (83.9%) and 9 received TAFE offers.

The Tertiary breakdown is as follows:

- Monash University: 19
- Deakin University: 10
- The University of Melbourne: 8
- Australian Catholic University: 4
- Swinburn University: 2
- LaTrobe University: 2
- Ballarat University: 1
- Victoria University: 1
- TAFE: 9

Many students received multiple offers.

**Retention Rate**

The retention rate from Year 9 to 12 was 80%. There were 62 students enrolled in Year 9 in 2004 and of these, 50 were present in the Year 12 graduating class.

The retention rate from Year Prep to Year 6 was 50% with 18 of the original 36 students remaining to Year 6.

**Health and the Environment**

It will be of interest for the community to know that the Huntingtower staff have completed an EPI-pen training course as we have a few students in the school who have allergies to nuts and other foodstuff. They have also completed a St Johns First Aid course.

On the environmental front, we have managed to reduce our water usage by 50% by the installation of flow valves in plumbing, the conversion of sprinklers to drippers and an intensive mulching program. We have also installed rain water tanks and now collect over 50 000 litres of water. We have plans to install more rain water tanks (500 000 litres) to collect stormwater, particularly the water that will come off our new Multipurpose Astroturf which has been recently opened.

We are also recycling paper and cardboard and plan to expand this into many other areas.

We have introduced a **new subject in Year 10 in 2008**. This subject is called Electronics and sustainability. It will be a “hands on” subject in which students will investigate the question of environmental sustainability with a view to making the school energy usage neutral. They will build solar energy collection panels that will return electrical energy to the grid when we are not using as mush as we produce. They will consider water usage, bio-energy and even bio-diesel.

**Annual Parental Survey**

The annual parent survey results were as follows:

The response rate was 24% which was a little disappointing. The results showed that what people most appreciate about the Huntingtower experience is the inculcation of a very strong set of values. Only 5 questions received
scores below 3.8 and 71.4% of questions were at 4.0 or above. The total percentage of responses which were in the “agree or strongly agree” category was over 80%, while 4.7% disagreed or strongly disagreed. Over 90% of our families would recommend the school to others. More than 92% felt that our school has a good reputation in the community.

Sholto Bowen
Principal
## Parent Survey Results

### All percentages

<table>
<thead>
<tr>
<th>Item</th>
<th>2007/8</th>
<th>Overall Percentages</th>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 The teachers have high expectations of their students</td>
<td>34.4</td>
<td>57.3</td>
<td>6.3</td>
<td>2.1</td>
</tr>
<tr>
<td>2 The school has appropriate class sizes</td>
<td>41.8</td>
<td>49.0</td>
<td>3.1</td>
<td>5.1</td>
</tr>
<tr>
<td>3 The school provides a high standard of feedback</td>
<td>16.3</td>
<td>48.0</td>
<td>23.5</td>
<td>11.2</td>
</tr>
<tr>
<td>4 The school responds quickly to any concerns</td>
<td>23.2</td>
<td>46.3</td>
<td>26.3</td>
<td>3.2</td>
</tr>
<tr>
<td>5 The sports program meets my expectations</td>
<td>30.6</td>
<td>49.0</td>
<td>16.3</td>
<td>4.1</td>
</tr>
<tr>
<td>6 The teachers are approachable</td>
<td>43.9</td>
<td>45.9</td>
<td>9.2</td>
<td>0</td>
</tr>
<tr>
<td>7 The school demands high standards of behaviour</td>
<td>57.1</td>
<td>38.8</td>
<td>4.1</td>
<td>0</td>
</tr>
<tr>
<td>8 Huntingtower has a good reputation in the community</td>
<td>63.3</td>
<td>31.6</td>
<td>3.1</td>
<td>2.0</td>
</tr>
<tr>
<td>9 Huntingtower has a high quality music program</td>
<td>74.5</td>
<td>22.4</td>
<td>3.1</td>
<td>0.0</td>
</tr>
<tr>
<td>10 The school's administration staff are helpful and caring</td>
<td>54.1</td>
<td>38.8</td>
<td>6.1</td>
<td>1.0</td>
</tr>
<tr>
<td>11 Each student is treated as an individual</td>
<td>35.7</td>
<td>49.0</td>
<td>13.3</td>
<td>1</td>
</tr>
<tr>
<td>12 Huntingtower has an effective student welfare policy and approach</td>
<td>26.4</td>
<td>31.9</td>
<td>31.9</td>
<td>8.8</td>
</tr>
<tr>
<td>13 The school gives students self confidence</td>
<td>41.2</td>
<td>46.4</td>
<td>10.3</td>
<td>2.1</td>
</tr>
<tr>
<td>14 The school provides students with adequate information wrt drugs and sexuality</td>
<td>13.6</td>
<td>29.6</td>
<td>38.3</td>
<td>14.8</td>
</tr>
<tr>
<td>15 Huntingtower teaches computer and information technology efficiently</td>
<td>16.1</td>
<td>57.5</td>
<td>20.7</td>
<td>4.6</td>
</tr>
<tr>
<td>16 The uniform standards are appropriate</td>
<td>31.6</td>
<td>54.1</td>
<td>6.1</td>
<td>7.1</td>
</tr>
<tr>
<td>17 Teachers use effective teaching strategies</td>
<td>22.0</td>
<td>53.8</td>
<td>22.0</td>
<td>2.2</td>
</tr>
<tr>
<td>18 I would recommend Huntingtower to others</td>
<td>56.1</td>
<td>36.7</td>
<td>5.1</td>
<td>2.0</td>
</tr>
<tr>
<td>19 My expectations of a very good school have been met</td>
<td>42.3</td>
<td>41.2</td>
<td>11.3</td>
<td>5.2</td>
</tr>
<tr>
<td>20 The school communicates well with parents</td>
<td>19.4</td>
<td>51.0</td>
<td>21.4</td>
<td>7.1</td>
</tr>
<tr>
<td>21 Subject advice to students meets my expectations</td>
<td>16.5</td>
<td>46.8</td>
<td>29.1</td>
<td>5.1</td>
</tr>
<tr>
<td>22 Career advice to students meets my expectations (only sec. get careers advice)</td>
<td>13.2</td>
<td>27.6</td>
<td>46.1</td>
<td>7.9</td>
</tr>
<tr>
<td>23 Huntingtower provides a good value for money education</td>
<td>34.7</td>
<td>53.1</td>
<td>8.2</td>
<td>4.1</td>
</tr>
<tr>
<td>24 Extracurricular activities provided meet my expectations</td>
<td>29.9</td>
<td>55.2</td>
<td>11.5</td>
<td>3.4</td>
</tr>
<tr>
<td>25 Huntingtower has high quality grounds and facilities</td>
<td>37.8</td>
<td>54.1</td>
<td>8.2</td>
<td>0.0</td>
</tr>
<tr>
<td>26 Huntingtower emphasises and develops a positive set of values</td>
<td>52.0</td>
<td>43.9</td>
<td>4.1</td>
<td>0.0</td>
</tr>
<tr>
<td>27 Huntingtower provides a good grounding for my children</td>
<td>49.0</td>
<td>44.9</td>
<td>5.1</td>
<td>1.0</td>
</tr>
<tr>
<td>28 Huntingtower provides a diverse and well-rounded curriculum</td>
<td>33.3</td>
<td>49.0</td>
<td>13.5</td>
<td>3.1</td>
</tr>
</tbody>
</table>

### Average Score

Max 5, min 1

<table>
<thead>
<tr>
<th>Overall Percentages</th>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>36.1</td>
<td>44.7</td>
</tr>
</tbody>
</table>

Positive | Negative

9
Huntingtower's Academic Staff 2007

Principal
Mr S Bowen BA(SocSc) TTHD MACE MACEL FAIM

Vice Principal/Head of Middle School
Mr P Dry MA HDE

Senior School Staff
Mr P Amos MEd GradDip InstDesign
Mrs V Anderson BA DipEd
Miss M Baker BA DipEd
Ms J Barker BA DipEd
Ms M Beal (Head of House) BA DipEd
Mr D Borbely BA BEd
Mrs L Bramble BMus(HonsPerf) AMusA LMusA
Mrs S Braybrook BSc DipTeaching
Miss S Bush BA hon DipEd
Miss D Cameron BA BT
Mrs J Canny MEd GradDipArts TITC
Mrs C Cassidy BEd
Mrs S Christensen BA(Hons) DipEd
Mrs M Ciavarella BSocSc (Librarianship)
Mrs R Clarke BA BEd
Mr R Clifford BCom TSTC
Mr G Daniels BCom BEd
Mr N Davies (VCE Co-ordinator) BSc DipEd GDME
Ms J deMeester BEd
Mrs J Dickson BEd
Ms P Dove BSc(cum laude) GradDipEd
Ms S Dry MEd
Mr D Fletcher BFA(Crafts) DiplIndArtsEd GradDipTechEd
Mr J Gerstman BEd
Mrs J Goddard HDipEd (PE)
Ms D Goddard BSocStud DipEd
Miss D Greiveson (Director of Studies/Dean of Senior Students) BA DipEd
Mrs F Hamzi HigherDipT(Sec)(Librarianship)
Mr A Hill MAAppSc DipEd
Mrs J Irving BEd
Ms L Jonas – Head of House (Mather) BA DipEd
Miss M Lawson (Midd
ie School Co-ordinator) MEd BEd SecPE GradDip Student Welfare
Mrs H Lim BA Dip Ed BLit GradCertLOTE
Mr P Marks BSc(Hons) PostGradCertEd GradCertEdAdmin
Miss S Minc BA BSc Grad Dip Ed
Mrs M Myers BSc(Hons) DipEd
Miss T Phan BCom BT
Mr P Rees (Head of House) BEd GDT DipT GradDipCareers AACC MACE
Mr G Reid BEd DipEd MEdStud
Ms J Savage BEd(EnvStud) GradCertEducation&Training DipCompEd
Mrs L Sutton BMus(Ed)(Hons)
Mr P Tato BSc BEd
Ms Y Tenne BA(Vis Arts) BEd(Hons)
Mrs J Tyquin MEdStud
Mr S Walkerden BAgrSc MEdStud DipTertEd DipEd

Junior School Staff

Headmistress
Mrs T Cruttenden MEd BEd DipT MACE

Ms T Ardiyanti BA
Mrs G Biggins DipT(Prim) GradDipEd(SpecialEd)
Mrs J Clapp DipT(Prim) GradCertEarlyChildhood
Mrs M Cole BEd
Mrs G Cutler BA DipEd EC
Mrs M Darling BA DipEd MEd(Hons) DipEd(Psych)
Mrs M Giannetakis BA BEd
Mrs M Jones BA DipEd
Mrs A Kuhne BA BTeach
Mrs M Moore GradDipLib & InfoStud BEd
Mrs K Rickard BA BEd
Mrs T Rudd BEd MEdStud
Mrs S Swan (Junior School Curriculum Coordinator) BEd MEdStud
Dr S Tawia PhD BSc(Hons) DipEd
Mrs M Warner Cert. Ill Children’s Services

Huntingtower Playhouse

Mrs J Grimm Dip Children’s Services
Mrs M Swallow Dip Children’s Services
Miss L Rushton Cert. Ill Children’s Services