



# **HUNTINGTOWER SCHOOL ASSOCIATION**



## **2019 ANNUAL REPORT**

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# A MESSAGE FROM THE PRINCIPAL

It gives me great pleasure to present the 2019 Annual Report for Huntingtower School. The theme for 2019 was Uplifting Thought; thinking outside the box.



Huntingtower is founded on the belief of the unlimited spiritual nature of every individual and of their innate goodness as expressions of Love. We achieve the finest academic results in the State because of these values and principles, not because we simply focus on results.

2019 has seen incredible achievements from, once again, winning the EISM Division One Swimming Carnival and Central Schools Cross Country Carnival to having more than half our weekly sporting teams in Grand Finals. We won the British Junior Parliamentary State Debate and for the 9th consecutive year our Chess team reached the National finals. Once again, we celebrated amazing success in Media with one student coming third in Victoria in the "Silent Movie" category and this same work then being submitted to the International Silent Movie competition in the USA and coming Second in the world. We were captivated by two musicals, *Godspell* in the Senior School and *Joseph and His Amazing Technicolour Dreamcoat* in the Junior School.

Our academic achievements remain strong, seeing Huntingtower placed academically in the top four schools in Victoria for the Victorian Certificate of Education (VCE). The School Dux received a perfect Australian Tertiary Admissions Rank (ATAR) and

was one of only eight young ladies in the State to do so. Huntingtower continues to achieve high academic performance because our culture instils the belief in students that they have everything they need to succeed and with hard work and dedication the results will come, and they do.

The opportunities afforded to the students and the subsequent results they achieve would not be possible without the dedication, love, and care of the staff. Huntingtower is blessed to have staff who work in all areas of the School; teaching, administration, grounds, and support; who believe in the limitless potential of every member of the community and use all their energy and love to help the students be the very best versions of themselves.

The Parents and Friends Association also contributed much to the school community in 2019. It is with the support and love of all the wonderful parent volunteers we are able to provide additional resources and an enhanced community spirit.

The school continues to seek regular and open feedback from the community with respect to its operations and activities. The leadership team actively sought feedback from parents, staff, and students during 2019 and based on the numerous emails and correspondence received, Huntingtower continues to be a highly regarded school. Parents expressed most satisfaction with the Huntingtower school environment, and the learning opportunities afforded to students. Students and parents further identified areas for growth being subject diversity and choice.

The opening of our new STEM Centre this year was very exciting and we have seen the environment playing a critical part in the understanding of how Science, Technology, Engineering and Maths come together with new and exciting innovations including solar power, virtual reality, 3D printing, coding, robotics, weather stations, fish, yabbies, chickens and wind generators.

The Arts in the Round spectacular showcased a myriad of artistic events from orchestras and choirs to painting in virtual reality, ceramics, construction, visual communication portfolios, singing, dancing and much more.

Our Community service activities are remarkable with thousands raised for the Red Cross, World Vision, The Sunrise of Africa School, the Simunye Project, our Indonesian teachers are supporting a school in Bogor in West Java, and so many others. Our staff volunteer program saw two of our Junior School staff volunteering in an indigenous community in the Northern Territory.

At the conclusion of the 2019 school year, the Huntingtower community farewelled Mr Sholto Bowen OAM, after 32 years of dedicated service, including 21 years as Principal. Mr Bowen will forever be remembered for the one value that has been etched into the hearts and minds of thousands and remains a foundation of the

culture here at Huntingtower: Always be kind, always! Our community owes Mr Bowen a debt of gratitude for his vision, love, care, and stewardship. Thank you, Mr Bowen, for your ability to uplift the thoughts of the community and encouragement to think outside the box and see the beauty in all we have and all that we do.

We are all grateful to the Huntingtower School Board for their wise and committed governance throughout the year, and to the students, staff and general community for their ongoing support and commitment.



Andrew Houghton

Principal





# WHO WE ARE

Huntingtower was founded in 1927 as an independent, co-educational day and boarding school for children of Christian Science families. It now accepts children from all faiths and philosophies but maintains a strong focus on the Christian Science religion.

Situated in the suburb of Mount Waverley, we cater for students from Pre-Prep to Year 12. Our beautiful, park-like campus provides a backdrop for calmness, gentleness, caring and deep thinking.

The spiritual basis of our school pervades all we do, although we do not teach religion. Our students come from a diverse range of backgrounds and all bring with them a desire to

learn, to contribute to their community and to give to the world. We focus on everyone's spiritual nature as a reflection of Love.

The school motto "Nosce te Ipsum" is a Latin translation of the demand that is made of each Huntingtower student: "Know thy true self".

Our student body in 2019 was 50% boys to 50% girls. There were 2 aboriginal students attending the school in 2019 and we had 8 international students in the school. English is the primary language spoken at home for 51% of our families followed by Mandarin/ Chinese/ Cantonese for 24% of our families.



# HUNTINGTOWER STAFF & PROFESSIONAL DEVELOPMENT

At the end of the 2019 school year, the School employed 94 full-time and part time teachers, and 46 general staff. The average number of personal leave days (sick and carers leave) taken per staff member in 2019 was 3.82 days, a decrease from the previous year (an average 4.5 days for 2018). The gender of staff is approximately 27% Male and 73% Female.

The staff retention rate is satisfactory. At the end of 2019, we had three staff members leave. Our Principal, Mr Sholto Bowen retired after contributing 32 years to the school community. We had one administration staff member retire, and a teacher resigned. Two teachers went on maternity leave in 2019 and two others will be returning from Maternity leave in 2020.

This gives an overall staff retention rate of about 93% as those on maternity leave are not regarded as having resigned.

All teaching staff are registered members of the Victorian Institute of Teaching. They all have, as a minimum, a tertiary qualification in Education, and many of the general staff also have tertiary and postgraduate qualifications in their respective specialist fields, and other related areas of expertise.

Professional Learning for this year adopted a different model. Each staff member in the Senior School joined a small professional learning group to meet weekly. Each group operated for one term and met for 50 minutes each week to discuss set readings, share ideas, support each other's practices, and provide meaningful feedback on observations in each other's classrooms.

The focus of the Learning Groups was "What does a TfU (Teaching for Understanding) teacher look like in the classroom?" We covered TfU, Visible Thinking, Thinking Routines, Cultures of Thinking, Question Asking, SOLO

Taxonomy and Putting it all into Practice. The feedback from staff on this as a model of professional learning was very positive with staff valuing the opportunity to try new strategies in their classes with the support of their colleagues.

Whole School Learning sessions presented in staff meetings and Professional Learning Days focused on utilising the skills and expertise within the staff. We covered Child Safe Standards, Reportable Conduct and Mandatory Reporting with Brett Borbely, Differentiation with myself, Middle School Initiatives organised by Sandra Tiepermann, new developments in how we learn and effective PDs with Shan Christensen, the new NCCD philosophy and processes with Claire De Graaf and Emotional Intelligence with Brett Borbely. We brought in a guest speaker, Peter Cavanagh who presented on Building Trusting Relationships and Trust Mapping.

Revising and adapting school policy documents, first aid and anaphylaxis training are always built into the professional learning program. Ongoing skill development in technologies was part of each learning area, with an emphasis on ensuring that teachers were updating and reversioning their units of work on Firefly.

In addition to the professional learning offered at school, most staff engaged in external professional development opportunities, ranging from subject specific conferences to skill workshops to pedagogical presentations.

The average professional learning expenditure per staff member was \$1,000. External access to a range of subject specific professional learning was provided to all teachers ensuring that staff members had the opportunity to engage with new and innovative ideas so that they could implement these in their classes.

# VALUE ADDED OPPORTUNITIES

Huntingtower continues to provide opportunities for its students in many areas while continuing to have a strong focus on spiritual values and character development.

## Huntingtower Sport

Huntingtower has had many successes in the sporting arena in 2019. We started the year with EISM swimming and fought off some strong comers to win our 11th consecutive carnival. Our Huntingtower Athletics Carnival was a huge success and we saw our biggest team head off to Lakeside Stadium for the EISM Athletics meet.

The last of our major carnivals was the cross country at Ruffey Lake Park. We were incredibly proud of everyone's efforts and how that ran as a team, and not just individuals. Thanks to this we were successful in winning the overall EISM trophy, making it back to back wins.

## Huntingtower Music



In the junior school, about 30% and in the senior school, about 25% of the students learn an instrument such as violin, piano, cello, flute, brass instruments,

In 2019 our senior school orchestra, senior string orchestra and school and chamber choirs performed at various events including the Senior Music Concert, Speech Night, and Arts in the Round. Our senior chamber choir competed in the Waverley Eisteddfod and our House Music was a wonderful evening held at Robert Blackwood Hall.

The junior school orchestra had a couple of soirees during the year and performed at junior school Celebration night. Both the junior and

senior school chamber choirs performed at the Principal's Farewell Concert.





# Huntingtower Drama

In 2019 the Senior school students had a wonderful opportunity to experience and develop a near-professional standard Huntingtower production; Godspell. It was a tireless endeavour of countless hours and many months dedicated to bringing a vision to life that turned out even greater than expected. The time shared amongst a varying group of talented individuals made for an extraordinary experience that both formed friendships the students never expected to grow so strongly as well as develop themselves, extending their confidence and passion to new heights. There's no doubt that working on Godspell was the highlight of the year.



The Junior School production of 'Joseph and the Amazing Technicolour Dreamcoat' was a truly entertaining showcase of the children's boundless artistry, energy, and dedication. Over four performances, every child in the school was on stage to tell Joseph's story. Joseph and his family, along with a cast of stars, corn, cows, sheep, prisoners, Ishmaelites and Egyptians, joined the Pharaoh and his court to bring every dream to life in song and dance.





## HT Simunye Project

Every year a group of Year 11 Students, Staff and Parents from Huntingtower School raise funds and travel to South Africa to volunteer in communities that desperately need support. Our vision is to empower our students with the realisation that they can be a dynamic force for positive change in the world as well as to support organisations and individuals that are already working to improve the lives of underprivileged communities in South Africa. The word Simunye means “We are One.”



## Duke of Edinburgh

The Duke of Edinburgh program continues to be an important part of Huntingtower life for many of our students.

2019 has seen a large group of Year 10's looking to complete their award and nearly every one of our Year 9's has entered into their Bronze online recordbook.

The School has a number of year 11 students who are well into their Gold Award and three Year 12 students who are looking to finish their Gold Award this year. Our students have continued to explore many beautiful areas in Victoria, completed numerous hours of community service and worked towards improving their skills across a variety of activities.



## New Zealand

The Year 9 students experienced another amazing, fun-filled, and unforgettable trip to New Zealand - the land of the long white cloud. Twenty-two amazing students were accompanied by Marion Power, Claudia Ohlert, Andrew Karanasios (parent) and Rodney Jones. It was a Geography trip with a difference where students learn about physical and human geography in interesting and unusual ways ranging from an immersion into Maori culture and their unique interaction with their environment to walking into an active marine volcano and a thermal wonderland.



## Indonesian Exchange Program

As part of the Indonesian Department's annual programs, VCE Indonesian students and Year 9 Indonesian students visited Indonesia for ten days.

During their stay in Bogor, in early February, it is compulsory for our students to immerse in the new and original environment by speaking and communicating only in Bahasa Indonesian. Our students engaged in various activities including awareness of culture, understanding life in the big city of Jakarta, experiencing life in a boarding house in Bogor, experiencing various

community programs such as a visit to a village and a local Primary School, being involved in a charity event and many other things.

As part of the exchange program, Dwiwarna students and their teachers reciprocally visited us in July to experience life in Australia. The program that has been running for several years has been beneficial to both schools and it has strengthened our students' characters as international citizens as well as strengthening their Indonesian language.



# 2019 SCHOOL ACHIEVEMENTS

The School is proud to celebrate and highlight the following achievements of 2019:

## MEDIA

- Year 12 Media Students IYSFF 2<sup>nd</sup> in the World Final 2019
- Bethany Alexs 1<sup>st</sup> place Motion Picture Madness, Best Film Green Foot Flicks, BUFTA Nominee 2019, Heart of Gold Winner 2019, Best Documentary Monash Film Festival
- Chase Adams 2<sup>nd</sup> in State Final IYSFF 2020
- Emma Russell 2<sup>nd</sup> in STUFFit Film Festival (Animation), Best Screenplay Monash Youth Festival
- Jordan Lentini Best Drama Monash Film Festival



## CHESS

- Open secondary and middle years chess teams both qualified for the State Finals for the seventh consecutive year
- Open secondary team won the EISM tournament
- Middle years boys team won the South Gippsland chess medal with four perfect scores and secured a spot at Nationals

## DEBATING

- Michael Xiao and Pranav Choudhary won the Debaters Association of Victoria's Junior British Parliamentary Grand Final
- Two students competed in the grand final in the DAV Junior Public Speaking competition. One student finished in third place.
- Anjali Sarma was awarded the 2019 DAV's Swannie Award for best debater in the Glen Waverley region of the DV school competition

## JUNIOR SCHOOL

- Huntingtower Tournament of Minds Arts team were awarded honours in their division and won the state finals.
- Lachie Zeuschner (Yr 4) won a gold medal in the Primary National Athletics Championships for the 200m sprint





# ACADEMIC ACHIEVEMENT

Huntingtower continues to be a non-selective school. Other than some academic, general excellence and music scholarships, awarded in Years 7, 9 and 10, students are accepted if they choose to contribute to the particular values environment that we uphold and that we believe contributes to the outcomes our students achieve.

## VCE Results

Once again in 2019 our VCE results were outstanding. We achieved a median study score of 37 (out of 50) and had 33% of our results over 40. This placed us 4th out of all 650 schools in Victoria (including selective entry schools).

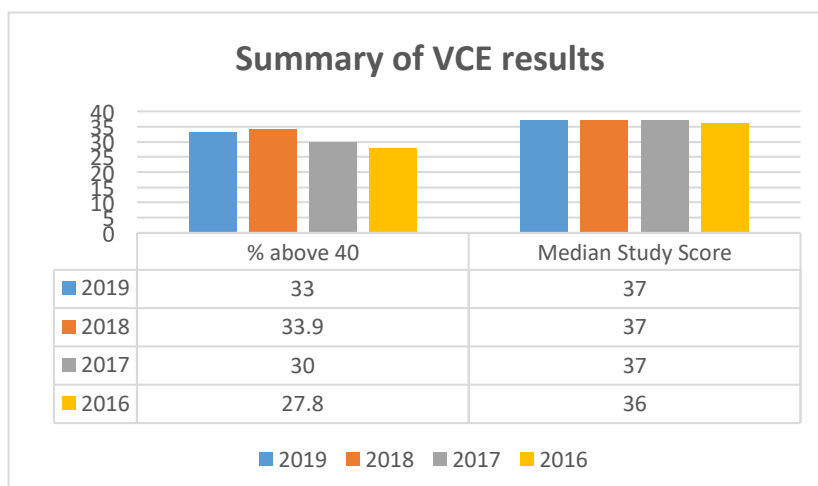
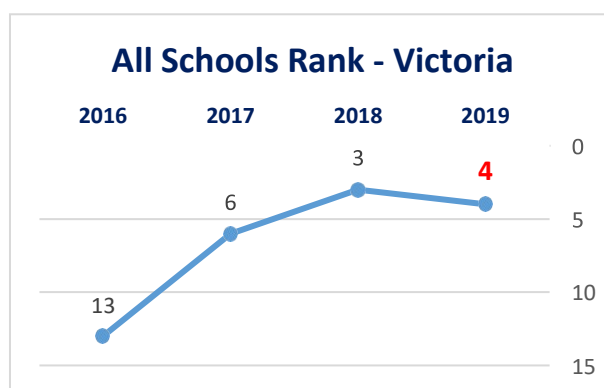
### Perfect Scores

10 of our students received **perfect scores** in the following subjects - English

- Food Studies
- History
- Psychology
- Visual Communication
- Literature
- Indonesian

### ATAR Scores

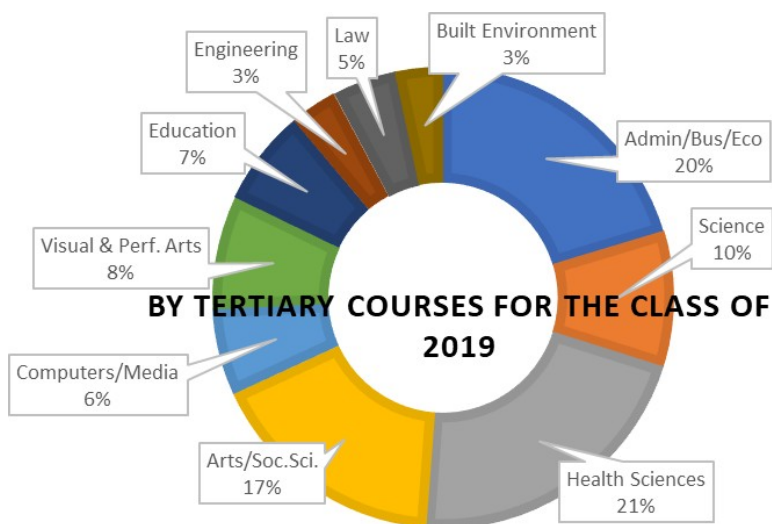
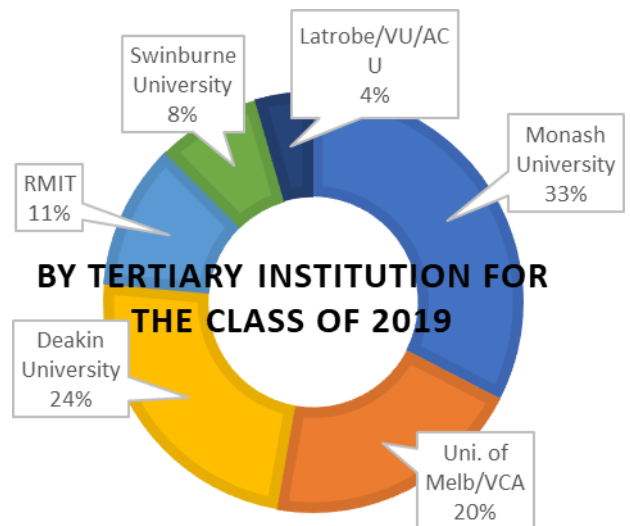
15% of ATAR scores were over 99  
 41% were over 95  
 59% above 90  
 The Median ATAR was 93.05  
 The Median Study Grade was **A**



# Tertiary Destinations

Huntingtower continues to have a very high placement of students in tertiary education. Huntingtower students all received tertiary offers via the December and January TAC Round Offers.

The most popular university choice is Monash University which accounted for 33% of the offers received. Health Sciences was our most popular career category with 21.3% taking up this option. Administration/Economics/Business attracted 20.3% of our students.



# NAPLAN

In 2019, the NAPLAN results were once again pleasing with the median in all levels being above the national and state median.

In Year 3 all student results were above the national minimum standard.

In Year 5 all student results were at or above national minimum standard.

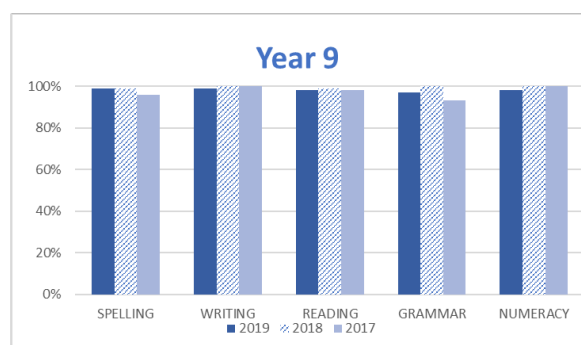
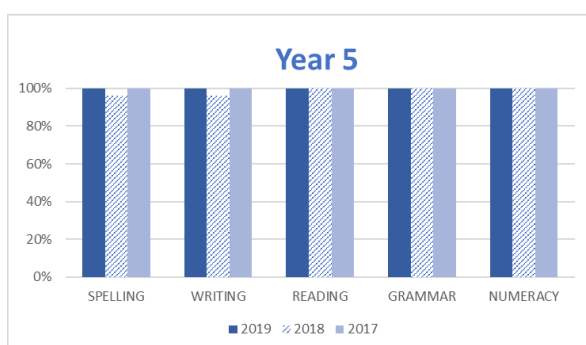
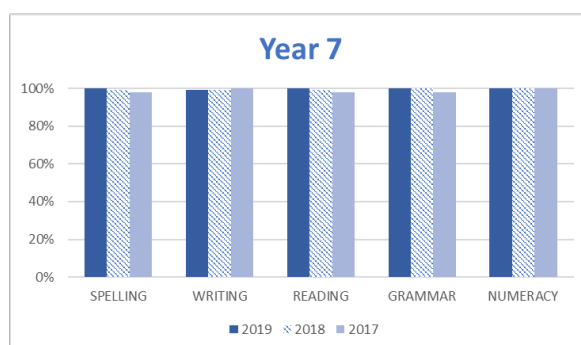
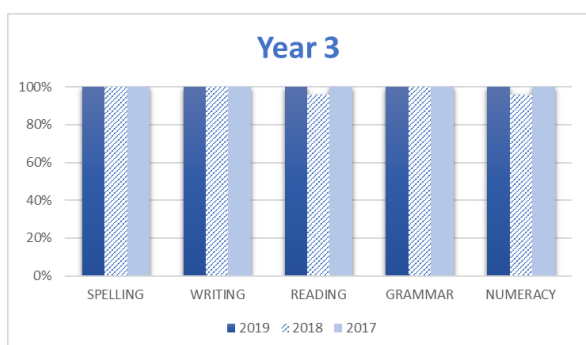
In Year 7, 99% of all students were at or above the national minimum standard.

In Year 9, 98% of students were at or above the national minimum standard.

The 2019 NAPLAN results continue to place Huntingtower amongst the best performing co-educational independent schools in Victoria for both primary and secondary.

## 2019 NAPLAN RESULTS FOR YEARS 3, 5, 7 AND 9

The following charts show the percentage of students at Huntingtower achieving or exceeding national benchmarks according to NAPLAN testing in 2017, 2018 and 2019. The performance of our students was substantially above the Australian schools' median for each category and at every year level tested.





# STUDENT ATTENDANCE AND RETENTION

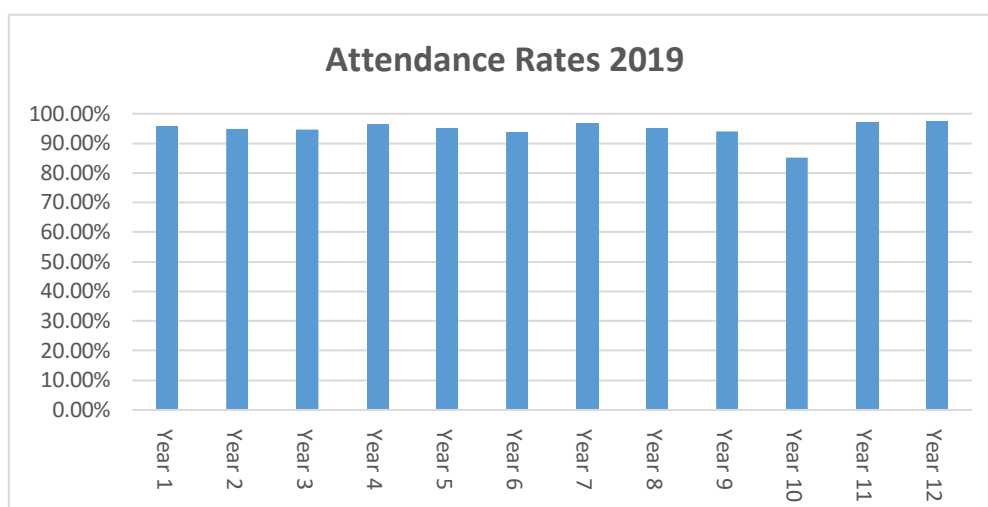
The student attendance rate for 2019 was excellent being 95% in the Junior School and 94% in the Senior School.

Student attendance is managed daily through Synergetic software. Roll attendance is recorded electronically with prompt emails to parents for unexplained absences and notification to teachers regarding attendance matters.

The retention rate from Year 9 to 12 was 88%.

There were 89 students enrolled in Year 9 in 2016 and of these, 78 were present in the Year 12 graduating class in 2019. (A 4-year period)

The retention rate from Prep to Year 6 was 95%. Of the 22 children who started in Prep, 21 were still present in Year 6 in 2019. (A 7 year period)



# FINANCIAL OVERVIEW

Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school. The school is in a sound financial condition with its accounts being independently audited annually.

The Finance and Administration team is responsible for providing information and process systems to all layers of the School. It continually strives for efficiencies to best utilise the resources available to the School whilst meeting all statutory and compliance needs.

Huntingtower recorded an excellent financial result for 2019 with a surplus of \$2.5m (2018 \$3.6m). The surplus result for 2019 compared to 2018 reflects the receipt of over \$0.8m in donations in 2018. Budget for income and expenditure in 2019 was met and exceeded targets.

Over the course of 2019, the School maintained student numbers close to 745 with most year levels at or near capacity. The School has been in a strong financial position for many years and 2019 continued to build on this position. The School's auditors Ashfords Audit and Assurance

has issued an unqualified audit opinion for the year ended 31 December 2019.

The School generated \$4 million in net cash from operations during 2019. In 2018 the School generated \$5.7 million. This operating cash flow has allowed the School to repay most of its debt on the building of the Performing Arts Centre and provide the students with high level educational opportunities and resources.

## Capital Works

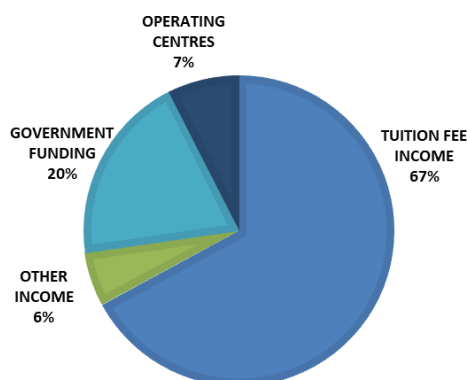
The School spent \$850K on capital works during the year. This included work on school buildings, purchase of scholastic assets, upgrade of the school server, upgrade of communications centre software, purchase of a custom-made PAC sound shell and an electronic honours board funded by the Parents and Friends Association.

The School also completed its new Enviro Stem Centre in 2019. This building cost almost \$460K which was funded primarily from a generous overseas benefactor.



## Income

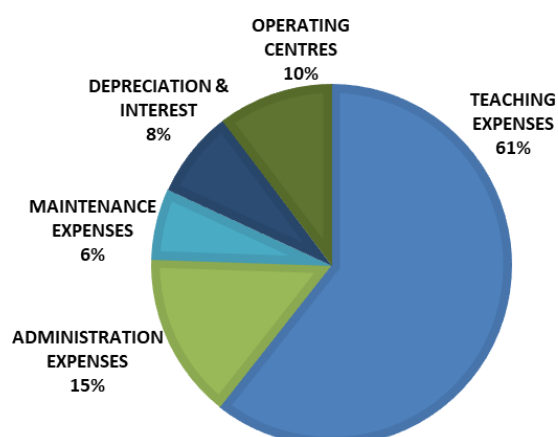
Tuition fees account for almost two thirds of total income. Government Grants comprise 20% of the School's income with the balance coming from other income such as donations and building fund contributions, trust and Foundation income and income from operating activities such as the HT Uniform shop, the Canteen and HSAC. The School Resource Index determines the level of government grants based on socio economic status of families from family data collected by the Government.



	<u>2019</u>	<u>2018</u>
	<u>\$m</u>	<u>\$m</u>
<u>Fee Income</u>	15.1	14.3
<u>Other Income</u>	1.3	4.6
<u>Government Grants</u>	4.5	1.9
<u>Operating Centres</u>	1.7	1.7
	<u>22.6</u>	<u>22.5</u>

## Expenditure

Expenditure was managed effectively and efficiently through established processes. The major components of expenditure are teaching expenses (staff salaries, subject expenses, and student activities) and administration expenses (salaries, overheads, IT expenses).



	<u>2019</u>	<u>2018</u>
	<u>\$m</u>	<u>\$m</u>
<u>Teaching</u>	12.2	11.9
<u>Administration</u>	3.1	2.7
<u>Maintenance</u>	1.2	1.1
<u>Depreciation and Interest</u>	1.6	1.3
<u>Operating Centres</u>	2.0	1.9
	<u>20.1</u>	<u>18.9</u>



# Huntingtower Staff 2019

## Principal

Mr S Bowen

OAM, BA(SacSc,) TTHD, MACE FACEL, FAIM

## Vice Principals

Ms M Beal

Students & Activities

Mrs S Christensen

Academic

## School Executive

Mr S Bowen

Principal  
OAM

Ms M Beal

Vice Principal  
Students & Activities  
BA, DipEd

Mrs S Christensen

Vice Principal  
Academic  
BA(Hons), DipEd

Mr N Davies

Director of  
Admissions BSc,  
DipEd, GDME

Dr H McDonald

Deputy  
Principal, Head  
of Junior School  
BA, DipEd,  
MEdSt, PhD

Mrs T Parkyn

Business  
Manager  
BBus(Acc), CA

Mrs S Swan

Director  
Teaching &  
Learning  
BEd, MEdStud

Mrs S Tiepermann

Head of Middle  
School  
BA, BSc,  
GradDipEd

## Senior School Staff

Ms T Alles

BSc, DipEd

Mr P Amos

Med, GradDip  
InstDesign

Ms T Ardiyanti

BA, MTeach

Mr J Banh

Head of Bruce  
House  
BSc(Hons),  
DipEd

Ms I Banerjee

BSc(Hons),  
DipEd

Mrs J Barlow

BSocSci,  
GCertInfoTech

Ms R Barron  
(Maternity Leave)

BSc(Hons), PGCE

Ms M Beal

BA, DipEd

Ms C Benavides

BSc, DipEd

Ms N Beresford

BA(Hons), DipEd

Mr Jan Blazejczak

MMusEdu

Mrs B Borbely

BMath, BEd  
(Sec), MEd

Mr D Borbely

BA, BEd

Ms M Borlase

Cert Art/Design  
BA Fine Arts  
Grad Dip Fine  
Arts DipEd  
Visual Arts MA  
Fine Arts

Mrs L Bos

BSc(Hons),  
DipEd, MACE

Ms C Buhagiar

BH&PE

Ms M Busby

BEd

Mrs C Cassidy

BEd

Mrs S Christensen

BA(Hons), DipEd

Mrs M Ciavarella

BSocSc  
(Librarianship)

Mrs R Clarke

BA, BEd

Mr N Davies

BSc, DipEd,  
GDME

Mrs C de Graaf

BA, MTch, MEd

Ms J Denny

BA, DipEd

Mrs J Deubel

BEd

Mrs J Dickson

BEd

Mrs J Douglas

BEd Post  
Primary Physical  
Education

Mr R Doxey

BAS, DipEd

Mr A Drennan

BA(Hons), DipEd  
BEd

Mrs E  
Georgakopoulos

BEd

Mrs J Goddard

MTeach BSc  
(Health  
Sciences)

Ms T Goddard

BEd

Ms S Gold

BA

Mr N Green

BSc (Exercise  
Science), DipEd  
BSc(Hons), PGCE

Mr N Hamer

BSc(Hons), PGCE

Mrs F Hamzi

HigherDipT(Sec)  
(Librarianship)

Mr G Hellard

MScEng, DipEd

Mrs B Hender

BSc, DipEd,  
GradDip(EdSt),  
GradDip(SpecEd)

Mrs J Irving

BEd

Mr R Jones

Head of Rayner  
House  
BA, HDE, BEd,  
MSocSc

Ms M Lopez

BA(Hons), MA,  
DipEd

Ms D Lyrstis

BEd

Ms K Mateer

BSci BEd  
DipT(Prim)  
GradCertEarlyC  
hildhood

Mr M Mazzaferri

BEd, GradDip  
Computer  
Science

Mr M McDonald

BLaws(Hons),  
BA(Hons), DipEd

Ms O Morazzani

BTch, BA

Ms A O'Hanlon  
(Maternity Leave)

BSc (Sport &  
Exercise  
Science) DipEd

Ms C Ohlert

BA MTeach

Mr L Parsons

Head of Warrell  
House  
BA, DipEd

Ms J Pavey

BA(Hons),  
DipEd, GradCert  
TESOL

Mr D Pitt

B Fine Art M  
Teaching (Grad  
Dip)

Mrs M Power

BEd, GradCert  
GraphicDesign  
Practice

Mr N Radisic

GDEd(Sec) BSci

Mr P Rees

BEd, GDT, DipT,  
GradDipCar,  
AACC MACE

Ms T Reynolds

BSC, BEd

Mr A Sankey

BA BSci DEd MA  
MBusAdmin

Mr R Shave

Head of Mather  
House

Ms E Sifris

BCOM, MEd,  
PGDipEd  
BA/LLB, Grad  
Dip Ed (Sec)

Mr A Smale

BSc, MEd

Ms C Smith  
(Maternity Leave)

BSc(Hons),  
GradDipEd (Sec)

Mrs D Smith  
(Maternity Leave)

BSpPath

Mrs S Storey

BA(Hons), PGCE  
DipTh

Mr T Survi

BEd, DipCLIL

Mrs L Sutton

BMus(Ed)(Hons)

Mrs S Swan

BEd, MEdStud

Mrs S Tiepermann

BA, BSc,  
GradDipEd

Mrs SA Wilson

BEd, DipArts  
(Theatre  
Technology)

Mr A Wroe

BSc(Hons)  
Applied Physics,  
PGCE Physics

# Huntingtower Staff 2019

## Support Staff

Ms M Anderson  
Ms R Anstee  
Ms G Emerson  
Mrs E Womersley

## Head of Junior School

Dr H McDonald *BA, DipEd, MEdSt, PhD*

## Junior School Class Teachers & Class Assistants

Ms H Aboulhosn *DipChildServ (Early Childhood Educator)*  
Ms C Bateman *DipEd(Prim) GDip (Health)*  
Mrs J Clapp *DipT(Prim) GradCertEarly Childhood*  
Ms S Cochrane  
Mrs M Cole *BEd*  
Ms S Cummins *BEd (Primary)*  
Mrs G Cutler *BA DipEd EC*  
Mrs S Ecker *DipEd (Prim) BEd (Sec)*  
Mrs C Flood *DipTch & EC GDipSpecEd*  
Mrs R Jenkin *DipEd Grad Cert Spec Ed*  
Mr S Jenkin *BEd*  
Ms J Knight *BA BTch MSchLdship*  
Mrs S Kouvelis *BEd*  
Ms C Major Gough *BMus BEd*  
Mrs G Nix *BA(Hon), PGCE*  
Ms K Prince *BEd*  
Mrs C Shokman *GDip(Sec) ADCC, DipRE, BASoc&Pol*  
Mrs R Sinclair *BEd*  
Ms K Watson *BBioSc GDipEd(Primary)*  
Ms K Williams *BTech(Prim) GCeLearning, GCTESOL, MICTEd*

## Student Welfare

Mrs V Close *BSW, Cert SFBT, Cert RT*  
Ms J Gorander *BBSc, GDipAPsy*  
Ms E McCracken (Maternity Leave) *BA, GDipPsy, MPsy (Clin)*

## Administrative Staff

Mrs R Beath  
Miss L Davidson  
Mr C Doyle  
Mrs S Franklin  
Mrs D Halupecki  
Mr G Hardcastle  
Mrs M Hart  
Ms J Hetherington  
Mr R Kitchingman  
Mrs J Lean  
Ms J Lovel  
Mrs T Parkyn  
Mrs J Prudon  
Mrs V Schwab  
Mrs J Tyquin

## ICT Staff

Mr B Gardiner  
Mr R Subasinghe  
Mr D Sheppard

## Grounds & Maintenance Staff

Mr D Bortoli  
Mr N Dalforno  
Mr J Di Rienzo  
Mr R Moran  
Mr M Withers

## Music & Performing Arts Centre Staff

Mr J Blazejczak *MMusEdu*  
Mr J Harper  
Ms V Perry  
Mr E Pugh  
Mrs L Sutton *BMus(Ed)(Hons)*

## Sports & Aquatic Centre (HSAC) Staff

Ms H Aden  
Mr B Powell

## Boarding House Staff

Mr J Davey  
Ms S Dickson  
Mr P Grimm  
Mr C Jacobs  
Mr R Jones  
Miss V Tsanaksidis

## Boarding House Kitchen Staff

Mr H Wong  
Mrs I L Jee  
Mrs J Lew

## Canteen Staff

Mrs M Hunt

## Uniform Shop Staff

Mrs C Bradwell

## The Board of the Huntingtower School Association

Mr S Bowen, *Principal*  
Mr D Weil, *Board Chair*  
Mrs C Banks, *Secretary*  
Mr N Hutchinson-Brooks, *Treasurer*  
Mr J Bruce  
Mr S Cramer  
Ms A Dunsmore  
Mrs P Hutchinson  
Mr P Thompson  
Mrs W Verhagen  
Mr J Younger