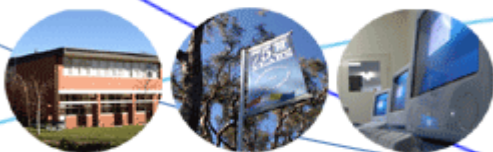




HUNTINGTOWER SCHOOL ASSOCIATION

2016 ANNUAL REPORT



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Huntingtower
school



Our Mission

The purpose and mission of Huntingtower is to be a beneficial presence in the world; to uplift thought and to bless mankind.

A MESSAGE FROM THE PRINCIPAL



It gives me great pleasure to present the 2016 Annual Report for Huntingtower School.

Huntingtower holds fast to its motto *Nosce te Ipsum* - Know thy true self. Our theme for 2016 was Everybody Matters. Our staff and students were asked to focus on uplifting their thought and that of everyone they met.

When we lift up our thought, it must be going "Goodward" or in a Godly/good/positive direction. One certainly would not talk of a hurtful or limiting thought as being uplifting. Lifting thought heavenward means lifting thought into the highest realms of illimitable grace; of unfathomable perfection; of unworldly, unlimited being. In this realm there is no room for bad language, negativity, hatefulness, unkindness etc. This is why the highest standards of behaviour are always expected.

During the year each student has been on his or her own personal journey; they have had their own interests, challenges, background, family situation and dreams. Throughout this journey they are reminded to focus their thought on the spiritual, positive, grand and noble; on infinite ability; infinite intelligence; no lack, no limit.

As we focus on these thoughts we experience more joy, wisdom, peace, intelligence and understanding as we align ourselves more and more with all that God is. God is expressed through us.

Huntingtower has had a tremendous year, as can be seen in this Annual Report. We have so much to celebrate. Our academic, music and sporting outcomes are amongst the best that can be found at any school. I am grateful to the Board of Directors for their wise and committed governance throughout the year, and to the students, staff and general community for their ongoing support and commitment.

"If you treat someone as they are, they remain as they are; if you treat them as they can be, they will become what they can be"

Sholto Bowen OAM



Principal



WHO WE ARE

Huntingtower was founded in 1927 as a Coeducational Day and Boarding School for children from Christian Science families. It now accepts children from all faiths and philosophies but still has a strong focus on the principles found in the Christian Science religion. The school does not teach religion and is not owned or controlled by the Christian Science Church. Our student body is highly multi-

cultural, multi-faith and non-discriminatory. The balance of boys vs girls in 2016 was 51% boys to 49% girls. Currently there are no aboriginal students attending the school but we do have an exchange program with an aboriginal community in the Northern Territory. In 2016 we had 6 International students in the school.





HUNTINGTOWER TEACHING STAFF 2016

In 2016, Huntingtower had 63 full and part time Secondary teachers, 13 full and part time Primary teachers and 11 support staff.

The staff retention rate is satisfactory. At the end of 2016, we had five staff members leaving for various reasons. Three teachers will be on Maternity leave in 2017. One administration staff member has resigned.

This gives an overall staff retention rate of about 95% as those on maternity leave are not regarded as having resigned.

The staff attendance was also exceptional with the average sick, bereavement and carer's leave taken per staff member being 3.8 days (Award allowance is 18 days per annum).

Our staff gender balance shows 70% female vs 30% male. We do not have any aboriginal staff members.

The teacher qualifications are as follows:

Principal

Mr S Bowen OAM BA(SocSc)
TTHD MACE FACEL FAIM

Vice Principal

Mr N Davies BSc DipEd GDME

Head of Middle School

Mr Adam Somes BA Dip Ed
MACE

Senior School Staff

Mr C Abernethy BTchLn

Mr P Amos MEd GradDip
InstDesign

Ms R Amsha BSc GradDipEd

Mrs T Ardiyanti BA MTeach

Mr J Banh BSc(Hons) DipEd

Ms J Barker BA DipEd

Ms M Beal (Head of House) BA
DipEd

Ms S Bishop BSc Dip Ed

Mrs B Borbely BAEd BMa

Mr D Borbely BA BEd

Mrs L Bos BSc(Hons) DipEd
MACE

Mrs L Bramble BMus(HonsPerf)
AMusA LMusA

Miss M Bramble BMus (Perf) BA
DipEd AMusA LMusA

Mrs C Cassidy BEd

Mrs S Christensen BA(Hons)
DipEd

Mrs M Ciavarella BSocSc
(Librarianship)

Mrs R Clarke BA BEd

Ms J Denny BA DipEd

Mrs J Deubel BEd

Mrs J Dickson BEd

Mr R Doxey BAS DipEd

Mr A Drennan BA(Hons) Dip Ed

Mrs J Goddard (Head of House)
HDipEd (PE)

Mr N Green BSc (Exercise
Science) DipEd

Mr N Hamer BSc(Hons) PGCE

Mrs F Hamzi
HigherDipT(Sec)(Librarianship)

Miss O Heaton BA Dip Ed

Mrs B Hender BSc, DipEd, Grad
Dip (Ed Stud), Grad Dip
(Special Ed)

Mr T Hill MAppSc DipEd

Miss R Hindle BSc(Hons) PGCE

Mrs J Irving BEd

Mr R Jones BA HDE BEd M Soc.
Sc.

Mrs A Kilpatrick BA Dip Ed Post
Grad Dip of Maths and Maths
Ed

Mrs M King BInfoSys, GradDip
Ed

Ms M Lopez BA(Hons) MA DipEd

Ms D Lyrstis (VCE Co-ordinator
/ VASS Administrator) BEd

Mr M Mazzaferri BEd Grad Dip
Computer Science

Dr H McDonald BA Dip Ed MEd
St PhD

Ms E McKracken BA, BTheol,
GradDip Psychology

Ms A Neal BSc (Sport &
Exercise Science) DipEd

Mrs G Nix BA(Hons) PGCE

Mr L Parsons BA DipEd

Ms J Pavey BA(Hons) Dip Ed,
Grad Cert TESOL

Mrs M Power BEd
GradCertGraphicDesign
Practice

Mr P Rees (Head of House) BEd
GDT DipT GradDipCareers
AACC MACE

Ms J Savage BEd (EnvStud)
GradCertEducation&Training
DipCompEd



HUNTINGTOWER TEACHING STAFF 2016 (cont)

Mr E Sifris BA/LLB, Grad Dip Ed (Sec)

Mr W Smith BA AppSci (Psychology), BA Teach (Secondary)

Mrs S Storey BA(Hons) PGCE Dip Theology

Mr T Survi Bed Dip CLIL

Mrs L Sutton BMus(Ed)(Hons)

Mrs S Tiepermann BA BSc Grad Dip Ed

Mrs J Tyquin MEdStud BEd

Ms A Vincent BSc (Hons) Mathematics BEd

Mrs E Womersley (Laboratory Technician) Ed(Maths/Science) MAppSc(Chemistry)

Mrs K Wiley Dip T (Maths, Science) Grad Dip Computer Studies, Cert Theology

Mrs S-A Wilson BEd Dip Arts (Theatre Technology)

Mr A Wroe BSc (Hons) Applied Physics, PGCE Physics

Head of Junior School

Miss D Greiveson BA DipEd

Junior School Class Teachers

Mrs M Cole BEd

Mrs G Cutler BA DipEd EC

Mrs S Ecker DipEd(Prim) BEd(Sec)

Mr S Jenkin BEd

Mrs M Jones (Assistant Head) BA DipEd

Mrs S Kouvelis BEd

Ms R Sinclair BEd

Mrs S Swan (Junior School Curriculum Coordinator) BEd MEdStud

Junior School Specialist Staff

Ms T Ardiyanti BA MTeach

Mrs J Clapp DipT(Prim) GradCertEarlyChildhoodMs

Mrs L Gallard BSc Dip Ed Grad Dip Ex & Sports Science

Mrs R Jenkin DipEd Grad Cert Spec Ed.

Mrs M Power BEd Grad CertGraphicDesignPractice

Mrs C Schokman GradDipTeach(Sec) AssocDip Counselling DipRE BA Social & Political Science

Mrs S Somes (Librarian) Bed BTeach

Mrs A Wilson B.Mus.Ed Grad Cert in Orff Music Education A.Mus.A

Junior School Class Assistants

Ms H Aboulhosn Diploma in Children's Services (Early Childhood Educator)

Mrs Gillian Jedwab Cert III Children's Services

Huntingtower Playhouse

Mrs J Grimm Dip Children's Services

Ms H Pearce Dip Early Childhood

Mrs M Swallow Dip Children's Services

Mrs J Lew Certificate III Children's Services

Boarding House Parents / Staff

Mr P Grimm BA

Mrs J Grimm Dip Children's Services

Ms H Aboulhosn Diploma in Children's Services

Mr M Robson

Mr J Davey

Kitchen Staff- Mrs L Buyukcinar, Mr H Wong, Mrs S Walsh, Mrs S Lee

Huntingtower Sports & Aquatic Centre Staff (HSAC)

Ms H Aden (HSAC Manager)

Mr B Powell

Mr C Doyle



HUNTINGTOWER STAFF PROFESSIONAL DEVELOPMENT

As a learning community it is essential that all staff members undergo constant professional development.

As a consequence our staff undertook many local, national and international educational opportunities. We hold numerous learning activities “in house” and a lot of training is done on line. External experts have been brought in and group sharing also offers many opportunities for growth. This professional development included presenters such as Carol Dweck, the world expert on a “growth mindset”. The

Senior School has also incorporated the “Solo Taxonomy” which moves learning from superficial to deep learning.

Total expenditure on staff Professional development in 2016 was in the order of \$90,000. All staff also work towards completion of the Harvard University’s Teaching for Understanding framework. Which is our overall school teaching framework. In the Junior School considerable professional training is done in “Habits of Mind”, “Making Thinking Visible” and other approaches.

HEALTH AND ENVIRONMENTAL SAFETY

Huntingtower staff complete a First Aid Course every three years to ensure currency. Regular updates of epi-pen training (anaphylaxis), CPR, asthma etc, are completed.

In 2016 a number of teachers completed advanced Wilderness First Aid Training.

As part of our new Multi-Sport and Aquatic Centre, we have installed a co-generation plant which converts some of the energy used to heat the pool water and atmosphere back into electricity. This is one of only a handful of these plants operating in Victoria. This plant makes the Aquatic Centre virtually electrical-energy neutral.

We have 22 solar panels on the school roof generating electricity and reducing emissions.

We collect close to a million litres of rain water to irrigate our gardens.

Huntingtower continues to be a school in great demand. Waiting lists for Year 7 entry are closed for the next three years with many hundreds having completed the “expression of interest” form so that if places on the waiting list become available they can be contacted. Our reputation in the community and in the wider educational field could not be stronger.

Furthering our mission “to be a beneficial presence in the world, to uplift thought and to bless mankind”, Huntingtower supports communities in developing countries that are trying to help their children get a better education. These countries include South Africa, Kenya, The Democratic Republic of the Congo and the Philippines. We assist with financial aid, student collections and activities, and professional support.



CHARACTER EDUCATION AND STUDENT WELLBEING

A focus on kindness and respect to all, including oneself, is a major aspect of our approach. Keeping a healthy body and mind naturally excludes those substances and thoughts that poison our system, either physically or mentally.

Our Welfare includes numerous programs including “Wellbeing Week”, The Resilience Project, Body Image, Sexual health, consent negotiation skills and the problems with pornography.

The school’s Welfare policy which was developed by a team consisting of both staff and students ensures the safety of all students and has contributed to the creation of a caring, supportive environment where students feel safe to be who they really are and to express their God-given abilities. In assemblies, classrooms and Mentor groups, the school’s values are discussed and

developed. Groups will talk about relationships, reliability, support, service, helpfulness, thoughtfulness and many other virtues such as kindness, justice and determination. At Huntingtower our focus on “personal best” results in students always striving to achieve in all their activities.

External organisations that specialise in drug and alcohol education, driver training and motivation are invited to speak to the students.

Positive character and attitudes are developed throughout the Junior School, through assemblies and interaction with teachers.

“Always be kind” is a mantra that is being adopted by all students and staff members within the school.

This is all part of Positive Education.

VALUE ADDED OPPORTUNITIES

Huntingtower continues to provide opportunities for its students in many areas from music and sport, to debating and drama. It continues to have a strong focus on spiritual values and character development.

Huntingtower’s values are based on the principles found in the teachings of Christian Science. The spiritual nature of God and man is emphasised. Man, being made in the image and likeness of God is an unlimited expression of all that God is. We therefore have very high expectations of all our students and encourage them

to throw off the shackles of limited thought. We emphasise *kindness and respect* as fundamental to our student Welfare Policy and expect students to support and care for one another in whatever way they can. The expectation of good manners, politeness, good behaviour and supporting every student on their own learning journey pervades the school. We encourage our students to only accept suggestions about themselves that are positive and helpful.

Huntingtower is a values based school!

HUNTINGTOWER SPORT

The school maintains an excellent record in its sporting pursuits. This year we came **third** in the **First Division** of the EISM Athletics competition, came **First** in the **First Division** of the Swimming Competition and came **First** in the **Central division** of the Cross Country competition. These competitions involve 22 schools which are broken up into three divisions in swimming, athletics and Cross Country. The school also has compulsory weekly sport for students up to and including Year 12 as students are encouraged to get as rounded an education as they can. Team sport takes place during the week and a number of these teams won their pennants.

The Sport Department is headed by Ms Jan Savage, who looks after weekly sport in both the Junior and Senior School and the Senior School Swimming Carnival and she also Miss Alex Neal with the Athletics

Carnival, while Mr Peter Rees has looked after Senior School Cross Country Carnivals. Ms Savage has been ably supported by Mrs Clapp, Mrs Swan, Mr Green and Mr Parsons. Students in Years 5 and 6 play interschool sport in the JSSA. The Junior School Ball Games Carnival is an iconic Huntingtower event which is enjoyed by all and has been in operation for over 60 years.



HUNTINGTOWER MUSIC

In the Junior School, about 75% and in the Senior School, about 50% of the students learn a classical instrument such as violin, piano, cello, flute, brass instruments, etc.

In 2016 our musical groups performed in numerous eisteddfods winning first, second and third places for the Senior and Junior Orchestras, String Orchestras and various ensembles.

Our students and groups have performed at the highest levels and represented the school at numerous official functions including citizenship ceremonies and also at Government House. Our String

Orchestra also conducted a tour of Europe performing in numerous countries.



HUNTINGTOWER DRAMA

Due to the construction of our new Performing Arts Centre being under way and no venue being available, only two productions were seen in 2016. The Past Students (HOSA) presented “On the

Wallaby” and our Senior School performed a most entertaining production of Charlie and the Chocolate Factory in the Drama Studio.





OUTSTANDING ACHIEVEMENTS

The School is proud to celebrate the following achievements of 2016

Public Speaking and Debating

Amid the DEV competitions we had 37 students achieve at least one Best Speaker, and our Grade C Team 1: Denis Lynn, Molly Xiao, Samantha Gates, Chavelle Liu and Elise Rodrigo went through to the playoffs. Daniel Gates and Luke Rodrigo were awarded Swannies. Daniel Gates (year 12) was awarded the Glen Waverley Regional Winner for **Lions Youth of the Year**.

Chess

Our Middle School and Senior Chess teams made the State finals and the Middle School team won through to the National finals. Huntingtower's Middle School Chess Team came 5th in the country this year. This is the fourth consecutive year that our Middle School Chess team has reached the National finals and their best overall performance to date.

Media

Our Senior students participated in numerous film festivals during 2016,

many of whom were finalists in their various divisions and competitions. Mariah Papadopoulos won first place in the Tomorrow Melbourne Film competition for her short piece "Nostalgia ". Shakthi Madike won first place in the Green Foot Flicks film festival under 16's for her short piece "Challenge Train".

The following awards were given out at the Lights! Camera! Shorts! Monash Film Festival:

- Daniel Bil won **BEST FILM** for direction of "Showtime"
- Barak Chen won **BEST ANIMATION** for direction of iCentury
- Daniel Nieborski won **BEST CONCEPT** for direction of Tattoo: The life and times of a Temporary Tattoo Artist
- Drew Lindsay won **BEST ENSEMBLE** for his direction of The Case of the Opium Fandango
- Georgia Thompson won **BEST DOCUMENTARY** for her direction of Touch Decisions Ahead
- James Sfyridis won **BEST CINEMATOGRAPHY** for his direction of Josh Dunstone: Freestyle Skateboarding

OTHER SCHOOL ACTIVITIES

The Great Victorian Bike Ride (*Ms Savage*)
 Junior School Aerobics (*Mrs Clapp*)
 The Book Club (*Mrs Hamzi*)
 Drama (*Mr Borbely*)
 Choirs (*Mrs Sutton, Mrs Wilson, Miss R Bramble and Miss M Bramble*)
 Orchestras (*Mrs Bramble*)
 String Orchestras (*Mrs Bramble*)
 Concert Band (*Mrs Bramble*)
 Hockey Stix (*Ms Savage*)
 The Camerata - Arts in the Round (*Ms Greiveson, Mrs Tyquin, Mrs Power, Miss Beal, Mrs Bramble, Mr Borbely, Mrs Ardiyanti, Mr Survi, Mrs Storey, Mrs Nix, Mr Amos*)
 Huntingtower Heat Basketball (*Ms Savage, Mrs Jenkin and the Parent Committee*)
 Swimming Club (*Mrs Aden, Mr Powell and parent committee*)

Athletics training (*Ms Savage, Ms Neal and Staff Members*)
 Cross Country training (*Mr Rees and Staff members*)
 House Music and House Debating (*Music Department, English Department and Heads of House*)
 Weekly sport (*Ms Savage*) which includes Footy, Cricket, Tennis, Soccer, Softball, Netball, Table Tennis, Volleyball, Hockey, Badminton and Basketball
 The Science Talent Search (*Mrs Gallard*)
 Hosting Aboriginal exchange students (*Mrs Swan*)
 Visiting our sister school in California - Clairbourn (*Mrs Deubel, Mr Wroe, Mrs Lopez*)
 Simunye Project (*Miss Beal, Mrs Goddard, Mr Abernethy*)
 The Duke of Edinburgh program (*Mr Green*)



Arts in the Round 2016



ACADEMIC ACHIEVEMENTS

Huntingtower continues to be a non-selective school. Other than some academic, general excellence and music scholarships, awarded in Years 7, 10 and 11, students are accepted if they choose to contribute to the particular values

environment that we uphold and that we believe contributes to the outcomes our students achieve.

Naplan

In 2016, the NAPLAN results were once again pleasing with the median in all levels being above the State Median.

In Year 3 all student results were at or above the National minimum standard.
In Year 5 all student results were above National minimum standard.

In Year 7 all students were at or above the National minimum standard.

In Year 9, 96% of students were at or above the National minimum standard.

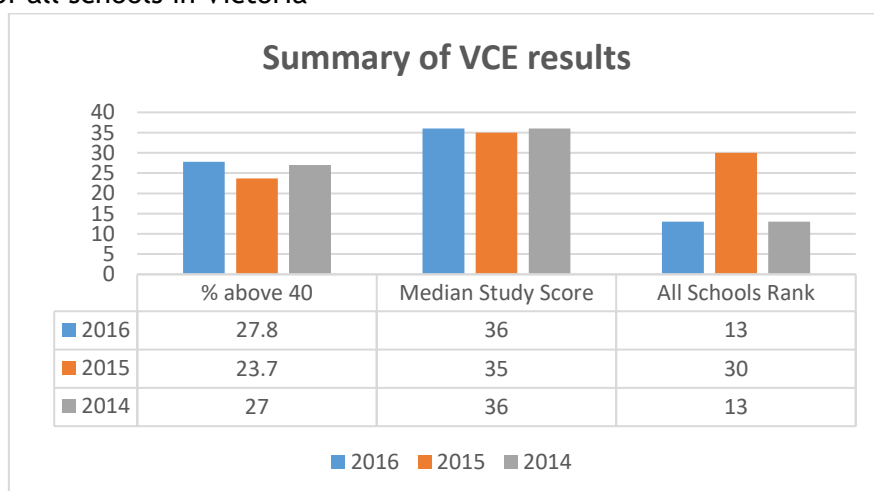
The 2015 school analysis (published in The Australian) of NAPLAN results placed Huntingtower as the number 2 non-selective, coeducational Primary and Secondary school in Melbourne and third in the country.

In 2016 the NAPLAN results indicated that our students are operating at a very high level and the school was ranked in the top 2% of schools Nationally. Detailed NAPLAN results are available on the "MySchool" website

VCE Results

Once again in 2016 we had a very good set of results. We achieved a median study score of 36 (out of 50) and had 27.8% of our results over 40. This placed us 13th out of all schools in Victoria

(including selective entry schools) based on median and percentage above 40, and **4th out of all Coeducational schools in Melbourne.**





VCE Results (cont)

Eight of our students received perfect scores, four of our students received Premiers awards and two students received Top Acts/Design Awards as follows:

- Daniel Bil 50 in Biology
- Jerome Han 50 in English and Maths Methods; Premier's Award in English and Top Designs for Viscom
- Sophie Barker 50 in Food Technology
- Param Patwala 50 in Computing: Informatics; Premier's Award
- Daniel Gates 50 in Legal Studies: Top Acts in Drama and Premier's Award in

Legal Studies

- Shally Liang 50 in Further Maths
- Eddie Chen 50 in Chinese Second Language and Premier's Award in Chinese

The Median Study Grade was A

ATAR Scores

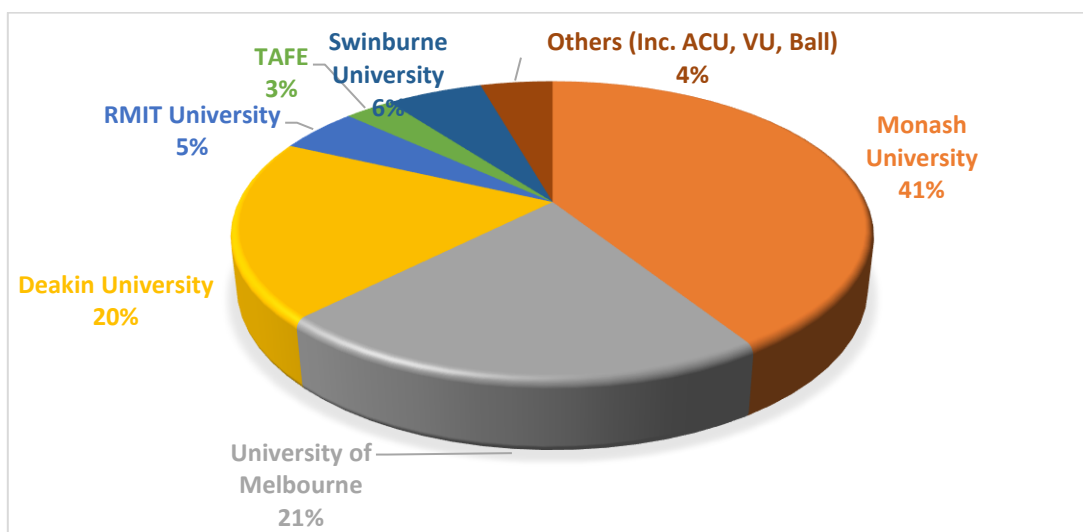
28% of ATAR scores were over 95

60% above 90

73% above 80;

The Median ATAR was 91.8

Tertiary Destinations



STUDENT ATTENDANCE AND RETENTION

The student attendance rate for 2016 was excellent being 96.95% in the Junior School and 96.71% in the Senior School.

The retention rate from Year 9 to 12 was 90%. There were 69 students enrolled in Year 9 in 2013 and of these, 62 were

present in the Year 12 graduating class in 2016. (A 4 year period)

The retention rate from Year Prep to Year 6 was 90%. Of the 21 children who started in Prep, 18 were still present in Year 6 in 2016. (A 7 year period)



The attendance rate for 2016 by year level was as follows:

Y01	Y02	Y03	Y04	Y05	Y06
95.09%	96.04%	95.78%	96.72%	96.81%	93.84%
Y07	Y08	Y09	Y10	Y11	Y12
97.92%	96.73%	96.02%	96.85%	94.45%	96.18%

Non-attendance is dealt with in accordance with our attendance policy which indicates that if students are not at school we must be informed by the parents by 10am. If no contact is forthcoming, the parents are contacted to determine the whereabouts of their

child. This contact is made by SMS and followed up in the event no response is received. Students who are school refusers or have low attendance rates are supported by our school counsellors with the aim of making the transition back to regular attendance.

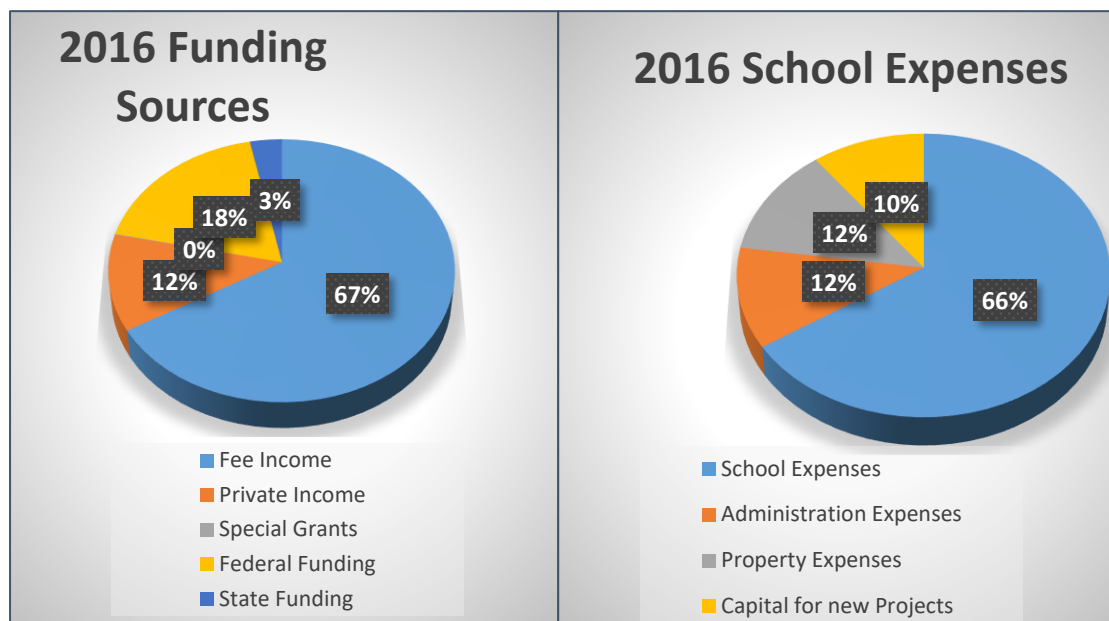
PARENT AND STUDENT SATISFACTION

A year 12 exit survey showed that the students value the individual attention given to them by their teachers. They found it a safe place to learn and identified that students from all cultures are treated equally. They also valued that they have been challenged in their studies and have had positive relationships with other students. Areas where the students felt that more could be done is in spiritual development and in the developments of their own special talents and interests. The quality of Pastoral Care was rated very highly.

The parent satisfaction survey indicated that parents are very happy with the education their children are receiving at Huntingtower. The average rating over all questions was 4.11 on a range between 1 and 5. The things people appreciated most were the school values, school ethos, quality of teaching and the level of individual care shown to the students. Things we can improve on are Communication and Feedback.



SCHOOL FINANCES



Huntingtower School is a not for profit organisation with all funds being used to operate and improve the school. The school is in a sound financial condition with its accounts being independently audited annually.

In 2016 the school received Government Funding of \$4m. This assisted with:

- Operational expenses
- Completion of the Middle Year Centre
- Middle School ipad program
- Commencement of the Performing Arts Centre

Private Funding of nearly \$2.2m was used to subsidise the school operations and assist in keeping tuition fees at a moderate level. The main sources of private income are:

- Donations and Building Fund contributions and bequests
- HT Uniform Shop, Canteen, Facility Hire and HSAC
- Trust and Foundation income

Below is a summary of the School Finances:

2016 HUNTINGTOWER SCHOOL FINANCES

FUNDING SOURCES	\$	SCHOOL EXPENSES	\$
FEE INCOME	12,369,279	SCHOOL EXPENSES	12,231,172
PRIVATE INCOME	2,198,554	ADMINISTRATION EXPENSES	2,124,559
<u>GOVERNMENT GRANTS</u>		PROPERTY EXPENSES	2,301,408
Federal Funding	3,401,284	CAPITAL FOR NEW PROJECTS	1,917,911
State Funding	589,273		
Special Grants	16,660		
TOTAL INCOME	18,575,050	TOTAL EXPENDITURE	18,575,050